



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Yugantar education Society's Tirpude College of Social Work
• Name of the Head of the institution	Dr. Swati Dharmadhikari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9011598282
• Alternate phone No.	07122524703
• Mobile No. (Principal)	9422806749
• Registered e-mail ID (Principal)	tcs@rediffmail.com
• Address	Civil lines, Sadar
• City/Town	NAGPUR
• State/UT	MAHARASHTRA
• Pin Code	440001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/02/2019
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Shilpa S. Puranik				
• Phone No.	7720011825				
• Mobile No:	9422458653				
• IQAC e-mail ID	iqac.tcsw@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.tcsw.edu.in/pages/iqac.aspx">http://www.tcsw.edu.in/pages/iqac.aspx</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.tcsw.edu.in/pages/Academic-Calender.aspx">http://www.tcsw.edu.in/pages/Academic-Calender.aspx</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.51	2017	02/05/2017	01/05/2024
<b>6. Date of Establishment of IQAC</b>			08/12/2012		
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Social Work	Confer Autonomous Institution	UGC	12/02/2019	10 lakhs per year	
Social Work	CPE	UGC	10/05/2016	9000000	
<b>8. Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
IQAC taken initiative to Network with Non government organisation working in the field of water and social sector and signed MoU with Rotary Club of Nagpur and Samvid International, Nagpur	
Organised National Level Webinar on E-Governance and Data management for College Development for Non teaching staff	
IQAC Organised lecture for all Social Work Colleges of Vidharba Region on Afganisthanatil Badalte Vartaman Ani Bharat	
Organised National Webinar on Intellectual Property Rights (IPR) and organised Orientation on Accreditation Data management System for Teaching and Non teaching staff of the college	
Motivated the staff to Initiate Certificate and Diploma Course on Corporate Social Responsibility and One year Diploma in School Counselling.	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	

Plan of Action	Achievements/Outcomes
IQAC will take initiative to Network with Non government organisation and try to make MoU.	IQAC taken initiative to Network with Non government organisation working in the field of water and social sector and signed MoU with Rotary Club of Nagpur and Samvid International, Nagpur
IQAC will have to Organise national level webinar for Non teaching staff	Organised National Level Webinar on E-Governance and Data management for College Development for Non teaching staff
IQAC will organise lectures for students and faculties on current issue	IQAC Organised lecture for all Social Work Colleges of Vidharba Region on Afganistanatil Badalte Vartaman Ani Bharat
IQAC will organise Programme on IPR	Organised National Webinar with the collaboration Rajiv Gandhi National Institute of Intellectual Property Management (Govt. of India) on Intellectual Property Rights (IPR). and received appreciation letter from the Govt.
IQAC will organise orientation on software management	Organised Orientation on Accreditation Data management System for teaching and non teaching staff
IQAC will motivate the faculty for conducting Certificate and Diploma Courses	Certificate course on Corporate Social Responsibility and One year Diploma in School Counselling has started .
IQAC will organise orientation on Preparation of Budget for Field Action Project and to set criterion wise Benchmark	Organised Orientation programme for staff on criterion wise benchmark and preparation of budget for Field Action Project
<b>13. Was the AQAR placed before the statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
College Development Committee	26/12/2022
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022	28/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Course is interdisciplinary which include Core subject as Social work and Psychology, Sociology, Economics, language English, Hindi, Marathi, are the interdisciplinary subjects which are the part and parcel of the curriculum.</p>	
<b>16. Academic bank of credits (ABC):</b>	
Nil	
<b>17. Skill development:</b>	
<p>The college has initiated diploma courses on counselling in general and school in particular for enhancing skills in counselling</p> <p>The Skill lab sessions are organised for students in each semester . Per semester minimum 4 sessions are organised for all class .</p> <p>Ensure students participation in organising Workshop, Seminar, Webinar, Conference</p> <p>College provides platform for the students to demonstrate their personal, professional and social skills. Opportunities like annual social gathering , inter college competitions are offered to the students regularly . Placement cell also helps the students to internalize skills so as to become employable .</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	

The college provides knowledge of curriculum through local and national language also.

The college cultural committee encourages students to participate and perform on various platforms.

Number of social and cultural activities and programmes are organised to inculcate various values like national integration .

Many activities ,events and programs focusing on our rich heritage and culture are regular feature of the college.

Although during COVID period we used online mode of teaching ,now when primarily offline teaching is the mode we encourage students to use various information available on internet as well.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

General Program Specific Outcomes- BSW (Under Graduation) and MSW (Post Graduation) On Completion of the B.S.W./ M.S.W. degree students are able to - Understand the concepts, scope and importance, and principles of social work. Learn about methods of social work: Casework, Group work, Community Organization, Social action, Social work research, social welfare administration Understand social problems/ issues and disorganization in society through Field work and research project work.

The institution ensures following Program outcomes at BSW levels.

- Foundation in Social Work among the undergraduate students was formed.
- Students demonstrated the knowledge, values, attitude and skills for effective practice and possess basic skills to evaluate their practice.
- Developed theoretical and practical knowledge on subjects relevant to national development, such as Economic and Political system, Social responsibility and Good governance, Human rights and Social legislation.
- Developed leadership skills in the students by means of organizing camps and programmes.
- Inspire the students to participate in social activities. This will promote them to get involved in citizen participation activities.
- Students demonstrate the ability to effectively use supervision and consultation for social work practice.
- Students were motivated at micro level and macro level social

work practice in Government and Non-Government organizations.

