# Tirpude College of Social Work , Civil Lines Sadar, Nagpur ( M.S.)

**2017-2018**

# The Annual Quality Assurance Report (AQAR) of the IQAC

The report is a detail tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR contains detail results of the perspective plan worked out by the IQAC.

Part – A

**1. Details of the Institution**

Tirpude College of Social Work

1.1 Name of the Institution

1, Balasaheb Tirpude Marg,

1.2 Address Line 1

Civil Lines, Sadar

Address Line 2

Nagpur

City/Town

Maharashtra

State

440001

Pin Code

[tcsw@rediffmail.com](mailto:tcsw@rediffmail.com)

Institution e-mail address

0712-2524703

Contact Nos.

Dr. Keshao S. Patil

Name of the Head of the Institution:

0712-2524703

Tel. No. with STD Code:

09890171364

Mobile:

Dr. Parag G.Bombatkar

Name of the IQAC Co-ordinator:

09975403314

Mobile:

iqac.tcsw@gmail.com

IQAC e-mail address:

MHCOGN1063

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/24/A&A/15.3 Dated 02/05/2017

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

[www.tcsw.edu.in](http://www.tcsw.edu.in)

1.5 Website address:

<http://tcsw.edu.in/Public/aqar.html>

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | - | 2004 | from:2004 to: 2009 |
| 2 | 2nd Cycle | A | 3.05 | 2011 | from:2011 to: 2016 |
| 3 | 3rd Cycle | A+ | 3.51 | 2017 | from:2017 to:2024 |
|  |  |  |  |  |  |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

08/12/2012

2017-18

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR Online 1st Oct.2012
2. AQAR\_\_\_26 August 2013
3. AQAR\_\_\_4th October 2014
4. AQAR\_\_\_24 August 2015
5. AQAR 31December 2018
6. AQAR 31 December 2018

1.10 Institutional Status

University State Central Deemed Private

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Affiliated College Yes No

Constituent College Yes No

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Autonomous college of UGC Yes No

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Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

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Type of Institution Co-education Men Women

🗸

Urban Rural Tribal

🗸

🗸

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Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

    Social Work

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, MS

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

CPE

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

Research Centre

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

06

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

01

community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2

5

2.11 No. of meetings with various stakeholders: No. Faculty

-

1

2

Non-Teaching Staff Students Alumni Others

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2.12 Has IQAC received any funding from UGC during the year? Yes No

3 Lakh

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

* Mentoring of the students.
* SAHAYOG Cluster was revived
* Arranged in-college activities for the faculty and administrative staff to enhance teaching learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Action Plan** | **Achievement** |
| Academic Calendar for the year 2017-18 will be prepared. | The academic calendar is enclosed as annexure |
| Deliberations on revised semester pattern of curriculum will be held in Academic Planning Committee | In the APC the revised semester pattern was reviewed. |
| Various activities through field action projects to be undertaken this year | Many community level progrmmes are organized regularly on the theme of legal literacy, family life, education, personality development, adolescent education, capacity building programmes for women and various vulnerable groups through four field action project namely C.G.S.C.C., PEACE, Women Development Centre and Environment Cell. |
| Research Cell | Place in higher education |
| As students support initiative, mentoring, NET/ SET coaching, career development activities to be organized. | Committees like Students’ Council (SRC), Placement Cell & Career and Counseling Cell through their programmes focused on the professional and personal growth of the students at U.G. and P.G levels. ,mentoring process was speeded up through child guidance and students’ counselling centre |
| Students to be encouraged for E-learning and usage of E- resource | All students were given orientation about OPAC / INFLIBNETand Library Functioning by the Library Department and were encourage to use internet.  Encouraged E-Learning  Compulsory PPT Presentations by students on SWP aspects |
| To execute the Minor/Major Research Projects and also prepare new proposals. | Major Researches – researches ongoing completed  Research sponsored by ICSSR- sent /undertaken |
| Feedback from all the stakeholders will be obtained. | Meeting of all the stake holders were organized and feedback was sought |
| Core values will be focused while organizing programmes | All the five core values were focused through various programmes in the college |
| The Cluster of Social Work Colleges under RTM Nagpur University by taking lead role to be planned. | Cluster of Social Work Colleges under RTM Nagpur University was formed with the name SAHAYOG, MOU was signed by colleges of social work under the leadership of our college and planner for next year was prepared. |
| To elect new members on LMC. | New LMC members were nominated unanimously |
| Annual report and AQAR will be prepared. | Annual report and AQAR were prepared. |

*\* Attach the Academic Calendar of the year as Annexure.*

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2.15 Whether the AQAR was placed in statutory body Yes

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Management Syndicate Any other body

Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD (Social Work) | 01 | - | - | - |
| PG (M.S.W.) | 01 | - | - | - |
| UG (B.S.W.) | 01 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | B.S.W. (6 Semesters)  M.S.W. (4 Semesters) |  |  |  |
| Trimester | Nil |
| Annual | B.S.W. Part III |

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1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

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Mode of feedback : Online Manual Co-operating schools (for PEI)

Meetings , Manual paper pencil feedback form for students’ feedback

***\*Please provide an analysis of the feedback in the Annexure* (**Annexure enclosed)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college faculty were instrumental in modifying and introducing up gradation the syllabus of the University as co opted members of ad-hoc task force committee of the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The college was recognized as the Place for Higher Learning and Research in the month of January 2017. The college thus gets an opportunity to enrol 20 research scholars for the Ph.D. programme in social work subject.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 17 | 08 | 09 | Nil | Nil |

2.1 Total No. of permanent faculty

09

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| Nil | 03 | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 05 | 43 | 53 |
| Presented papers | 04 | 11 | Nil |
| Resource Persons | Nil | Nil | 18 |

* 1. Innovative processes adopted by the institution in Teaching and Learning:
* The College faculty undertook innovations at their respective class levels.
* Encouraged E-Learning Students are motivated to use websites particularly for research and also for preparing their presentation in the class. Group studies and group learning are also encouraged.
* Field Visits
* Compulsory PPT Presentations by students on Social Work Practicum aspects
* Conducted research Workshops for the students
* Learning Resources Development was undertaken.
* Students are exposed to various life situations like rural, tribal, urban slums through residential camps and concurrent practice learning.
* We organised workshop and seminar to bring uniformity in research and Social Work practicum through Cluster of Social Work colleges in Nagpur district, in which faculty of 9 Social Work Colleges participated.
* Students performed role plays, street plays and prepared posters on various themes relevant to their curriculum.

