



Dr. K. S. PATIL
M.S.W., Ph. D.
Principal

Ref.:

Yugantar Education Society's

TIRPUDE COLLEGE OF SOCIAL WORK

Affiliated to R.T.M. Nagpur University, Nagpur and
recognised by UGC, New Delhi.

NAAC REACCREDITED 'A' GRADE INSTITUTE

Date :

Proposal For

COLLEGES WITH POTENTIAL FOR EXCELLENCE (CPE)/COLLEGE OF EXCELLENCE (CE) FOR XII PLAN PERIOD (2012 - 2017)

**SUBMITTED TO
UNIVERSITY GRANTS COMMISSION
NEW DELHI**

ANNEXURE-I
UNIVERSITY GRANTS COMMISSION, NEW DELHI
Proposal for Assistance during the XII Plan under the Scheme “Colleges with Potential for Excellence/College of Excellence”

Section 1: GENERAL

Sr. No.	Profile/ Parameter	Particulars
1.1	Name of the college	Tirpude College of Social Work
1.2	Full address of the college (including Tel./Fax Nos. and e-mail ID)	Civil Lines, Sadar, Nagpur, Maharashtra-440001 Website:- www.tcsw.edu.in Mail Id- tcsw@rediffmail.com Contact No :- 0712-2524703 Mobile No :- 09890171364
1.3	Name of the Principal of the college (including Tel./Fax Nos. and e-mail ID)	Dr. Keshav S. Patil Mail id :- Mobile No :- 09890171364
1.4	Name & address of affiliating University (including Tel./Fax Nos. and e-mail ID)	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, Maharashtra
1.5	Name & address of the Chairman, Governing Body of the college (including Tel./Fax Nos. and e-mail ID)	Mr. Rajkumar N. Tirpude President Yugantar Education Society, Civil Lines , Nagpur, MS-440001 Tel No.- 0712-2526886
1.6	Goals & Objectives of the college	Vision :- “To create a knowledge and value based society with a vision of inclusive and sustainable development through qualitative educational empowerment”. Mission :- 1)To produce a cadre of professional social workers through value based participatory and democratic social work education. 2)To promote competent human functioning for fashioning a responsive and just society. 3)To function in the dynamic environment equipping the social work fraternity to handle the impact of globalization and liberalization. 4)To serve committed to the cause of social justice and equity. 5)To undertake human resource development and capacity building programme with and for the stakeholders.
1.7	Names of best performing	Social Work Department

	Profile/ Parameter	Particulars/ Options								
1.8	Nature of Management of the college	Government	University	Private ✓						
				Minority	Non-Mrty	Aided ✓	Un- aided			
1.9	Total strength of	UG			PG			TOTAL		
		M	F	T	M	F	T	M	F	T
	Student	74	80	154	42	56	98	116	136	252
	Teacher	9	4	13	3	3	6	12	7	19
1.10	No. of years since establishment of the College	<= 10 – 25			>25-50 ✓			>50		
1.11	No. of years since permanently affiliated to the University	<= 10 – 25 ✓			>25-50			>50		
1.12	Campus area (in acres)	<= 5.00			>05-10 ✓			>10		
1.13	Levels of Academic programmes in the College	UG, PG & Research ✓		PG & UG only		PG only		UG only		
1.14	Academic Deparments	Total No. 01		No. In Arts Fac.		No. In Science Fac.		No. In Comm. Fac .		No. In other Fac. Social Science
1.15	No. of Teachers:	Sanctioned strength 20 Teachers + 1 Principal =21		Present strength Regular.:- 18 +1=20		Present strength as % of San. Strength 90.47%				
1.16	Diploma/Certificate courses offered §No. of students §% of the total No.	PG Diploma NA		Diploma NA		Certificate NA				
1.17	Total No. of students	<= 500 ✓			> 500 – 1000			> 1000		

Sr.No.	. Profile/ Parameter	Particulars/ Options		
1.18	Category of Student	At Least 50% SC-ST ✓	At Least 50% OBC	At Least 25% PH
1.19	UG students as % of total no.	<= 50	> 50 – 80 ✓	> 80
1.20	PG students as % of total No.	<= 50	> 50 – 80 ✓	> 80
1.21	M.Phil students as % of total No. NA	<= 02	> 02 – 05	>05
1.22	Ph. D. students as % of total No	<= .01 ✓	> .01 - .02	> .02
1.23	Grants received during XI Plan Rs. in Lakhs) from:	State Government 30,55,308/-	Central Govt. Other than UGC 22,00,000/-	UGC 57,14,415/-
1.24	Students' facilities: Amount spent over the past 3 years (Rs. in Lakhs) for	Laboratories NA	Central Library 3,80,505/-	Departmental libraries NA
1.25	Grievance Redressal Cell: No. Of students handled over the past 3 years	<= 20 ✓	> 20 - 50	> 50
1.26	Guidance & Counselling Cell: No. of cases handled over the past 3 years	<= 50	> 50 – 75 ✓	> 75
1.27	Mechanism available for seeking feedback on various aspects of College Functioning from	Teachers • PBAS • Meeting • SWOT	Students • Feedback • Meeting • Conference	Guardians • Meeting
1.28	The College has an Active	Parent- Teacher Association ✓	Alumni Association ✓	Linkage with NGOs ✓