#### Outcome for MSW

- Capacity to achieve the goals of profession and relate strategies to these goals, and develop awareness of one's' role as a change agent ..
- Necessary skills of awareness, skills aiming at empowerment of people and skills in culture-sensitive methods of social change are learned
- Develop critical understanding and application of approaches suggesting holistic conceptual frame work for Social Work practice.
- To provide training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- Attitudes and values necessary for working with people and organizations, both government and non-government were fostered.
- Students develop Understanding in various fields of social work i.e. community development, labour welfare, personnel management & industrial relations, human resource management, family and child welfare, medical and psychiatric social work, tribal welfare etc.

#### **20.Distance education/online education:**

Three month Certificate course on Corporate Social Responsibility (CSR) was conducted in blended mode during the academic session 2021-22.

Total 30 Students from different part of country enrolled for the programme .

During carona period the college had to undertake online teaching ,the examination also was conducted online .

Online eductaion was imparted to students without compromising their course contents

### **Extended Profile**

#### **1.Programme**

1.1

5

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 404

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 226

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 378

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 89

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 14

Number of full-time teachers during the year:



## Extended Profile

### 1. Programme

1.1	<b>5</b>
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>404</b>
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>226</b>
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>378</b>
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>89</b>
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	14
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	20
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	150
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	8
Total number of Classrooms and Seminar halls	
4.3	45
Total number of computers on campus for academic purposes	
4.4	28.42
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The objective of designing curricula is to create human resources equipped with skills in the social as well as managerial fields. The opportunities existing at regional and global level are considered while designing the curriculum. Model curriculum prescribed by the UGC, suggestions from industry experts and alumni are also conceived while preparation.

**The Process:** As per guidelines of the UGC, the revised version is put before the Board of Studies. Subsequently, the Academic council finalises the curriculum and is placed for approval before the Governing body before execution.

**The Curriculum:** in the initial phase, the nature of courses, number of electives, the curriculum structure with details about the course, title and contents were considered.

Thereafter, each course is matched with the programme outcomes and Programme Specific outcomes.

Implementation of outcome based programmes make students compete at all related platforms efficiently.

To create skillful human resources in relevant fields, the college has developed a system to prepare, revise and implement the curriculum for all the offered programmes. The available opportunities at regional, national and global levels are considered at the time of curriculum design.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

3

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has inculcated different types of field Action

Projects in the curriculum. All the cells under Field Action Projects are operating within the course curriculum and specific credit marks are earmarked for these activities in the course directions.

1. Women's Development Center- Family and Child Studies are specifically groomed by the faculty in relation to status and role of women in society. Awareness is also developed on legal provisions for women's welfare, development and empowerment. Counseling in area of marriage, adoption, marital discord prevention from sexual harassment is also conducted.

2. Child Guidance and Students Counseling Cell- Needy students are mentored by the faculty in respect to their learning disabilities.

3. PEACE -The project undertakes to promote social work intervention in community, analyze community problems, organizing excursions to rural, tribal and urban areas.

4. AQWA Cell- The significant issue of rain water harvesting is dealt through adopted villages by arranging special camps and seminars.

5. Disaster Management Cell-The purpose of the cell is to create awareness among students about preparing for and facing disaster challenges.

The students are placed in the field action project to work on these things as the mandatory part of their social work practicum.

6 The students of BSW III and IV th semester are required to take course in environmental studies mandatorily

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

7

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

146

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

339

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://www.tcsw.edu.in/pages/feedback.aspx">http://www.tcsw.edu.in/pages/feedback.aspx</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

#### B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://www.tcsw.edu.in/pages/feedback.aspx">http://www.tcsw.edu.in/pages/feedback.aspx</a>
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

404

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

125

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution organizes orientation programs /induction programs for freshers. The institution assesses the learning levels of the students, after admission and designs programs for advanced learners and slow learners. The students of MSW with non BSW background are suggested reading material so that they may reach a better level of understanding. Further reading is recommended to the advanced learners.

The academic performance in previous academic year helps in identifying the slow/weak and advanced learners. Regular guidance is given to slow learners, academically weak students or those who are continuing their education after a gap. Special attention is given individually to needy and deserving students by the teachers. The Institution analyses the academic growth of differently-abled students and provides tutorials for needy students. Students' progress is monitored through the mentoring system to meet the academic and personal needs of students.

After evaluation, subject wise marks obtained by students are communicated to respective students enabling them to get to know their standings. Improvements in certain areas wherever necessary were also suggested to concerning students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
13/09/2021	215	14

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process



2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning, problem solving methodologies are used as part of pedagogy for enhancing learning experiences. Students are motivated to work on their own and prepare learning models, charts and make presentations. Small modules/ assignments are given to students for self study in online mode

Students are exposed to latest developments through extension lectures, on field training, field experts and project based learning. They are involved in the planning and implementation of various webinars and workshops. Online interactive methods like lectures, FGD, brain storming -simulative exercises were used to discuss fundamental concepts. AV materials like films, documentaries, videos, clippings are used regularly. Students are encouraged to prepare posters and enact street plays based on contemporary social issues. Students are motivated to use e - resources particularly for research. Group studies and group learning are also encouraged.

Social Work Practicum and Research supervision offer opportunities to understand the standing of the student and accordingly designed the intervention required for the individual development of the student.

Study tour and village camp activities are the special occasions where students get in leadership roles and help the faculty in planning and implementation of the same. This enhances their administrative and managerial skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology can lead to improved student learning and better teaching methods and increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement,

especially in terms of knowledge comprehension, practical skill and presentation skill in subject area. The ICT Integration involves the students into the process of learning, encourages them to use various learning resources, communicate with people, provide feedback to peers etc.