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

Open Book Exam

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

18

6

11

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

75 %

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.S.W. I Sem | 60 | 3 | 22 | 21 | - | 45 |
| B.S.W. II Sem | 50 | - | 36 | 32 | - | 68 |
| B.S.W. III Sem | 46 | 6.52 | 23.91 | 41.30 | - | 71.73 |
| B.S.W. IV Sem | 38 | 28.4 | 57.89 | - | - | 86.84 |
| B.S.W. Final | 38 | - | 71.05 | 15.78 | - | 86.84 |
| M.S.W. I Sem | 60 | - | 56.66 | 26.66 | - | 83.33 |
| M.S.W. II Sem | 58 | - | 32.75 | 51.72 | - | 84.48 |
| M.S.W. III Sem | 55 | 7.27 | 74.54 | 9.09 | - | 90.90 |
| M.S.W. IV Sem | 54 | 1.85 | 79.62 | 9.25 | - | 90.74 |
|  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* The college has many committees to monitor the teaching learning process like Academic Planning Committee, time table committee, student’s feedback committee, Committee for stake holders, IQAC takes feedback from such committees and also gives suggestions if required.
* Review and analyses of results is regularly undertaken by I.Q.A.C.
* I.Q.A.C. contributes to the teaching learning process by undertaking SWOT/ SWOC and motivating the faculty to use student’s centric, participatory methods of teaching and learning.
* By undertaking casual informal talks with students of all levels informally

The IQAC periodically organises faculty development programme on contemporary issues for capacity building

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 02 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others (Short Term Course) | 01 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 15 | 2 | Nil | Nil |
| Technical Staff | - | - | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged establishment of Research cell ,encouraged participation in Field based research projects in collaboration with Local Govt and GOs and NGOs .

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 02 | 02 | - | - |
| Outlay in Rs. Lakhs | 20 Lakh | 16 Lakh | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 01 | - | - | - |
| Outlay in Rs. Lakhs | 125000/- | - | - | - |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 04 |  |  |
| Non-Peer Review Journals |  |  |  |
| e-Journals |  |  |  |
| Conference proceedings |  | 18 | 09 |

3.5 Details on Impact factor of publications: **Nil**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects |  |  |  |  |
| Minor Projects | 2 Years | UGC | 125000/- | 102500/- |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects  *(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) | 03 | ICSSR | 3600000/- | 2700000/- |
| Total |  |  | 3725000/- | 2802500/- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

-

-

-

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

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INSPIRE CE Any Other (specify)

-

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | Inter. | National | State | University | College |
| Number |  |  |  | 2 | 21 |
| Sponsoring agencies |  |  |  | CGSCC  NSS | TCSW and other agencies |

3.11 No. of conferences

organized by the Institution

**Consolidated List Of Workshop / Seminar / Programmes Conducted in the College at university and college level**

|  |  |  |
| --- | --- | --- |
| Sr. No | Date | Name Of the Programme |
| 1 | 03/07/2017 | Programme on Community development |
| 2 | 11/07/2016 | World Population day observed |
| 3 | 17/07/2017 | Governance of Rural Development |
| 4 | 20/07/2017 | Village visit- Linga Ladai |
| 5 | 25/07/2017 | Youth for purposeful life- with Nirman Search |
| 6 | 29/08/2017 | Programme on LGBT with Sarthi trust |
| 7 | 07/09/2017 | Programme on Literacy Day |
| 8 | 12/09/2017 | SID To SID, Student Suicide, Reasons & Remedies by CGSCC |
| 9 | 14/09/2017 | Programme On Consumer Awareness by HRM dpt. |
| 10 | 25/09/2017 | Programme on NSS with NSS dept of RTMNU |
| 11 | 26/09/2017 | Programme on Human Dignity |
| 12 | 02/10/2017 | Programme on Sadbhavna Din |
| 13 | 6th to 8th Oct. 2017 | Programme of Rashtriya Karigar Panchayat |
| 14 | 30/12/2017 | Prog. Higher Education for self and social transformation Dr. Suraj Yengde USA |
| 15 | 08/01/2018 | Maharashtra Police citizen portal App. |
| 16 | 10/01/2018 | Twinkle Foundation Skill Lab |
| 17 | 15/01/2018 | Samkalin arthkaran: yuvaoki Bhumika Mr. Amitabh Pawde |
| 18 | 16/01/2018 | Blood Donation Camp |
| 19 | 17/01/2018 | Prog. Ladai Village – Pani Foundation |
| 20 | 25/01/2018 | Youth Fest Ruby Club |
| 21 | 30/01/2018 | Dakshinayan –vartman samjun ghetana |
| 22 | 07/02/2018 | Dikshabhumivarun Dham sandesh |
| 23 | 08/02/2018 | Andhashradha Nirmulan |
| 24 | 08/03/2018 | Women’s Day Workshop at College by WDC |