Section 2: PROFILE DETAILS

Sr.No.	Profile/ Parameter	Particulars/ Options			For Office use
2.1	Status of the college	Non autonomous ✓		Autonomous	
2.2	No. of years since grant of accreditation by NAAC	01 - 05	> 05 - 10	> ✓ 10	
2.3	Grade/ CGPA awarded by NAAC	B 2.01 to 3.00		A 3.01 to 4.00 ✓	
2.4	Academic category of the college	Men's	Co-ed ✓	Women's	
2.5	Location of the college	Urban ✓	Rural	Tribal	
2.6	Examination Pattern	Annual UG	Semester PG	Credit based	
2.7	Students from other States as % of total No.	01 - 05	> 05 - 10	> 10 ✓	
2.8	NRI students as % of total No.	01 - 05	> 05 - 10	> 10	NA
2.9	Overseas students (excluding NRIs) as % of total No.	01 - 03	> 03 - 05	> 05	NA
2.10	No. of new courses introduced over past 3 years: Degree	01 - 03	> 03 - 06	> 06	NA
	PG Diploma	01 - 03	> 03 - 06	> 06	NA
	Diploma	01 - 05	> 05 - 10	> 10	NA
	Certificate	01 - 05	> 05 - 10	> 10	NA
2.11	No. of Self-financing degree/diploma courses offered over the past 3 years	01 - 05	> 05 - 10	> 10	NA

	PG	50- 70	> 70 – 90	> 90✓	
	PG First Class	10- 20	> 20 - 50	> 50✓	
2.13	No. of students passing national examinations over the past 3 years: ∑UGC/CSIR – NET	01– 05✓	06 – 10	> 10	
	∑GATE	01- 05	06 - 10	> 10	NA
2.14	Research Project outlay by various agencies during past 3 years (Rs. in lakhs)	05- 10	> 10 - 50✓	> 50	
2.15	No. of Collaboration with International institutions during past 3 years: ∑M o U	01 – 02	> 02 - 05	> 05	NA
	Exchange of teachers	01 – 05	> 05 – 10	> 10	NA
	Franchisee	01 – 05	> 05 – 10	> 10	NA
2.16	Teachers are evaluated by	Peer groups within the College✓	Externals ✓	Students✓	
2.17	Recognition of teachers over the past 3 years: No. at International level	01 – 02	> 02 - 04	> 04	NA
	No. at National level	01 – 03	> 03 - 06	> 06✓	
2.18	No. of teachers presenting papers in seminars/conferences during past 3 years at International level	01 – 03	> 03 - 06	> 06✓	
	at National level	01 – 05	> 05 - 10	> 10✓	
2.19	No. of academic seminars /conferences organized by the college over the past 3 Years at the	01 – 03	> 03 - 06✓	> 06	

	§No. of accredited Coaches (Visiting /Honorary)	01 – 02	03 – 04	> 04	NA
2.21	Other facilities: (circle the ones available)	Computer Centre✓	Internet✓	Book bank✓	
		Hostel (Men)	Hostel (Women)	Common Room for Students✓	
		Canteen✓	Health Centre	Placement Cell✓	
	Any other (name up to 3)	Skill Lab	Swimming Pool	Gymnasium	
2.22	Teacher Quality: Student/teacher ratio	> 60 : 1	> 40 : 1 –60 : 1	<= 40 : 1✓	
	% of M.Phil. degree holders among teachers	01 – 10	>10 – 50 ✓	>50	
	% of Ph. D. holders among teachers	01 – 05	> 05 - 10	> 10✓	
	% of teachers who attended (over the past 3 years) :				
	a)Orientation Course	01 – 20✓	>20 – 50	>50	
	b) Refresher Course	01 – 20✓	> 20 - 50	> 50	
	c) Winter/Summer School				
2.23	Evaluation Process & Reforms over the past 3 years: §No. of programmes for which academic audit is Conducted	01 – 02	>02 - 05	> 05✓	
	§No. of programmes for which peer review	01 – 02	> 02 - 05	> 05✓	
2.24	Research Promotion &	01 – 05	>05 - 20	✓	