ICT based capacity building platform like Google classroom, Zoom meet, Webex and CISCO were employed as per need of the event. Teachers planned and prepared ICT material for teaching and also encouraged using ICT for improving classroom teaching, professional development and develop competence in use in teaching learning.

The faculty and Research Scholars have access to electronic thesis and subject wise review of literatures through 'Shodh-Ganga', a project of UGC. N-List provides us access to electronic journal databases, annual reviews, e-books, online Indian journals and other relevant e-resources. The faculty is provided access to subscribed e-journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of every academic year a schedule of academic and co-curricular activities is drawn up and a calendar of the

activities for the year is displayed. The institution meticulously plans and organizes its teaching schedule.

On the first day of each semester students are issued a class time-table where the lectures for the whole semester are fixed and assigned to various teachers. A Copy of the same is also made available on the website.

The college has put in place a system to effectively plan the teaching learning and evaluation processes. The focus of all the activities is the 'learner'.

Academic calendar, commencement and end dates of the term/semester, list of holidays, personal time-table, teaching plan, formats to indicate co-curricular and extra-curricular activities and record of leave.

The institution adheres to the academic calendar for conduct of examinations. Transparency and security of evaluation system is ensured. Technology is effectively used in the examination management process. The institution has an effective mechanism for redressal of grievances pertaining to examinations. Feedback on the evaluation of teachers is leveraged for improvement of the quality of teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

14

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

**DLitt during the year**

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

14

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

90

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has a separate Examination Cell looking after pre and post examination procedures. The system of challenge to valuation, revaluation is in place. The committee members share responsibility of multiple tasks involved at pre-examination state like declaration of time table a month prior, paper settings, moderation, printing of question papers etc. and conduct of examination, paper evaluation, moderation, tabulation etc. post examination. The result is declared within 45 days after completion of examination. The task of preparing control sheets, tabulation resister, printing of mark lists is performed by a professional agency. However, due to prevalence of COVID 19 pandemic, the examinations were conducted in an online mode via Google Classroom system and offline whenever the pandemic protocols permitted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://classroom.google.com/u/1/">https://classroom.google.com/u/1/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has mechanisms in place to analyze pitfalls in achievement of learning outcomes and suggest improvement measures. The staff members are made aware of these outcomes frequently at the time of committee meetings, at the planning phases of various programs and activities. The institution encourages all its faculty clearly state the learning outcomes of its programs.

The college formulates learning outcomes for each course for every academic year and these are communicated to the students at the beginning of the academic year at the time of first orientation. Mid-term evaluations and self evaluation by the students regarding social work practicum are the innovation of the college. Block placement and summer placement are mandatory for post graduate students

All the field action projects of the college namely Child Guidance and Students Counseling Centre, PEACE Project, Women Development Centre, AQWA, Disaster Cell and National Service Scheme also state their expected learning outcomes at the time of orientation phase.

Feedback from stakeholder is obtained on academic and personal issues of the students. Both formal and informal interactions with the alumni, parents and agency supervisors enable teachers and students to equip with the current trends and needs of the field.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution  
Outcomes at BSW levels.

- Foundation in Social Work among the undergraduate students was formed. Students demonstrated the knowledge, values, attitude and skills for effective practice and to possess basic skills to evaluate their practice.
- Developed leadership skills in the students by means of organizing village camps and programmes. Inspire the students to participate in social activities. This will promote them to involve in citizen participation.
- Students demonstrate the ability to effectively use of supervision and consultation for social work practice.
- Students were motivated in micro level and macro level social work practice in Government and Non-Government organizations.

Outcome for MSW

- Develop critical understanding and application of approaches suggesting holistic conceptual frame work for Social Work practice.
- To provide training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- Attitudes and values necessary for working with people and organizations, both government and non-government were fostered.
- To develop Understanding in various fields of social work i.e. community development, labour welfare, personnel management & industrial relations, human resource management, family and child welfare, medical and psychiatric social work, tribal welfare etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.youtube.com/watch?v=jHk7HT83yWk">https://www.youtube.com/watch?v=jHk7HT83yWk</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

197

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.tcs.w.edu.in/pages/image/pdf/StudentoverallEvaluationof>

[theprogrammeandTeaching.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of research is to inform action. Thus, study should seek to contextualize its findings within the larger body of research. Furthermore, the results of the study should have implications for policy and project implementation.

Being one of the oldest educational institutes imparting social work education in central India that boasts of faculty having expertise in research work. Tirpude College of Social Work put the much needed emphasis on research activities in the college. The candidates who have registered themselves for the Ph.D and M.Phil programmes in recognised universities are the prime beneficiaries of this research centre institute will also provide training and consultancy to the Government and Non-government organisation for Research work / Evaluation and assessment of the programme and schemes.

The present institution provides the following research facilities to research scholars.

1. To provide library and ICT facilities to research scholars.
2. To develop research skills.
3. To provide services to research scholars for statistical data analysis.
4. To develop training strategies and training materials to meet the various needs of research scholars.
5. The college regularly organised opinion polls on contemporary issues.



File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.tcsw.edu.in/pages/document/Policyforpromotionofresearch.pdf">http://www.tcsw.edu.in/pages/document/Policyforpromotionofresearch.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college encourages the students to not only absorb current knowledge but also to be enterprising and try to create new knowledgeable products and ideas. The activities by several students and societies have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge. Most important among these are:

The college has encouraged students to conduct rural surveys for the socio-economic, educational condition and employment facilities of the rural people under NSS rural camp. Through surveys, students get to know the people. After identifying the problems of the rural people students create awareness regarding Government schemes for the development and welfare of the rural people. Plantation is also a part of environment conservation. The students are motivated for plantation.