18

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

26

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 2802500/-

ICSSR, UGC

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | Nil |
| Granted | Nil |
| International | Applied | Nil |
| Granted | Nil |
| Commercialised | Applied | Nil |
| Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 12 | - | 3 | 01 | 02 | 06 | - |

of the institute in the year

3.18 No. of faculty from the Institution

05

who are Ph. D. Guides

and students registered under them

09

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

-

-

JRF SRF Project Fellows Any other

-

-

3.21 No. of students Participated in NSS events:

150

70

University level State level

National level International level

15

-

3.22 No. of students participated in NCC events: **N.A.**

University level State level

National level International level

3.23 No. of Awards won in NSS: **Nil**

University level State level

National level International level

3.24 No. of Awards won in NCC: **N.A.**

University level State level

National level International level

3.25 No. of Extension activities organized

26

University forum College forum

Dinvishesh – 07

Field Action Project - 32

27

-

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

PEACE PROJECT

**Activities undertaken during the year:-**

1. “PEACE Project” Organized Street plays & Awareness Rallies on Cleanliness, Gender Awareness, Domestic Violence, School Drop-Out, Drug addiction etc. at Hajari Pahad, Ganga Nagar, Gittikhadan.
2. “PEACE Project” Organized Street plays & Awareness Rallies on Cleanliness, Gender Awareness, Domestic Violence, School Drop-Out, Drug addiction etc.Vasant Naik Basti, Siraspeth, Manavta High School, BabulKheda.
3. “PEACE Project” Organized Street plays & Awareness Rallies on Cleanliness, Domestic Violence, School Drop-Out, Drug addiction etc. at Maya nagar, Republican nagar, Kalamna & Mahadula village.
4. Extension Lecture on “Community Development: Past, Present & Future” By Dr. A Sarkar Dept. of Social Work, Vishwa Bharti Vishvavidyalaya, WB.
5. “Jo Shahar Chalate Hai vo hi Shahar Banate Hai-Nagrik Abhiyan” one day workshop on ’Water Testing’ at Mure Memorial Hall.
6. PEACE Project -Extension lecture on “Governance for Rural Development” By Prof. Pradeep Kumar Parida (IIPA, New Delhi).
7. Extension lecture on “Youth for Development” By SEARCH-NIRMAN.
8. PEACE Project/CD specialization organized “International Day of the Worlds Indigenous People ” student Visit to Anthropological Survey of India’s Museum & Documentaries on Primitive Tribes of India.
9. Health Check up Camp at Mecosabagh High School Nagpur and at Ladai & Linga village.
10. Plantation and Sanitation Drive at Ladai.
11. Interface with B.D.O. Agriculture Officer’s at village Ladai Teh. Kalmeshwar.
12. Extension Programme on Organic Farming by Mr Padole of NEEM Foundation at Lada.
13. One Day Workshop on “Effects of use of Chemical Pesticides: Organic Pesticide as an Alternative”.
14. Chicks Distribution Function and Culture Distribution at Ladai village.
15. Extension Lecture on “Higher Education for Self & Social Transformation” Dr.Suraj Yengde, Harvard University,USA.
16. Peace Project-Watershed Structures at Ladai.

**Woman Development Center:**

1 Workshop on International women’s  **Day “Women Empowerment :Breaking**

**Stereotypes ” on 8th March 2018**

1. Workshop On **The Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal ),Act,2013** for MSW II Sem and MSW IV th sem .

**CHILD GUIDANCE AND STUDENT COUNSELING CENTER:**

* Cases of mental retardation were diagnosed in the IQ check up camp
* A case of child abuse was reported by the students , FIR lodged and the perpetrator was jailed for the same which has been a very outstanding achievement of CGSCC interventions through students.
* In mentoring ---few students approached for personal counselling which was offered to them by the in-charge.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 09.36 acres with shearing | Nil |  | 09.36 acres with sharing |
| Class rooms | 07 | Nil |  | 07 |
| Laboratories | Nil | Nil | Nil | Nil |
| Seminar Halls | 01 | Nil | UGC | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | Nil | 01 | UGC | 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 7.03 | Nil | UGC | 7.03 |
| Others | 1.85 | Nil | UGC & Govt. of Mah. | 1.85 |

4.2 Computerization of administration and library

Administration- 07 computers

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 9122 | 1298248.65/- | 322 | 81516/- | 9,444 | 1,379,764.65/- |
| Reference Books | 757 | 276942.2/- | 21 | 10720/- | 778 | 287,662.2/- |
| e-Books | 3459 | 174366.63 | 10 | 2500/- | 3469 | 176,866.63/- |
| Journals | - | - |  |  |  |  |
| e-Journals | 67 | 42160/- | 21 | 15500/- | 88 | 57,660/- |
| Digital Database | 1)Inflibnet- N-List-2013-14  2015-16  2016-17 | 5000/-  5000/-  5750/-  Total-15750/- | 2017-18 Renewal | 5900/- | 4 Times Renewal | 21,650/- |
| CD & Video | 23 | - | - | - |  |  |
| Others (specify) | - | - | 1) Web based Software  2) Barcode Reader | 2,50,000.00  40,000.00 | 1  1 | 3,30,400.00/- |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 52 | 38 | 52 | 38 |  | 04 |  | 10 |
| Added | - | - | - | - | - | - | - | - |
| Total | 52 | 38 | 52 | 38 |  | 04 |  | 10 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

* + Library Orientation to Students
  + Website Up gradation.