	% of teachers on Learned/Academic/Scientific Bodies	01 – 02	> 02 – 05 ✓	> 05	
2.25	Research Output & Publications during the past 3 years: ∞No. of M.Phil. degrees Awarded <i>For colleges with</i> ≤ 5 PG Depts	01 – 10	> 10 - 20	> 20	NA
	> 5 PG Depts	01 – 20	>20 - 40	> 40	
	∞No. of Ph.D degrees Awarded <i>For colleges with</i> ≤ 5 PG Depts.	01 – 05 01 – 10	>05 – 10 > 10 – 20	> 10 ✓ > 20	
	No. of research papers published by teachers in refereed journals	01 – 05	> 05 – 10	> 10 ✓	
	∞No. of research projects undertaken: a) Major b) Minor	01 01 – 04 ✓	02 – 03 05 -10	> 03 ✓ >10	
2.26	Consultancy: Total of resources generated during the last 3 years through consultancy as % of total funds received from all sources	01 – 02	>02 - 05	>05	NA

	No. of teachers engaged in extension activities	03 – 05	>05 – 20✓	> 20	
	No. of students participating in extension Activities	10 – 50	>50 – 100	> 100✓	
2.28	Collaborative Activities ∑ during the past 3 years: No. of joint programmes conducted with NGOs	01 – 05	> 05 - 10	>10✓	
	No. of cooperative programmes with national level academic institutions	01 – 05	> 05 - 10✓	> 10	
	∑No. of collaborative activities with international level academic institutions	01 – 05	> 05 – 10	> 10	Nil
2.29	Library Resources: ∑No. of book titles per Student as on date	01 – 03	> 03 - 10	> 10✓	
	No. of books added to the library as % of the total collection during the past 3 years	01 – 03	> 03 - 10	> 10✓	
2.30	ICT-based Learning Resources as on date: student- computer ratio	>60 : 1	>30 : 1 -60 : 1	<= 30 : 1✓	
2.31	Student Profile(average for the past 3 years): ∑% of students admitted of those applied	>60	> 20 - 60✓	05 - 20	
	∑% of women students in the total student Strength	01 – 10	>10 - 50	>50✓	
	% of SC students in	01 – 10	>10 - 15	... /	

	strength				
2.32	Student Progression (average of past 3 years): % of students graduating at first attempt	30 – 50	> 50 - 75	> 75✓	
2.33	Student Support: % of students getting selected through on-campus interviews out of those interviewed over the past 3 years	10 – 20	> 20 - 50✓	> 50	
2.34	Average % of utilization of approved annual budget over the past 3 Years	60 – 80	>80 - 90	> 90✓	
2.35	Financial resources mobilised as % of approved annual budget during the last year	05 – 10	> 10 – 20 ✓	> 20	
2.36	% of teachers to whom administrative powers and responsibilities are assigned as on date	05 – 10	> 10 - 20	> 20✓	
2.37	No. of teachers nominated on the Governing Body of other institutions as on date	01 – 02	>02 - 05	> 05✓	
2.38	Curriculum: Feedback received from	Employers✓	Teachers ✓	Students ✓	
	%No. of remedial programmes conducted for students with difficulties in learning over past 3 Years	01 – 02	> 02 - 05✓	> 05	

	technology				
2.39	Student Activities: Average No. of students participating/ engaged in programmes over the past 3years: Cultural and related	05 – 10	>10 - 20	> 20✓	
	Co-curricular activities	05 – 10	> 10 – 20	> 20✓	
	Social Service /Extension Work other than NSS Activities	10-50	>50-100	>100✓	
2.40	Sports Events No. of students participated over the past 3 years at : §International level	01 – 05	>05 - 10	> 10	Nil
	National level	05 – 10	> 10 – 20	> 20	Nil
	Regional level	10 – 20	> 20 - 50✓	> 50	



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CERTIFICATE

This is to certify that the data and information provided in this proposal are true and correct to the best of my knowledge and belief and the required documents in support of these are attached with the proposals It is also confirmed that this college will abide by the Guidelines framed by the UGC in respect of CPE/CE status from time to time if it is selected under the Scheme during the XII Plan.

Dr. K.S. Patil

Principal of the College

ENDORSEMENT

(by the affiliating University)

The university certifies that the data and information given by the college in the proposal are correct as per the records of the university. The university, therefore, supports the Proposal and will monitor the progress of the college, if selected for the CPE/CE status, and do whatever is needed to be done by the university in respect of the college under the Guidelines and other relevant Rules and Regulations framed by the UGC.

(Signature with Seal)
Registrar of the University

**ANNEXURE-II
ACTION PLAN & BUDGET**

1	Name & Address of the College	Tirpude College of Social Work, Civil Lines Sadar, Nagpur, Maharashtra-440001
2	Proposed Activities	List Titles of Each Activity in Order of Priority (to be limited to 5, in each case, giving details(~100 words) in
	a) Teaching (UG):	<ul style="list-style-type: none"> • AV Material & E-Journals and Books • Skill Lab and Experience Skill Laboratory • Development of Teaching Learning Material • Exposure Visits rural camp • Workshop for Professional Development
	b)Teaching (PG):	<ul style="list-style-type: none"> • AV Material & E-Journals and Books • Skill Lab and Experience Skill Laboratory • Development of Teaching Learning Material • Exposure Visits and Rural camp • Workshop for Professional Development
	c) Research:	<ul style="list-style-type: none"> • Research skill development among students • Research on carrier graph of students • Research on Social Work Education • Research on Social Work Practicum • Workshop on Research methodology for faculty and students
	d) Extension:	<ul style="list-style-type: none"> • Child Guidance and students counselling centre • Women Development Cell • PEACE Project • Equal Opportunity Cell for SC /ST Students • Organising Programmes for Capacity building of Rural