The college organises various talks by the alumni about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey.

As a result of the above programmes organised by them, many of our students / ex-students have successfully launched their own start-ups. These budding and establishing alumni entrepreneurs are invited to come and interact with the present students from time to time in order to motivate them to take up entrepreneurship.

The college organises many state level and National level conferences which provide opportunities for students to learn about the latest development in knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Under the field action project PEACE street plays were performed in the rural community on various social issues in the rural community such as protection, awareness from Coronavirus, Rehabilitation of Employment, precautions for good health etc. Students of MSW 2nd semester organised a programme of Nirmalya Collection in Ganesh festival at Futala lake with the help of Nagpur Municipal Corporation. A programme was organised on footpath with the help of UPAY foundation for awareness of Corona vaccination with street play and rally.

[NSS] National Service Scheme is a central sector scheme of Government of India. Ministry of youth affairs and sports that aims to develop the personality of students, volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. The college's NSS unit has organised various programmes during the rural camp like opinion poll about Menstrual Hygiene and health, basic livelihood survey, books donation to the village public library, poster exhibition, intellectual sessions, school activity, awareness activities in the village, cleanliness campaign and also conducted blood donation camp in the college.

The Environment Committee works towards promoting the ethos of preservation and protection of our environment and to instil a feeling of responsibility for a better, greener and cleaner environment through initiatives like plantation drives and talks

by eminent speakers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://youtube.com/watch?v=RyArcYnE9MM&amp;feature=shares">https://youtube.com/watch?v=RyArcYnE9MM&amp;feature=shares</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

324

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/



**student exchange/ internship/ on-the-job training/ project work**

23

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate number of spacious airy, well equipped and well lit classrooms. All the classrooms have DLP and other audio-visual/ICT facilities. Annual maintenance contract is agreed upon for maintenance of electronic equipment pertaining to classroom and computer. The staff and students have access to

computer with internet facility and facility for photo copying. The students use computer lab for purposes like research, assignment, report writing etc. The planning and purchase committee make budgetary provisions for upgrading and maintenances of the infrastructural facilities related to teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has sports complex which is a shared facility for both indoor and outdoor games along with a hall for cultural activities. The sports facilities include swimming pool, badminton court, table tennis court, basketball court, boxing ring, trackfield for athletics, a separate gymnasium, and football field etc. An auditorium is available as a yoga centre and cultural activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0.42

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated with Integrated Library Management System (ILMS). The ILMS software include Cloud Based Management System which is fully automated with version 1.0. This system enables the user to attain remote access. Similarly, the library also has RFID- Antenna which is partially automated with version A5010. Radio Frequency Identification (partial) RFID is utilized also for book circulation, QR Scanner is used for visitor's management system. The college library is automated with Integrated Library Management System (ILMS). The ILMS software include Cloud Based Management System which is fully automated with version 1.0. This system enables the user to attain remote access. Similarly, the library also has RFID- Antenna which is partially automated with version A5010. Radio Frequency Identification (partial) RFID is utilized also for book circulation, QR Scanner is used for visitor's management system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.09

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

35

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

We have a Wi-Fi campus. Internet facility is made available on priority to exam cell, library, staff room, administrative section. The institution has a compact IT policy having WI-FI with the wide range covering the premises. The budget is allocated by the planning and purchase committee for updating the IT facilities each year. All the students and faculty members could use the internet facility effectively after receiving training. The institution also facilitated the online teaching learning process

through ZOOM Meeting, we also utilised other platforms like Google meets, Google Classroom, etc. We also purchased MIS software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
271	30

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development

Media Centre  
Audio-Visual Centre  
Lecture Capturing System (LCS)  
Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/results?search_query=tirpude+college+of+social+work+nagpur">https://www.youtube.com/results?search_query=tirpude+college+of+social+work+nagpur</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11.44

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are committees for formally looking after the functioning and monitoring of infrastructural facilities. The planning and purchase committee periodically takes review of the factors like annual maintenance contract with outside agencies, the library committee takes review of the library stocks.

Classrooms - It is our endeavour to maintain the available classrooms in order. Periodically, the scope to equip the classrooms with new equipments is examined and planning and purchase committee takes the call on such possibilities.

Library- A spacious library with its support staff takes care to cater the students with best of the available facilities in the library. Modern facilities like Radio Frequency Identification (partial) RFID for book circulation, QR Scanner for visitor management system, SMS facility for notification on book issue/return, Library Management Software is used for the effective overall library management.

Sports Complex- The college houses a gymnasium, indoor

badminton/table-tennis hall, a swimming pool and a playground for outdoor sports.

Computers- The college has adequate number of computers with internet connection to be utilized in admin office, staff room, library and the examination cell. Separate sets of computers are also provided for students to carry out their academic activities. Annual maintenance is regularly done with the help of professionals

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

142

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are

A. All of the above

**organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

152

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

10

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

students were actively participated in the following committee

(IQAC Committee ,

College Development Committee,

Sahayog Magazine,

Placement cell ,

Students Council and

Field Action Projects) .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A group of alumni collectively deposited rupees 30,000 thousand in the alumni fund of which rupees 3000 are to be allocated for Principal Mr. U. R. Pradhan Memorial Prize each year for the topper in MSW final year.

Each passing out student contributes rupees hundred as student welfare fund.