4.6 Amount spent on maintenance in lakhs :

0.47

i) ICT

ii) Campus Infrastructure and facilities

10.53

1.61

iii) Equipments

1.11

iv) Others

13.72

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation

Website

Prospectus

Mentoring

SRC

SWB

Alumni Association

Placement Cell

Notice & Circular

5.2 Efforts made by the institution for tracking the progression

Analysis of result comparing with other institute students

Review of activity

Recording progression ,alumni meetings , placement cell activities

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 144 | 114 |  |  |

5.3 (a) Total Number of students

(b) No. of students outside the state

04

Nil

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 115 | 45 |

|  |  |
| --- | --- |
| No | % |
| 143 | 55 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 57 | 89 | 49 | 62 | - | 257 | 56 | 90 | 54 | 69 | - | 269 |

Demand ratio 2:3 Dropout % 4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET – SET coaching Classes

02

No. of students beneficiaries

5.5 No. of students qualified in these examinations

-

-

02

-

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

-

-

-

-

5.6 Details of student counselling and career guidance

Career counselling & Placement Cell organizing various competitive exam for UG and PG final year students

NET – SET coaching Classes

123

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Rojgar Sarthi  Anocan Lab | 18 | 1 | 04 |
| Chaitanya De-Addiction Center | 22 | 4 | 08 |
| Anocan Lab and Placement Cell | 24 | 2 | 03 |
| Tata Trust, Mumbai | 14 | 14 |  |

5.8 Details of gender sensitization programmes

1. Orientation for all the classes

2 ) Workshop on International women’s  **Day “Women Empowerment :Breaking**

**Stereotypes ” on 8th March 2018**

1)Workshop On **The Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal ),Act,2013** for MSW II Sem and MSW IV th sem .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

-

-

State/ University level National level International level

No. of students participated in cultural events

-

10

79

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

-

-

-

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | -- |  |
| Financial support from government | 151 | Amt. yet to be sanctioned |
| Financial support from other sources | -- |  |
| Number of students who received International/ National recognitions | -- |  |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

1

Exhibition: State/ University level National level International level

60

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Through mentoring

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**- “To create a knowledge and value based society with a vision of inclusive and sustainable development through qualitative educational empowerment”.

**Mission :-**

1) To produce a cadre of professional social workers through value based participatory and democratic social work education.

2) To promote competent human functioning for fashioning a responsive and just society.

3) To function in the dynamic environment equipping the social work fraternity to handle the impact of globalization and liberalization.

4) To serve committed to the cause of social justice and equity

5) To undertake human resource development and capacity building programme with and for the stakeholders

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

* Dr. K.S. Patil is nominated on Academic Council of R.T.M. Nagpur University as member.
* Dr. V.J. Shingnapure is elected as a Chairman on Board of Studies of R.T.M. Nagpur University.
* Nomination and participation in Board of Studies, Special Task Committee formed of R.T.M. Nagpur University.
* College faculty engaged as a member in syllabus modification committee, member in subject examination committee, member on LEC
* Regularly Academic Planning Committee (APC) meetings to review the curriculum aspect.

6.3.2 Teaching and Learning

* College faculty regularly used teaching aids, use of ICT like power point presentation in teaching.
* All teaching faculty submit teaching plan to Academic Planning Committee (APC).
* College attendance committee continuous follow up for reducing dropout rate and absenteeism in the class.
* Feedback from students.

6.3.3 Examination and Evaluation

* Prior to the university examination college conducted the theory examination as per the university pattern. As well as viva-voce is conducted for social work practicum and research as per the university timetable.
* Student’s feedback on overall effectiveness of the programmes and teaching and students feedback on teachers was conducted and the data was compiled by the concerned teacher in charge. The compiled data was kept before the principal for his consideration.
* Midterm evaluation by the students regarding social work practicum.

6.3.4 Research and Development

6.3.4 Research and Development

* Research , Consultancy and Extension Committee has organized –orientation programme for UG and PG Student
* Students involvement in research activity conducted by other organization is the regular work feature of the committee (An Assessment Study on Mobile Police Station Bhandara )
* College regularly organized Opinion Poll on Contemporary Issue.
* Two Day work shop on preparation of synopsis for BSWIII student and for MSW III Semester student by the Committee.
* Lectures on theoretical aspects of the subjects
* Group task given to the student
* Presentation of the topic by the students
* Point presentation prepared and presented by the committee.
* Discussions on the topic

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Library facilities are also made available to the Ph.D. students and students of social work colleges of RTM Nagpur University and other universities. The Library now has the capacity to accommodate 30 students at a time.
* Library & OPAC orientation programmes for students were organized class wise in which the students were given information on INFLIBNET books, Journals, Book Bank, Library Rules, E- Books, E- Journals, ‘Zotero’ for E-database, M-OPAC, etc.

6.3.6 Human Resource Management

* Bio-Metric, CCTV cameras, Social networking, MIS for effective functioning and management is used.
* Meeting are the mechanisms focused upon for sorting out issues and panning**.**

6.3.7 Faculty and Staff recruitment

The faculty and administrative staff is recruited as per the norms laid down by the UGC, RTM Nagpur University and Govt. of Maharashtra’s Department of Social Justice and Special Assistance.

6.3.8 Industry Interaction / Collaboration

Continuous interaction with various GOs and NGOs for placement regarding fieldwork, agency visit, placement cell, campus interviews, arranging guest lecture related to their field.