		<ul style="list-style-type: none"> • ICT Up gradation of Office Administration and Library
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ANNEXURE-II
Details of ACTION PLAN

Proposed Activities

a) Teaching (UG):

- ✓ AV Material & E-Journal & Books –Library being the heart of the college has to be modernised and with more and more e-resources being available it becomes necessary to add it to our library. Further AV with the help of material like various short films made on relevant themes the UG & PG students could be made aware of the social realities. The Library need additional funds for the same. Smart classrooms are also needed for students which requires deploying various gadgets in the class rooms. Hence the funding is required.
- ✓ Skill Labs and experience skill lab- S.W Profession involves the work with individuals. The skills required are of varied nature and in variety of areas. The class room training has limitations in teaching about skill, this requires sharing of experiences by the people in the field and organizing opportunities to learn such skills through workshops inviting experts from the field .
- ✓ Development of teaching learning material- The College has many experts as faculty and they have rich experience of teaching on and off the field as well. Their experiences need to be documented in the form of training modules. These could be published for students and the new generation of teachers which could be a resource material & shall help bring uniformity in teaching.
- ✓ Exposure visit-rural camp
Our students are mandatorily required to live in rural area so as to understand the life pattern in villages. Further, visits to various NGOs in the city, state and of National level involve lots of expenditure But such exposure visit adds to the professional learning.
- ✓ Workshops on professional developments knowledge is the base of professional growth & development. As there are new discoveries and new realizations about the subject matters further although we have specialization approach our students are required to work in any field. This

b) Teaching (PG):

- ✓ AV Material & E-Journal & Books –Library being the heart of the college has to be modernised and with more and more e-resources being available it becomes necessary to add it to our library. Further AV with the help of material like various short films made on relevant themes the UG & PG students could be made aware of the social realities. The Library need additional funds for the same. Smart classrooms are also needed for students which requires deploying various gadgets in the class rooms. Hence the funding is required.
- ✓ Skill Labs and experience skill lab- S.W Profession involves the work with individuals. The skills required are of varied nature and in variety of areas. The class room training has limitations in teaching about skill, this requires sharing of experiences by the people in the field and organizing opportunities to learn such skills through workshops inviting experts from the field .
- ✓ Development of teaching learning material- The college has many experts as faculty and they have rich experience of teaching on and off the field as well. Their experiences need to be documented in the form of training modules. These could be published for students and the new generation of teachers which could be a resource material & shall help bring uniformity in teaching.
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Our students are mandatorily required to live in rural area so as to understand the life pattern in villages. Further, visits to various NGOs in the city, state and of National level involve lots of expenditure But such exposure visit adds to the professional learning.
- ✓ Workshops on professional developments knowledge is the base of professional growth & development. As there are new discoveries and new realizations about the subject matters further although we have specialization approach our students are required to work in any field. This needs exposure to many subjects, hence workshops & seminars are needed to be organised regularly for students.

c) **Research**

- ✓ Research skill development- Research has assumed great importance in every walk of life NGOs GOS need this skill among the employees. Further it is one of the secondary methods of Social Work. All students do not have equal level of research aptitude hence additional inputs are needed. So it is required to organize workshops to inculcate research aptitude and skill among students.
- ✓ College has been imparting education to students for about 50 years. We need have database on the career graph of students. For which a research needs to be undertaken regarding career achievements of alumni . It will be helpful in taking further measures for improvement in education.
- ✓ Social Work Education although has been celebrating 80 years of its existence, lot of changes. In Vidarbha there are maximum colleges of social work but their needs to be consensus on social work inputs. Further ,in the light of globalization privatization & liberalization what changes could be in- corporated in curriculum has be studied properly hence research needs to be undertaken.
- ✓ Series of Workshops over the period are needed regarding social work practicum inputs. Modules are need to be prepared for UG & PG. Focussing on the field realities, skill inputs are to be given even the methods of social work education need to be used by sticking to particular ideologies, theories & following certain modalities. This needs sum research on current practices & amendments required in the same.
- ✓ Workshops on Research Methodology for faculty-Although research is practised regularly by faculty ,refreshing about the methodologies, techniques & use of modern technology in research is mandatory as they are supposed to guide student. Orientation about SPSS or other software is also needed. Hence periodical workshops on new avenue in research are to be organised that need funds.