Alumni in various NGOs and institutions always help us in offering inputs for social work practicum, study tour. Alumni is also invited for training to the student for placements. Alumni are invited as resource person and share their valuable experience with the students. Placement cell also receives queries for employment from institution where our alumni work and help in organizing campus interviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year** E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- The vision and mission of the college is in accordance with the objectives of Higher Education Policy, which includes the following
- Preparing them for the Contribution to the National Development and providing value based society ensuring Social Justice and Equity.
- Fostering global competencies among the students to the development of their knowledge, skill and attitude to stand as best possible Social Work Practitioners.
- Inculcating professional values, human values, National values and International values among the students to give value based services.
- The students are encouraged for e-learning, use of website for updating knowledge and exploring employment opportunities.
- All these are associated with Human Resource Development and capacity building of the students as well as the stakeholders.
- Vision
  
- "To create a knowledge and value based society with a vision of inclusive and sustainable development through qualitative educational empowerment"
  
- Mission
  
- To produce cadre of professional Social workers through value based, participatory and democratic social work education.
- To promote competent human functioning for fashioning a responsive and just society.
- 
- To function in the dynamic environment equipping the social work fraternity to handle the impact of globalization and liberalization.
- To serve committed to the cause of social justice and equity.
- To undertake human resource development and capacity building programmers' with and for the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://tcsw.edu.in/pages/vision-mission.aspx">https://tcsw.edu.in/pages/vision-mission.aspx</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- In LMC meeting the management interacts with the heads of the institution as well as at frequent interval discusses the responsibility of teaching and non-teaching staff for the quality performance.
- Active CDC
- For efficient functioning of the college, institutional head in Staff Council Meeting forms various committees comprising In-Charges and members from amongst teachers.
- The management and the Principal take periodical review of staff performance through feedback form, self-appraisal proforma and personal contacts. The issues are deliberated upon during the Local Managing Committee meetings.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan

The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

- Application for grants from government and non-government

**sources**

- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Introduction of new programmes at the post-graduate level.
- Application to state government for filling of existing vacancies of Principal, teaching and non-teaching positions.
- Strengthening of Research Center of the college with addition to Ph.D supervisors.
- Mobilization of funds and projects through the alumni and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tcs.w.edu.in/pages/CDCmeeting.a.spx">https://www.tcs.w.edu.in/pages/CDCmeeting.a.spx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The Staff Council Meeting in order to form various committees to fulfill the same.
- The individual employee then in various capacities like In-Charge, Co-In-Charge, Member, etc. contributes for the institutional development.
- Each teacher and administrative staff in consultation with the Principal put in efforts for the overall development of the college contribution as the committee in-charge or member.
- Contribution in research activities such as major and minor research, survey also includes their contribution in development of the college.

**Improvement of effectiveness of process**

- Local Managing Committee (LMC):- L.M.C. Meetings are held on 6th of every month for overall review and compliance of college functioning for improvement of the effectiveness and efficiency of the Institutional processes.
- In addition to this the members of the managing body pay personal visit to the college and interact with the Principal, teaching and non-teaching staff members.
- Individual staff is also called upon by the management to discuss the relevant matter. They have forward the college magazine, the book authored by the staff.

**Leadership role of the head**

- The principal adopt Democratic pattern of leadership as well as laissez-faire looking into competency of the staff.
- Principal interacts, guides, counsels, instruct, encourages and reprimands.
- Periodical meetings of the Staff Council are held to extract information personally from the faculty
- . Principal is the ex-officio Chairman of the council with one of the teaching staff as the Secretary.
- All the teaching-staff members are members of the council.
- Feedback of teachers is also acquired from students annually

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There is a formal informal co-ordination between the various curricular and co-curricular committees as well as between the teaching and non-teaching staff to ensure the proper co-ordination to improve the quality of educational provisions.

Functions of office administration is decentralized in a way that non-teaching staff is entrusted to handle various responsibilities particularly works such as scholarships, General Insurance, Rly.concession for students, students admissions, provident fund etc.

Similarly, the teaching faculty is given the responsibilities through various internal committees.

The staff is successfully getting promotions to next levels in their academic careers ,the college administration is supporting the staff in all possible ways for the same by forwarding the communications to the authorities .they are allowed to paticipate in Faculty development programms .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

- The institution regularly receives salary grant and contingency grants from time to time after due assessment.
- Budgetary provisions are made well in advance to meet day-to-day expenses.
- The grant received from the government allocated for various

quality programmes is spent thereon.

- Internal Audit is looked after by Chartered Accountants firm Jodh Joshi and Company, and report is prepared.
- Externally Authorities from the office of special District officer of Social Welfare Department perform audit and assessment and accordingly sanction amount for college expenditure and salaries.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.66

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

• The institution seeks to mobilize government and non- government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, submits proposals to the relevant authorities such as the UGC, the State Government of Maharashtra, and Department of social justice and special assistance.

• It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.

• It engages with its alumni and other stakeholders in exploring revenue-generation avenues, some of which have borne fruit.

• All government and non-government financial grants are utilized

fully keeping in mind the best interests of the stakeholders.

The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture theatres, the library which functions as a composite knowledge resource centre

- The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest, but due to superannuation of few faculty members teaching staff is required to handle more workload.

- It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- IQAC monitors the following quality assurance strategies:
- IQAC worked on the suggestion given by the NAAC peer team during the third cycle of accreditation
- Self appraisal of the staff members reviewed by the Principal and the Management
- Evaluation of teachers by students through students feedback formats and analysis is supplied to the respective staff for their own reviewing and improvements.
- Interactions with the concerned staff members by the Principals if required.
- Periodical reviewing of teachers diaries.
- Well-being of the staff is insured and motivation is

provided through Group Insurance Scheme and Provident Fund Measures etc.