6.3.9 Admission of Students

* Admission procedure of all classes was done as per the direction of the RTM Nagpur University.
* Admission for MSW semester - I was undertaken that included a written test and personal interview for the applicants.

|  |  |
| --- | --- |
| Teaching | TCSW Employee welfare Association |
| Non teaching | TCSW Employee welfare Association |
| Students | Students Representative Council (SRC)  Students Welfare Board  Anti Ragging Cell (ARC)  CASH |

6.4 Welfare schemes for

Nil

6.5 Total corpus fund generated

🗸

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | R.T.M. Nagpur University | Yes | Academic Planning Committee  IQAC  CDC |
| Administrative | Yes | Department of Social Justice and Special Assistance, Govt. of Maharashtra | Yes | Principal  LMC |

6.8 Does the University/ Autonomous College declare results within 30 days?

🗸

For UG Programmes Yes No

🗸

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has opted for semester pattern of examination for UG level as well, and has initiated the process of reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni when ever visit college are invited to talk to students under meet the alumni heading for experience sharing , alumni are ready to contribute in various academic and field based activities , their support is sought in study tour /village camp activities .

6.12 Activities and support from the Parent – Teacher Association

Encourage students to take part in college activities .

6.13 Development programmes for support staff

College occasionally organises lectures on relevant topics

6.14 Initiatives taken by the institution to make the campus eco-friendly

Environmental cell is established

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

Following are some of the events and programmes, which promote best practices among the students and teachers, alumni, present students, teaching and non-teaching staff of the College.

* Compulsory PPT Presentations by students on SWP aspects.
* Many community level progrmmes are organized regularly on the theme of legal literacy, family life, education, personality development, adolescent education, capacity building, programmes for women and various vulnerable groups.
* Utmost care is taken to impart value education to students and also value based education is the focus of extension programs.
* Students’ participation in planning activities like study tour, village camp, annual social gathering and other college activities is encouraged giving maximum scope for creativity and innovations and leadership.
* Students are motivated to use websites, particularly for research and also for preparing

their presentations in the class. Group studies and group learning are also encouraged.

* Students are exposed to various life situations like rural, tribal, urban slums through

residential camps and concurrent practice learning,

* Many gender sensitisation , legal awareness & skill development programmes were organized by women development centre in the community for the students and with vulnerable groups.
* Mentoring and Counselling students on their personal & academic problems.
* Encouraged E-Learning
* All students were given orientation about OPAC / INFLIBNETand Library functioning by the Library Department and were encourage to use internet.
* Book-bank Facility
* Field Visits
* Being the Lead college, IQAC initiated cluster of Social Work colleges in RTM Nagpur University called SAHAYOG for undertaking collaborative activities for the pursuit of excellence and quality enhancement.
* Recognition by the UGC as the “College with potential for excellence”.
* Permanent affiliation from the Nagpur University.
* Days of national importance are observed by involving students in those programmes.
* Through various programmes during N.S.S. Special Village Camp and on special days like 15thAugust and 26th January students are encouraged to take part in Shramdan activities underlining the dignity of labour.
* Networking with other NGOs, mother NGOs is also a priority while planning for the

Field Action Projects and other college activities.

* Active I.Q.A.C.
* Regular College Development Committee meetings and Local Managing Committee meeting.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

|  |  |
| --- | --- |
| **Action Plan** | **Achievement** |
| Academic Calendar for the year 2017-18 will be prepared. | The academic calendar is enclosed as annexure |
| Deliberations on revised semester pattern of curriculum will be held in Academic Planning Committee | In the APC the revised semester pattern was reviewed. |
| Various activities through field action projects to be undertaken this year | Many community level progrmmes are organized regularly on the theme of legal literacy, family life, education, personality development, adolescent education, capacity building programmes for women and various vulnerable groups through four field action project namely C.G.S.C.C., PEACE, Women Development Centre and Environment Cell. |
| Research Cell | Place in higher education |
| As students support initiative, mentoring, NET/ SET coaching, career development activities to be organized. | Committees like Students’ Council (SRC), Placement Cell & Career and Counseling Cell through their programmes focused on the professional and personal growth of the students at U.G. and P.G levels. ,mentoring process was speeded up through child guidance and students’ counselling centre |
| Students to be encouraged for E-learning and usage of E- resource | All students were given orientation about OPAC / INFLIBNETand Library Functioning by the Library Department and were encourage to use internet.  Encouraged E-Learning  Compulsory PPT Presentations by students on SWP aspects |
| To execute the Minor/Major Research Projects and also prepare new proposals. | Major Researches – researches ongoing completed  Research sponsored by ICSSR- sent /undertaken |
| Feedback from all the stakeholders will be obtained. | Meeting of all the stake holders were organized and feedback was sought |
| Core values will be focused while organizing programmes | All the five core values were focused through various programmes in the college |
|  |  |
| The Cluster of Social Work Colleges under RTM Nagpur University by taking lead role to be planned. | Cluster of Social Work Colleges under RTM Nagpur University was formed with the name SAHAYOG, MOU was signed by colleges of social work under the leadership of our college and planner for next year was prepared. |
| To elect new members on LMC. | New LMC members were nominated unanimously |
| Annual report and AQAR will be prepared. | Annual report and AQAR were prepared. |

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice No -1 (Annexure 1)

Participatory Study Tour of Medical and Psychiatric Specialization- Master of Social Work

Best Practice No – 2 (Annexure 2)

Ideal Village Ladai Nagpur

***Annexure Attached***

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Various programmes also are conducted to create awareness and protection of environment as mentioned earlier

1. World Water Day Programme-22.3.2018
2. World Earth Day programme at IPC Dt.22.4.2018
3. “Jo Shahar Chalate Hai vo hi Shahar Banate Hai-Nagrik Abhiyan” one day workshop on ’Water Testing’ at Mure Memorial Hall Dt.8.7.2017
4. One Day Workshop on “Effects of use of Chemical Pesticides: Organic Pesticide as an Alternative” 30.10.2017.
5. 14th to Training 16th June 2017 Programme on alternate water use and water Conservation
6. Tarun Bharat Sangh, Bhikampura , Rajasthan 04

🗸

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The informal SWOC analysis of overall college functioning was undertaken by the teaching and Non Teaching staff members. The exhaustive exercise leads to developing insights into the areas requiring improvement and immediate attention. Measures were taken by the IQAC to bring in the necessary changes in the office and the academic ethos.