d) Extension:-

- ✓ This has been one of the pioneer field action project that focuses on child development, remedial work & adopts right based approach. Being an outreach programme requires loss of funds. It has undertaken unique quality programmes in collaboration with media 'Helpline Pariksheshi'. But the project could not be regularized for paucity of funds. This could be rejuvenated. Students counselling is very important work undertaken by the FAP. Which needs funds so as to offers services to larger section of society. Further ,it offers enriching experiences to students.
- ✓ Focuses of women issues and also issues of girls on campus. Gender sensitization programme on gender equality & capacity building of girls in the college are the ongoing activities. Funds are needed to organise seminars, workshops etc.
- ✓ PEACE is another field action project that offers forum for student to network with other organization and take up programmes of extension for various section of the society, right based approach awareness programme on relevant current issues. This requires funds.
- ✓ The college has majority of SC/ST students . They have some typical issues regarding languages, personality development and need awareness about their own rights so as to receive equal opportunities & fight against discrimination. The cell shall offer opportunities of learning as well as building awareness among students.
- ✓ Rural population is vulnerable population in many sense. Further the development we have is mostly urban centred. In order to offer opportunities of development, create awareness about government schemes and to stop the brain- drain towards cities/ migrations, it is necessary to strengthen the rural life. Youth particularly needs to be focused and helped in employment generation and skill development aspects. Few remote villages could be adopted for such ongoing programmes which need inputs regarding development avenues Urban community also has many vulnerable sections like-
 - 1)personal disabilities
 - 2)children in institutions
 - 3)persons with mental illness
 - 4) beggars
 - 5) criminals

e) **Any Other**

- ✓ 21) Strengthening co- curricular activities camps ,study tours and seminars & workshops need to be organised regularly. The students from low –socio-eco Strata need some monetary help. Further, organizing quality camps and seminars & workshops needs funds. Resources from outside could be invited so as to offer quality inputs in varied subjects like medical settings, correctional settings; psychiatry, industrial and legal settings.
- ✓ Student support and progression :- Cultural and sports programmes – funds are needed to promote cultural activities like drama , dance and other activities. Incentives are needed to be offered. Being lead college, cultural and sports festivals could be organised at inter college level. The equipment needed are costly and need funds.
- ✓ Mentoring activity :-
This specifically focuses on individual personality development of the students. Personality assessment, individual counselling, record keeping of the annual progress by the students is needed. A counsellor could be appointed for the the purpose.
Further, motivational programmes could also be regularly organised focusing on personal and professional development of the students. Guidance to students through placement cell can also be given to be placed in job properly
- ✓ Activities with stakeholders: - Stakeholders include students , Parents, Guardians, NGOs –GOs alumni, teachers , agencies , Supervisors etc. It is observed that stakeholders except students attend the programmes only when it is a big event or when some inputs is offered. This requires funds as resource person are needed to be invited in such programmes. Feedback is a mandatory process and involves many formats to be printed and analyzed Some TOTs are also organised in order to have common understanding about the training to be imparted to students through placement during concurrent field work. So workshops need funding.
- ✓ Office is backbone of college functioning. With new generation of machines and technologies being added every year, it is imperative to keep on upgrading the office and library. Training regarding such technologies becomes necessary. Maintaining websites, doing e- transactions need up to date machines and knowledge. Thus for this funds are needed.

3.	Proposed utilization of Grants	Non-Recurring Grant (Rupees in Lakhs) (To be listed in order of priority, with details given in Annexure B1)	Recurring Grant (Rupees in Lakhs) (To be listed in order of priority, with details given in Annexure B2)
	a) Teaching Facilities (UG):	1817500.00	23,00,000.00
	b) Teaching Facilities (PG):	1817500.00	23,00,000.00
	c) Research: Facilities	1250000.00	26,25,000.00
	d) Extension Activities:	350000.00	18,75,000.00
	e) Any Other Activities: (Please specify)	100000.00	9,25,000.00
	Total: (Rupees in Lakhs)	53,35,000.00	1,00,25,000.00

Non Recurring Grants:- 053,35,000.00

Recurring Grants :- 1,00,25,000.00

Total 1,53,60,000.00
In Words (One hundred fifty three lakhs sixty thousand)

Annexure B1

Non Recurring Grant Budget

Head		Particular (Non Re	Quantity	Tentative Expenditure In Rs	Total Budget in Rs.
1. Teaching (UG): 2. Teaching (PG): 3. Research: 4. Extension: 5. Any other:	YEAR 1:	Books and Journals & E Books	As per requirement	50,000.00	
		Subscription of E-Journals	5	50,000.00	
		AV Material	10	10,000.00	
		Computer in library for student	10	5,00,000.00	
		Computer for Research & Extension Activity	05	2,50,000.00	
		5 Computers in each class room for student access with Internet facility	30	15,00,000.00	
		Public address system in each class	7	7,00,000.00	
		Printer	02	2,50,000.00	
		E- Reader	10	1,00,000.00	
		Stalking Charges	As per stock and books	1,00,000.00	
		Software Purchasing and Upgrading(SPSS, Tally , Lib-MAN, Antivirus , MIS and any other as per needed) and maintenance		10,00,000.00	
		Total			
		YEAR 2:	Books and Journals & E-Books	As per requirement	50,000.00
Subscription of E-Journals	6		60,000.00		
AV Material			10,000.00		
Maintenance of Software and equipment			25,000.00		
1,45,000.00					
YEAR 3:	Books and Journals	As per requirement	1,00,000.00		
	Subscription of E-Journals	6	60,000.00		
	AV Material		10,000.00		
	Maintenance of Software and equipment		25,000.00		
1,95,000.00					
YEAR 4:	Books and Journals	As per requirement	1,25,000.00		