- IQAC provide guidelines for the teacher for preparation of Research Proposal and motivated to prepare it.
- IQAC Monitor the quality of execution of curriculum
- IQAC contribute in upgradation of infrastructure of the institute
- There is a separate head for staff development in Budget. Professional Development of faculty is ensured by motivation to undertake major/minor research projects. They are also encouraged to organize/attend seminars, conferences workshop of respective subjects.
- The needs of the faculty development are assessed through review meeting and deliberations in the staff council meetings. IQAC has organized various Programmes for skill up gradation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.tcsw.edu.in/pages/iqac.aspx">http://www.tcsw.edu.in/pages/iqac.aspx</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the staff member.

Admission to various programmes , examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme for UG & PG students, the teaching- learning process, the system of continuous evaluation, various co-curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken the following:

- Introduction to Assignments
- Organising Seminar
- Powerpoint presentations and participatory ways of learning encouraged

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.tcs.w.edu.in/pages/iqac.aspx">http://www.tcs.w.edu.in/pages/iqac.aspx</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.tcsw.edu.in/pages/igac.aspx">http://www.tcsw.edu.in/pages/igac.aspx</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular, Co-curricular and extra curricular activities were conducted on Child rights , Gender justice, Gender equality , Gender sensitization workshops, Specific curriculum is dedicated to women and gender issues.

Specific facilities provided for women in terms of:

#### (a) Safety and Security

- Conducted sessions on "Safety of Girls", and awareness on "Good touch-Bad touch"
- Security checkpoints at campus entrance.
- CCTV surveillance network installed at Classrooms, All Corridors, Faculty rooms and Administrative enclosures.
- Mentoring mechanism in place
- Strict implementation of Anti-Ragging, Anti-Smoking.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps,
- Internal Complaint Committee (ICC) also functional to monitors such safety & security issues if any.

- The Institute is the preferred destination of parents for education of their female wards as evidenced by the Stakeholder Feedback.

(b) Counseling

- Provided formal and informal avenues for counseling male and female students for academic and other issues/problems through Child Guidance & Student Counseling Cell (FAP)
- Student Welfare Board (SWB) available for reporting issues and also counseling of both males and females' students.
- Grievance Redressal Committees for staff and students
  - Counseling provided through Mentoring.
- Community level individual, family issues also dealt with.
  - Counseling facility also available for the alumnis.
  - Provided Career Counseling through Placement Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**E-Waste Management:**

E Waste generated by electronic equipments such as Computers, Printers, Reprographic machines is being disposed off directly through vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping



File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**D. Any 1 of the above**

**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College provides an inclusive environment for everyone with tolerance and harmony towards curricular and extracurricular activities organized in the college promote harmony towards each other. Annual Cultural Festival, Sports meet, World Water Day, World Earth Day, International Women's Day, International Population Day, International Health Day, International Literacy Day, World's Indigenous Peoples Day, International Youth Day, National Integration Day, National Students Day, all these days are purposely celebrated to create more inclusive environment, inculcate harmony toward cultural, regional, linguistic, communal, socio-economic and other important diversities among the student folks along with many more

Committee for prevention of Caste based discrimination in higher education & Equal Opportunity Cell is functional in the college. community based outreach activities are organized which creates inclusive environment among the citizens of neighboring undeveloped communities.

The college has included issues related to the vulnerable groups in its curriculum and students are placed in agencies working for persons with disability for doing their social work practicum and block placement leading to inculcating appropriate attitudes among them.

Students are encouraged to participate in programs where they get opportunity to interact with students of other culture and become responsible citizens who appreciate cultural diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college constantly works upon to develop students as better citizens of the country. In this regard, the institute, apart from imparting professional Social work education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities.

The College celebrates the Independence Day & Republic Day with great enthusiasm. College organizes and celebrates the Social Justice Day, Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

Everyone in the institute participates in the world's biggest festival of democracy i.e. General, State or Municipal elections and also performs their civic duties as functionaries.

We as a matter of policy printed a Preamble of Constitution on back cover page of Teachers Diary and put a big display board of Preamble of Constitution in the college corridor entrance so that main principles of constitution should be hammered constantly.

whole curriculum focuses on rights of the individual and specially on persons having specific challenges and are marginalized.

To show the feeling of oneness and solidarity, all the college functions are concluded with the recital of National Anthem

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated various National events and remembered the important personalities associated with the college on their birth days and death anniversaries.

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Social Justice Day,Consitution Day,Mahatma Gandhi Birth Aniv.,Dr. Ambedkar birth and death aniv.,Savitribai Fule Birth

anniversary, Balasaheb Tirpude Birth Anniversary, Samajik Samta Saptah, Mahatma Fule birth Anniversary, Dr. Ambedkar Birth Anniversary, Vasundhara Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

various best practices are being implemented in the college for upgradation of quality of education and overall development of the students as per need of the society . some of the best practices are uploaded on college website

File Description	Documents
Best practices in the Institutional website	<a href="http://www.tcsw.edu.in/pages/Best_Practice_2021-22.aspx">http://www.tcsw.edu.in/pages/Best_Practice_2021-22.aspx</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Following are the institutional activities based on the thrust and priority areas such as:

1. Quality education and research regarding social work with special reference to new education policy.
2. Short-term self finance courses focusing on skill training.

3. Activity related to themes of filed action project. i.e. child , women , emergent issues in society , water, disaster management.
4. Activitiesrelatedto professional social work field training and evaluation
5. Participatory teaching and learning.
6. Optimum use of IT.
7. Encouraging innovations and best practices.
8. Overall personality development of students and student's welfare.
9. Continuous up gradation of faculty.
10. Aactivities on Sustainable Development Goals.
11. exposing students to innovations in the field ,encouraging them to participate and undertake innovations .