The SWOC exercise also helped us understand the strength and weaknesses in the various mechanisms we use. The respective committees were suggested to adapt the required changes so as to bring qualitative change in the processes.

8. **Plans of institution for next year**

To prepare new academic calendar for the session 2018-19

To organize State, National and International seminars.

To organize faculty development programmes for teaching & non teaching staff.

To start course in Research Methodology recognized by RTM Nagpur University.

To organize various extension and collaborative activities through various field action projects.

To organize various activities for students support programs through college and SAHAYOG cluster.

To organize library orientation programmes for the students.

To execute the Minor/Major Research Projects and also prepare new proposals and organize opinion polls

To organize various programmes in collaboration with Alumni Association.

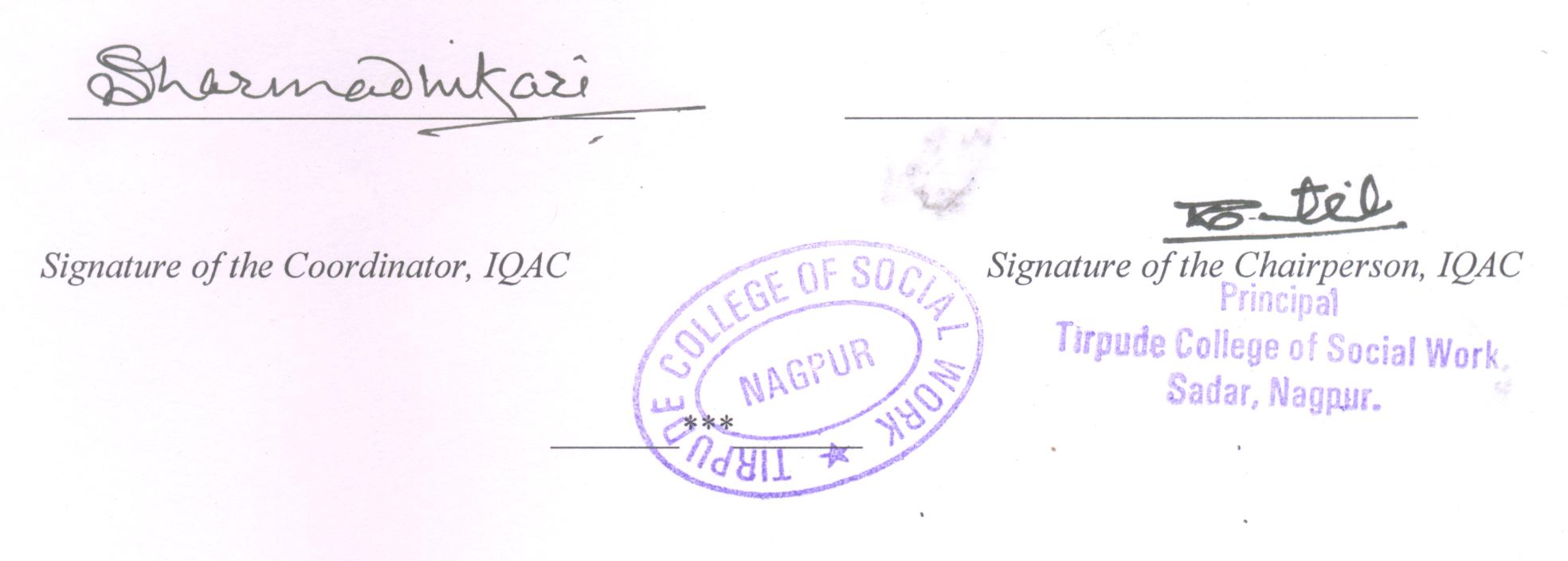
To undertake programmes and activities based on emergent needs

To obtain feedback from all the stakeholders.

To focus on core values while organizing programmes.

To identify and encourage best practices.

Preparation for NAAC 4th cycle to be undertaken

**

*Dr. Parag G. Bombatkar Dr. K. S. Patil*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**Annexure I**

**7.3** Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**Best Practice No -1**

**Participatory Study Tour of Medical and Psychiatric Specialization- Master of Social Work**

The Context:

Social Work Practicum (SWP) is an unavoidable and integral component of social work education. The SWP is intended to provide such learning opportunities to students with a view to endow them with a variety of prospects to enhance their professional skills. Components of study tour are aimed at enhancing the students’ learning through observation, analysis of social realities and hands on experience of participation in designing and implementing various methods of social work intervention. The structured to help the students to become familiar with the agencies in the realm of social work, gain insights into various strategies of intervention, acquire new skills, practice those already acquired, and hone the skills progressively from simple to more complex. The learner is encouraged to become an independent professional. Study Tour is not only fun but is a method of training through recreation, sightseeing and observation.Study tour provides an opportunity to the student to participate in the process of decision making, planning and implementation. This leads to develop skills in organization, administration and execution of the tour.

**Objectives**

* To provide opportunities to the students to have a group experience, to express their views and to exchange ideas and concepts regarding social aspects and social life, for the proper understanding of the fabric of social relationship as well as for enhancing their practical knowledge and developing their personalities by shaping their view and perspectives.
* To provide an opportunity to study the socio-culture changes and values, social practices and phenomena, in different parts of the country to mould their social outlook and also for enhancing their practical knowledge of the society.
* To enable the students to meet eminent personalities in the field of social work and to interact with them, learn from their experiences and methods, see how work is done in critical situations and pick up the skills required, and building their career in the field.
* To study different ideas of social development, sources of national, international funds, methods and techniques and skills used by people, in implementing different types of projects and also to know and understand the research done by the scholars, scientists and NGOs/ Institutions.
* To enable students to visit ideal villages, community development projects and social welfare organizations, social Institutions, so that they can learn the relevant methods, techniques and skills.
* To understand the procedures and methods followed in different kinds of funding agencies in different parts of the country.
* To impart training in social work education through purposeful recreation, sight- seeing, discussion in different places and atmospheres.
* To observe and collect information from various sources etc.