		AV Material as per needed		10,000.00	
		Maintenance of Software and equipment		25,000.00	2,55,000.00
	Total			Total	53,35,000.00

Annexure B2

Recurring Grant Budget

Proposed utilization of Grants	Head	Year	Activities	Resources	Tentative Expenditure In Rs	
a) Teaching Facilities (UG):	AV Material & E-Journals and Books	Year 1	Orientation programme for students about Lib-Man(OPAC) Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00	
			Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00	
			Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00	
		Year 2	Orientation programme for students about LibMAN Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00	
				Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
				Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
		Year 3	Orientation programme for students about LibMAN Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00	
				Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
				Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
		Year 4	Orientation programme for students about LibMAN Software and	Stationary .	Hiring charges , Tea Snacks ,	5000.00

		Year 5	Orientation programme for students about LibMAN Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
				Total	75000.00
Skill Lab and Experience Skill Laboratory	Year 1	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00	
	Year 2	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00	
	Year 3	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00	
	Year 4	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00	
	Year 5	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00	
				Total	75000.00
Development of Teaching Learning Material	Year 1	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 2	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 3	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 4	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year	Printing and Publication	Printing Charges	100000.00	

		Year 2	BSW II year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00
		Year 3	BSW II year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00
		Year 4	BSW II year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00
		Year 5	BSW II year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00
				Total	9,00,000.00
	Workshop for Professional Development	Year 1	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00
		Year 2	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00
		Year 3	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00
		Year 4	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00
		Year 5	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00
					Total
b) Teaching Facilities (PG):	AV Material & E-Journals and Books	Year 1	Orientation programme for students about Lib-Man(OPAC) Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00

				Tea Snacks , Stationary , Contingency	
		Year 3	Orientation programme for students about LibMAN Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
		Year 4	Orientation programme for students about LibMAN Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
		Year 5	Orientation programme for students about LibMAN Software and Access	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Film Mahotsav	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
			Library Exhibition	Hiring charges , Tea Snacks , Stationary , Contingency	5000.00
				Total	75,000.00
	Skill Lab and Experience Skill Laboratory	Year 1	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00
		Year 2	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00
		Year 3	Skill Lab and Experience Skill Laboratory	Hiring charges , Tea Snacks , Stationary , Contingency	15000.00

Development of Teaching Learning Material	Year 1	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 2	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 3	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 4	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
	Year 5	Printing and Publication of Teaching aid	Printing Charges , Publication Charges, Contingency	100000.00	
			Total	5,00,000.00	
Exposure Visits and Rural camp	Year 1	MSW I year rural camp /Study Tour for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00	
	Year 2	MSW I year rural camp / Study Tour for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00	
	Year 3	MSW I year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00	
	Year 4	MSW I year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00	
	Year 5	MSW I year rural camp for 60 students for 5days	Per day 500/-rs for 1 student And travelling charges	1,80,000.00	
				Total	9,00,000.00
Workshop for Professional Development	Year 1	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00	
	Year 2	Organising various work shop , seminar for professional development of student	Hiring charges , Tea Snacks , Stationary , Contingency	1,50,000.00	
	Year	Organising various work	Hiring charges	1 50 000 00	

			professional development of student	Stationary , Contingency	
				Total	7,50,000.00
c) Research: Facilities	Research skill development among students	Year 1	Orientation, Workshop, Guidance ,	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 2	Orientation, Workshop, Guidance	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 3	Orientation, Workshop, Guidance	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 4	Orientation, Workshop, Guidance	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 5	Orientation, Workshop, Guidance	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
				Total	1,25,000.00
	Research on carrier graph of students	Year 1	Conducting Various Research	Research work, Printing Charges , Publication Charges, Contingency	1,25,000.00
		Year 2	Conducting Various Research	Research work, Printing Charges , Publication Charges, Contingency	1,25,000.00
		Year 3	Conducting Various Research	Research work, Printing Charges , Publication Charges, Contingency	1,25,000.00
		Year 4	Conducting Various Research	Research work, Printing Charges , Publication Charges, Contingency	1,25,000.00
		Year 5	Conducting Various Research	Research work, Printing Charges , Publication Charges, Contingency	1,25,000.00
			Total	6,25,000.00	