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The objective of designing curricula is to create human resources equipped with skills in the social as well as managerial fields. The opportunities existing at regional and global level are considered while designing the curriculum. Model curriculum prescribed by the UGC, suggestions from industry experts and alumni are also conceived while preparation.

The Process: As per guidelines of the UGC, the revised version is put before the Board of Studies. Subsequently, the Academic council finalises the curriculum and is placed for approval before the Governing body before execution.

The Curriculum: in the initial phase, the nature of courses, number of electives, the curriculum structure with details about the course, title and contents were considered.

Thereafter, each course is matched with the programme outcomes and Programme Specific outcomes.

Implementation of outcome based programmes make students compete at all related platforms efficiently.

To create skillful human resources in relevant fields, the college has developed a system to prepare, revise and implement the curriculum for all the offered programmes. The available opportunities at regional, national and global levels are considered at the time of curriculum design.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

3

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**



0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has inculcated different types of field Action Projects in the curriculum. All the cells under Field Action Projects are operating within the course curriculum and specific credit marks are earmarked for these activities in the course directions.

1. Women's Development Center- Family and Child Studies are specifically groomed by the faculty in relation to status and role of women in society. Awareness is also developed on legal provisions for women's welfare, development and empowerment. Counseling in area of marriage, adoption, marital discord prevention from sexual harassment is also conducted.

2. Child Guidance and Students Counseling Cell- Needy students are mentored by the faculty in respect to their learning disabilities.

3. PEACE -The project undertakes to promote social work intervention in community, analyze community problems, organizing excursions to rural, tribal and urban areas.

4. AQWA Cell- The significant issue of rain water harvesting is dealt through adopted villages by arranging special camps and seminars.

5. Disaster Management Cell-The purpose of the cell is to create awareness among students about preparing for and facing disaster challenges.

The students are placed in the field action project to work on these things as the mandatory part of their social work

practicum.

6 The students of BSW III and IV th semester are required to take course in environmental studies mandatorily

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

7

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

146

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

339

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://www.tcsw.edu.in/pages/feedback.asp">http://www.tcsw.edu.in/pages/feedback.asp</a> <a href="#">x</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://www.tcsw.edu.in/pages/feedback.asp">http://www.tcsw.edu.in/pages/feedback.asp</a> <a href="#">x</a>
Any additional information	<b>No File Uploaded</b>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**404**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

125

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution organizes orientation programs /induction programs for freshers. The institution assesses the learning levels of the students, after admission and designs programs for advanced learners and slow learners. The students of MSW with non BSW background are suggested reading material so that they may reach a better level of understanding. Further reading is recommended to the advanced learners.

The academic performance in previous academic year helps in identifying the slow/weak and advanced learners. Regular guidance is given to slow learners, academically weak students or those who are continuing their education after a gap. Special attention is given individually to needy and deserving students by the teachers. The Institution analyses the academic growth of differently-abled students and provides tutorials for needy students. Students' progress is monitored through the mentoring system to meet the academic and personal needs of students.

After evaluation, subject wise marks obtained by students are communicated to respective students enabling them to get to know their standings. Improvements in certain areas wherever necessary were also suggested to concerning students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
13/09/2021	215	14

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning, problem solving methodologies are used as part of pedagogy for enhancing learning experiences. Students are motivated to work on their own and prepare learning models, charts and make presentations. Small modules/ assignments are given to students for self study in online mode

Students are exposed to latest developments through extension lectures, on field training, field experts and project based learning. They are involved in the planning and implementation of various webinars and workshops. Online interactive methods like lectures, FGD, brain storming –simulative exercises were used to discuss fundamental concepts. AV materials like films, documentaries, videos, clippings are used regularly. Students are encouraged to prepare posters and enact street plays based on contemporary social issues. Students are motivated to use e - resources particularly for research. Group studies and group learning are also encouraged.

Social Work Practicum and Research supervision offer opportunities to understand the standing of the student and accordingly designed the intervention required for the individual development of the student.

Study tour and village camp activities are the special occasions where students get in leadership roles and help the faculty in planning and implementation of the same. This enhances their administrative and managerial skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology can lead to improved student learning and better teaching methods and increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of knowledge comprehension, practical skill and presentation skill in subject area. The ICT Integration involves the students into the process of learning, encourages them to use various learning resources, communicate with people, provide feedback to peers etc.

ICT based capacity building platform like Google classroom, Zoom meet, Webex and CISCO were employed as per need of the event. Teachers planned and prepared ICT material for teaching and also encouraged using ICT for improving classroom teaching, professional development and develop competence in use in teaching learning.

The faculty and Research Scholars have access to electronic thesis and subject wise review of literatures through 'Shodh-Ganga', a project of UGC. N-List provides us access to electronic journal databases, annual reviews, e-books, online Indian journals and other relevant e-resources. The faculty is provided access to subscribed e-journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of every academic year a schedule of academic and co-curricular activities is drawn up and a calendar of the activities for the year is displayed. The institution meticulously plans and organizes its teaching schedule.

On the first day of each semester students are issued a class time-table where the lectures for the whole semester are fixed and assigned to various teachers. A Copy of the same is also made available on the website.

The college has put in place a system to effectively plan the teaching learning and evaluation processes. The focus of all the activities is the 'learner'.

Academic calendar, commencement and end dates of the term/semester, list of holidays, personal time-table, teaching plan, formats to indicate co-curricular and extra-curricular activities and record of leave.