**The process**

* The planning committee of Medical and Psychiatric Departent of college and students decided to hold the study tour at Pune in Maharashtra.
* Preparation for the study tour: The organising committee was formed to plan and implement various activities and smooth running of the study tour. The committees like Tour in charges, Finance committee, Reservation committee, Food committee and report writing committeewere formed**.** Committees of students were constituted under the guidance and control of the faculty members. The committee such as reservation of travel tickets and concessions, obtaining permission for proposed institution visits, arrange guest lecturers in the tour,
* Contract for study tour logistic arrangement and internal travel and everything was managed properly.
* Continuous review meeting organised with students to get feedback about study tour.
* Orientation on study tour was held on & and inputs were given on study tour, objectives, methodology, program schedule of agency visits, points of collecting information about agency.
* The Study tour started from Nagpur railway station. Accommodation arrangement of the participants and faculty were made at Chaitanya institute it self.
* The agencies visited during the study tour were as per the schedule given below
* **Study tour schedule**
* **At: Pune ; Dates -23rd February 2018 to 28February 2018**

|  |  |  |
| --- | --- | --- |
| Sr.no. | Agency | Date ,time |
| 1 | Chaitanya mental health care centre | 23 feb.2018 , |
| 2 | Manas wardhan Institute for De-Addiction Rehabilitation and Mental Health | 24feb.2018 ; 9.30 a.m |
| 3 | Muktangan | 24 feb. 2018 ; 1.00p.m. |
| 4 | Manavya | 24 February 4 pm |
| 5 | Mahabaleshwar , Lonavala /sinhagad | 25th ,26th February 2018 |
| 6 | Sasoon ,Govt.Medical College ,Pune | 27th February 2018 ;9.00am |
| 7 | Jupitar Organ Transplantation Institute , Pune | 27th February 2018 |
| 8 | Schizophrenia Awareness Association , Dhayree | 28th February 2018 , 11.00am |

* Feedback session conducted every day in the evening
* Each committee in charge shared their experiences of the day’s activities and faculty member briefed on the areas of improvement and suggested strategies.

**Obstacles faced / Problems encountered**

* Individual counselling to parents and students required from time to time to clear their apprehensions.
* Financial problems arise due to inadequate fund and non payment of study tour fees by the students in stipulated time.
* Sustaining interests among the members of the student organising team.
* Two organisations charged professional fees for visit.
* Due to compact schedule students got less time to adjust in the program.

**Evidence of Success**

* During the study two government organisations and three non governments were visited.
* The students learn about Agency’s vision, mission, objectives and activities of the organisation.
* The student got an opportunity to learn about international funding organisation projects and their strategies of implementation.
* The students learned about the organization and management of govt. and non-govt. organizations.
* The students followed the program schedule.
* While working in the various committees student fulfil their responsibilities and learned about planning, organisation management, administration, resource mobilisation and evaluation.
* During the study tour, students have had an opportunity to attend the lecture on delivered by various reputed personalities.
* The students enjoyed the culture, site seeing and beauty of Mahabaleshwar.

**Resources Required**

* Experienced and knowledgeable faculty members, field expert and organisation expert, worker organisation professional were engaged for study tour.
* Logistic arrangement, internal travelling and food arrangement made by students.
* Linkages with govt. and non- government organization**.**
* Respective organizations responded quickly on the communication regarding visits and pre visit appraisal was required by some organisations.
* Few economically weak students were given concession in fees.
* All expenses were managed through study tour fees collected from the students.

**Best Practice No – 2**

**Ideal Village Ladai Nagpur.**

The context:

Tirpude College of Social Work conducts many activities for rural, urban and tribal development. The college has adopted Ladai Village for inclusive development of tribal people in 2017-18 and has been conducting various activities in the village.

Vision:

1 To promote education as a vehicle for rural development.

2 To introduce villagers to People Participatory Appraisal (PPA model)

3 To bring about a positive change among villagers for sanitation, health care and livelihood development.

**Mission:**

* To create awareness about livelihood among the villagers,
* To form youth task force in the community to promote competent human functioning for participatory development;

3. To conduct capacity building programme with youths.

4. To promote capable human resources to conduct developmental activities in the field of social work (Rural Area)

**Objectives**

1. To plan and organize extension activities in Ladai Village.
2. To develop understanding for identification of needs and problems of the society.
3. To provide an opportunity to analyze and interpret the problems faced by the underprivileged segment of population.
4. To expose students to social problems and need for social work intervention.
5. To develop leadership qualities and organizational skills among students.
6. Networking with various organizations for development of the community.

**The Practice**

The Practice: Methodology of the practice with steps involved in implementing the practice (About 400 words)

* The Core team of Tirpude College of Social Work had a plan for overall development of underprivileged tribal community . They Identified the target groups and prepared plan of action for various target groups specially children, women, youth and adult.
* Formation of teams of in charges of social work practicum and field action projects and extension activity NSS, faculty members and UG & PG students. Faculty members and students of UG and PG were oriented for undertaking development activities in the respective tribal communities.
* The orientation program was organized for the students in two phases. How to organize programs in community? What are the methods to be used? How to live with them and to know their issue, difficulties and the problems confronted in area, motivation factors, sharing of day to day life with one another were the issues handled during the orientation.
* The programs implemented for various target groups as under.