				Contingency	
		Year 3	Research on Social Work Education	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
		Year 4	Research on Social Work Education	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
		Year 5	Research on Social Work Education	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
				Total	7,50,000.00
	Research on Social Work Practicum	Year 1	Research on Social Work Practicum	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
		Year 2	Research on Social Work Practicum	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
		Year 3	Research on Social Work Practicum	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
		Year 4	Research on Social Work Practicum	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
		Year 5	Research on Social Work Practicum	Research work, Printing Charges , Publication Charges, Contingency	1,50,000.00
				Total	7,50,000.00
	Workshop on Research methodology for faculty and students	Year 1	Organizing Various Workshop on Research methodology for faculty and students	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
		Year 2	Organizing Various Workshop on Research methodology for faculty and students	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00

		Year 5	Organizing Various Workshop on Research methodology for faculty and students	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
				Total	3,75,000.00
d) Extension Activities:	Child Guidance and students counselling centre	Year 1	Organizing Various programmes & counselling	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
		Year 2	Organizing Various programmes & counselling	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
		Year 3	Organizing Various programmes & counselling	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
		Year 4	Organizing Various programmes & counselling	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
		Year 5	Organizing Various programmes & counselling	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
				Total	3,75,000.00
	Women Development Cell	Year 1	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
		Year 2	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
		Year 3	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
		Year 4	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
		Year 5	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
				Total	2,50,000.00
	PEACE Project	Year 1	Organizing Various programmes	Hiring charges , Tea Snacks ,	1,25,000.00

		Year 4	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	1,25,000.00	
		Year 5	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	1,25,000.00	
				Total	6,25,000.00	
	Equal Opportunity Cell for SC /ST Students	Year 1	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00	
		Year 2	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00	
		Year 3	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00	
		Year 4	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00	
		Year 5	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00	
					Total	2,50,000.00
		Organising Programmes for Capacity building of Rural Community and Vulnerable Sections of Society	Year 1	Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00
	Year 2		Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00	
	Year 3		Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00	
	Year 4		Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00	
	Year 5		Organizing Various programmes	Hiring charges , Tea Snacks , Stationary , Contingency	75,000.00	
					Total	3,75,000.00
e) Anv	Strengthening	Year	Organizing Various	Hiring charges	50,000.00	

				Stationary , Contingency	
		Year 4	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
		Year 5	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	50,000.00
				Total	2,50,000.00
Students Support and Progression Activities		Year 1	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	60,000.00
		Year 2	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	60,000.00
		Year 3	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	60,000.00
		Year 4	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	60,000.00
		Year 5	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	60,000.00
					Total
Mentoring Activity		Year 1	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 2	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 3	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 4	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 5	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00

		Year 3	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 4	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 5	Organizing Various programmes & activities	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
					1,25,000.00
	Administratio n and Library	Year 1	Organizing Various programmes & activities For strengthening administration and library	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 2	Organizing Various programmes & activities For strengthening administration and library	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 3	Organizing Various programmes & activities For strengthening administration and library	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 4	Organizing Various programmes & activities For strengthening administration and library	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
		Year 5	Organizing Various programmes & activities For strengthening administration and library	Hiring charges , Tea Snacks , Stationary , Contingency	25,000.00
					1,25,000.00
Total: 1,00,25,000.00 (One hundred lakhs twenty five thousand)					

4.	Expected Outcome/ Output	Annual (List titles only, with details given in Annexure C1)	At the End of Five years (List titles only, with details given in Annexure C2)
	a) Teaching/Evaluation (UG):	YEAR 1: Media analyses awareness YEAR 2: Skill learning YEAR 3: Availability of teaching material YEAR 4: Understanding on social life YEAR 5: Professional growth	Skilled teaching and learning methods will help students in understanding social lives with close quarters for their professional growth.
	b) Teaching/Evaluation (PG):	YEAR 1: Media analyses awareness YEAR 2: Skill learning YEAR 3: Availability of teaching material YEAR 4: Understanding on social life YEAR 5: Professional growth	Skilled teaching and learning methods will help students in understanding social lives with close quarters for their professional growth.
	c) Research:	YEAR 1: Research skill development YEAR 2: Enhancement in employability YEAR 3: Valid & relevant curriculum YEAR 4: Practical social work training YEAR 5: Well equipped faculty	Adoption of advanced research methodology will help in attaining more employability, practical training and equip the faculty with newer methods.
	d) Extension:	YEAR 1: Catering the large population YEAR 2: Gender sensitization YEAR 3: Increased scope for network YEAR 4: Exposure to rural services YEAR 5: Helping vulnerable sections	Extension activities are aimed at serving people belonging to vulnerable sections by focusing on students and rural services
	e) Any other: (Please specify)	YEAR 1: Curriculum supporting programmes YEAR 2: Involvement at inter and intra college levels YEAR 3: All-round development of students YEAR 4: Interaction with stakeholders YEAR 5: Administration and library modernisation	Development of relevant curriculum with involvement of social work students and its implementation will help in making of a newer society and providing a unique working atmosphere for professional social workers