.

|  |  |
| --- | --- |
| **Area of Development Work** | **Programs and activities** |
| Environment | 1. Watershed Structures at Ladai –18-20 Jan 2018 2. TOT on CCT Mapping and hydrometer using technique , at Ladai on 15th & !7 January 18 with the collaboration of Pannni Foundation. 3. Plantation Drive at Ladai-10.9.2017 4. Culture Distribution Function at Ladai village By Dr.Rajput dt.28.12.2017 5. Sanitation Drive at Ladai- 23.8.2017 6. Extension Programme on Organic Farming by Mr Padole of NEEM Foundation at Ladai—Dt.13.10.2017 |
| Youth from underprivileged sections of the society | 1. Chicks Distribution Function at Ladai village dt.16.12.2017. 2. Livelihood Promotion Programme at Ladai Adopted Villege Culture Distribution to the Ladai Gram Panchyat Members , Bio Fertilizer Dept.Govt.of India on 28 Dec 2017 |
| Community | 1. Interface programme by BDO, Kalmeshwar at Ladai dt.16,9,2017. 2. Interface with Agriculture Officer’s at village Ladai Teh. Kalmeshwar 10.8.2017. |
| Health | 1. Health Check up Camp at Ladai & Linga village-2.9.2017 2. Eye check up camp organised by Suraj Eye Institute. Eight cataract cases referred for treatment |

* For smooth functioning of the planned activities, review meetings were conducted once in a week to evaluate the activities undertaken in the previous week and a plan of action for next week was prepared. Feed back of various activities from students was obtained. Regular meetings with faculty and non teaching staff and feedback meetings with stake holders were arranged.
* Students’ participation level was much high and they got firsthand experience through the process of experiential learning. The team members had new experience of teaching learning process.

**Obstacles faced / Problems encountered**

* Lack of awareness and interest among students regarding diverse needs
* Inadequacy of funds
* In the beginning community participation and support was not much encouraging.
* Inadequate cooperation from the students
* Due to lack of education and awareness the inhabitants did not show much interest towards development activities.

**Evidence of Success**

**Faculty**

* The organizing team experienced greater fulfilment in carrying out their responsibilities
* Community Development Specialization, Peace, Field action project and NSS have resulted in developing meaningful strategies of work responding to problem situations. Effective public relation strategies: They have established credibility with effective public relations. Wider network of services have been established at the local community level.
* Creativity, innovation, and novelty in the teaching learning process have helped both staff and students to fulfill their given tasks.
* Developing indigenous data based literature, which includes training modules, mimeograph, documentaries, audio-visual materials and related publicity information.

**Students**

* Student participation and experiential learning has been enhanced to a great extent.
* The students are exposed to more of practical work that equipped them with confidence and competence.
* New initiative has enabled students to understand the nature and the extent of problems and the possibility of intervention and the change that could be visualized.
* Peer learning is facilitated: Students have an exposure to work in groups, which facilitated peer learning. Furtherance of administrative capacity of the students and faculty: Exposure to community development activities has developed the capacity of students in policy making, planning development program, public relations and mobilization of resources.

**Extension activities**

* About e surveys conducted in Ladai and evolved strategies for implementation of need based programs.
* on immerging social issues were performed
* organized --- Health check up camps on Eye , Ortho, dental and blood donation. About ---- person got benefited from check up. and critical cases referred to
* Family, Personal, academic and community problems addressed in the .
* Eligible persons stated getting benefits from the various government welfare schemes.
* Strengthening community groups for initiating development activities in the community.
* Income generation activities started through self help groups.
* The need based activities implemented in the community were evaluated. Extension activities left long run impact in the community enabling the community to undertake such activities in future on their own

**Resources Required**

Resources required: Please mention the resources like manpower, materials and money

Required (About 50 words)

* The organising team consisted of committed and knowledgeable faculties from social work.

* Team of medical professionals for health check up camps and blood donation camps.
* NGO’s representative and members of community based organisation were involved in planning and implementation.
* NGO’s and CBO’s provided support for infrastructure and required materials.
* Financial support extended by college in kind .

**Annexure II**

#### Academic Calendar 2017-18

Following is the Academic Calender for the year 2017-18

|  |  |  |
| --- | --- | --- |
| Sr. No. | Activity | Dates |
| 1 | Reopening of College | 15th June 2017 |
| 2 | Completion of the Admission Procedure | As per University Guidelines |
| 3 | Commencement of the Theory Classes | 4th July 2017 |
| 4 | Submission of Teaching Plan to APC (Theory and SWP) | 15th July 2017 |
| 5 | General Orientation , Theory and SWP Orientation Programme (Classwise) shall be arranged by SWP Incharge and Team | July and first Week of August 2017. |
| 6 | First Academic semester | Up to 15th Oct 2017 |
| 7 | College level Examination | First week of Oct. 2017 |
| 8 | Winter Vacation | 16th Oct.2017 to 14th Nov. 2017 |
| 9 | Second Academic Semester Begin | 15th Nov. 2017 |
| 10 | Village Camp and Educational Tour | As per the decision of Concern Committee |
| 11 | Annual Social gathering | As per the decision of Staff Council |
| 12 | Completion of Theory classes | March 2018 |
| 13 | Completion of Social Work practicum | March/ first week of April 2018 |
| 14 | Internal Viva Voce of SWP and Dissertation except BSW III year | April 2018 |
| 15 | College Exam. | Second Week of April 2018 |
| 16 | External Viva Voce | As per the University schedule |
| 17. | Academic Session Conclude | 30th April 2018 |

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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