Principal
(Signature with Seal)

Place:
Date:

ANNEXURE- C1

4.	Expected Outcome/ Output	Annual
	a) Teaching/Evaluation (UG):	<p>YEAR 1: Media analyses awareness: The stakeholders shall be introduced to the newly availed media system and will be encouraged to gain optimum advantage.</p> <p>YEAR 2: Skill learning: Efforts shall be made to ensure that the stakeholders have adapted to the new system and that is being utilised effectively.</p> <p>YEAR 3: Availability of teaching material: Through smart classrooms and modernised library resources skilled knowledge will be imparted.</p> <p>YEAR 4: Understanding on social life: Attempts will be made to apply newly acquired skills and knowledge in the field of social community services.</p> <p>YEAR 5: Professional growth: It will be ensured that the newly adopted teaching techniques have resulted in far reaching effects in the field of employment, social services and development of social attitude.</p>
	b) Teaching/Evaluation (PG):	<p>YEAR 1: Media analyses awareness: The stakeholders shall be introduced to the newly availed media system and will be encouraged to gain optimum advantage.</p> <p>YEAR 2: Skill learning: Efforts shall be made to ensure that the stakeholders have adapted to the new system and that is being utilised effectively.</p> <p>YEAR 3: Availability of teaching material: Through smart classrooms and modernised library resources skilled knowledge will be imparted.</p> <p>YEAR 4: Understanding on social life: Attempts will be made to apply newly acquired skills and knowledge in the field of social community services.</p> <p>YEAR 5: Professional growth: It will be ensured that the newly adopted teaching techniques have resulted in far reaching effects in the field of employment, social services and development of social attitude.</p>
	c) Research:	<p>YEAR 1: Research skill development: Newly adopted technologies will be used in developing research skills among students and the faculty.</p>

		<p>YEAR 4: Practical social work training: Students equipped with effective research tools will be introduced in the relevant fields to achieve the expected outcome.</p> <p>YEAR 5: Well equipped faculty: The faculty of the college with modernised research training and methodology will be useful in bringing about quality researches.</p>
	d) Extension:	<p>YEAR 1: Catering the large population: Extension activities will be undertaken in the society concerning various socio-economical, political, cultural issues.</p> <p>YEAR 2: Gender sensitization: Gender bias being a major issue it will be focused upon in the societies utilising all available resources.</p> <p>YEAR 3: Increased scope for network: Considering the multiple resources available to address emerging social issues and concerns scope, connectivity with other social organisations will be enhanced to serve the society in effective manner.</p> <p>YEAR 4: Exposure to rural services: Issues concerning rural livelihood also provide large scope for the social workers. Utilising the modern technology rural issues will be taken into consideration for effective redressal through periodical rural visits.</p> <p>YEAR 5: Helping vulnerable sections: Causes of vulnerability identified through social researches shall be redressed through sustained efforts in the field.</p>
	e) Any other: (Please specify)	<p>YEAR 1: Curriculum supporting programmes: Series of workshops will be organised for UG and PG students from the region involving services of appropriate NGOs and GOs.</p> <p>YEAR 2: Involvement at inter and intra college levels: Being the lead college among the cluster of five social work colleges in the region periodical assessment of the issues will be made collectively after deliberations to plan out extensive solution seeking programme.</p> <p>YEAR 3: All-round development of students: It will be a sustained effort on part of the college to ensure involvement of students from and outside of the college in the programmes like cultural meets, sports events, placement camps, entrepreneurship developmental programmes etc. for all round development of the students</p> <p>YEAR 4: Interaction with stakeholders: All the stakeholders will be made to meet and interact periodically on current status regarding activities of the college. Attempts will be made to utilise the expertise of individuals to work</p>

ANNEXURE- C2

4.	Expected Outcome/ Output	At the End of Five years (List titles only, with details given in Annexure C2)
	a) Teaching/Evaluation (UG):	Skilled teaching and learning methods will help students in understanding social lives from close quarters for their all round professional growth. They will also be in a position to access new vistas for employment.
	b) Teaching/Evaluation (PG):	Skilled teaching and learning methods will help students in understanding social lives from close quarters for their all round professional growth. They will also be in a position to access new vistas for employment.
	c) Research:	Adoption of advanced research methodology will help in attaining more employability, practical training and equip the faculty with newer methods. The researches conducted would prove helpful for the policy makers to come out with beneficial schemes and policies.
	d) Extension:	Extension activities are aimed at serving people belonging to vulnerable sections focusing on students and rural services. Through various programmes conducted, the community at large will be benefitted.
	e) Any other: (Please specify)	Development of relevant curriculum with involvement of trained and professional social workers and its implementation will help in making of a newer society and providing a unique working atmosphere for professional social workers.