The institution adheres to the academic calendar for conduct of examinations. Transparency and security of evaluation system is

ensured. Technology is effectively used in the examination management process. The institution has an effective mechanism for redressal of grievances pertaining to examinations. Feedback on the evaluation of teachers is leveraged for improvement of the quality of teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

14

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

14



File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

90

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has a separate Examination Cell looking after pre and post examination procedures. The system of challenge to valuation, revaluation is in place. The committee members share responsibility of multiple tasks involved at pre-examination state like declaration of time table a month prior, paper settings, moderation, printing of question papers etc. and conduct of examination, paper evaluation, moderation, tabulation etc. post examination. The result is declared within

45 days after completion of examination. The task of preparing control sheets, tabulation resister, printing of mark lists is performed by a professional agency. However, due to prevalence of COVID 19 pandemic, the examinations were conducted in an online mode via Google Classroom system and offline whenever the pandemic protocols permitted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://classroom.google.com/u/1/">https://classroom.google.com/u/1/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has mechanisms in place to analyze pitfalls in achievement of learning outcomes and suggest improvement measures. The staff members are made aware of these outcomes frequently at the time of committee meetings, at the planning phases of various programs and activities. The institution encourages all its faculty clearly state the learning outcomes of its programs.

The college formulates learning outcomes for each course for every academic year and these are communicated to the students at the beginning of the academic year at the time of first orientation. Mid-term evaluations and self evaluation by the students regarding social work practicum are the innovation of the college. Block placement and summer placement are mandatory for post graduate students

All the field action projects of the college namely Child Guidance and Students Counseling Centre, PEACE Project, Women Development Centre, AQWA, Disaster Cell and National Service Scheme also state their expected learning outcomes at the time of orientation phase.

Feedback from stakeholder is obtained on academic and personal issues of the students. Both formal and informal interactions with the alumni, parents and agency supervisors enable teachers and students to equip with the current trends and needs of the field.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

### Outcomes at BSW levels.

- Foundation in Social Work among the undergraduate students was formed. Students demonstrated the knowledge, values, attitude and skills for effective practice and to possess basic skills to evaluate their practice.
- Developed leadership skills in the students by means of organizing village camps and programmes. Inspire the students to participate in social activities. This will promote them to involve in citizen participation.
- Students demonstrate the ability to effectively use of supervision and consultation for social work practice.
- Students were motivated in micro level and macro level social work practice in Government and Non-Government organizations.

### Outcome for MSW

- Develop critical understanding and application of approaches suggesting holistic conceptual frame work for Social Work practice.
- To provide training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- Attitudes and values necessary for working with people and organizations, both government and non-government were fostered.
- To develop Understanding in various fields of social work i.e. community development, labour welfare, personnel management & industrial relations, human resource management, family and child welfare, medical and psychiatric social work, tribal welfare etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.youtube.com/watch?v=jHk7HT83yWk">https://www.youtube.com/watch?v=jHk7HT83yWk</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

197

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.tcs.w.edu.in/pages/image/pdf/StudentoverallEvaluationoftheprogrammeandTeaching.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of research is to inform action. Thus, study should seek to contextualize its findings within the larger body of research. Furthermore, the results of the study should have implications for policy and project implementation.

Being one of the oldest educational institutes imparting social

work education in central India that boasts of faculty having expertise in research work. Tirpude College of Social Work put the much needed emphasis on research activities in the college. The candidates who have registered themselves for the Ph.D and M.Phil programmes in recognised universities are the prime beneficiaries of this research centre institute will also provide training and consultancy to the Government and Non-government organisation for Research work / Evaluation and assessment of the programme and schemes.

The present institution provides the following research facilities to research scholars.

1. To provide library and ICT facilities to research scholars.
2. To develop research skills.
3. To provide services to research scholars for statistical data analysis.
4. To develop training strategies and training materials to meet the various needs of research scholars.
5. The college regularly organised opinion polls on contemporary issues.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.tcsw.edu.in/pages/document/Policyforpromotionofresearch.pdf">http://www.tcsw.edu.in/pages/document/Policyforpromotionofresearch.pdf</a>
Any additional information	<b>No File Uploaded</b>

### **3.1.2 - The institution provides seed money to its teachers for research**

#### **3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college encourages the students to not only absorb current knowledge but also to be enterprising and try to create new knowledgeable products and ideas. The activities by several

students and societies have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge. Most important among these are:

The college has encouraged students to conduct rural surveys for the socio-economic, educational condition and employment facilities of the rural people under NSS rural camp. Through surveys, students get to know the people. After identifying the problems of the rural people students create awareness regarding Government schemes for the development and welfare of the rural people. Plantation is also a part of environment conservation. The students are motivated for plantation.

The college organises various talks by the alumni about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey.

As a result of the above programmes organised by them, many of our students / ex-students have successfully launched their own start-ups. These budding and establishing alumni entrepreneurs are invited to come and interact with the present students from time to time in order to motivate them to take up entrepreneurship.

The college organises many state level and National level conferences which provide opportunities for students to learn about the latest development in knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded



3.4 - Research Publications and Awards	
<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>A. All of the above</b>
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
13	

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Under the field action project PEACE street plays were performed in the rural community on various social issues in the rural community such as protection, awareness from Coronavirus, Rehabilitation of Employment, precautions for good health etc. Students of MSW 2nd semester organised a programme of Nirmalya Collection in Ganesh festival at Futala lake with

the help of Nagpur Municipal Corporation. A programme was organised on footpath with the help of UPAY foundation for awareness of Corona vaccination with street play and rally.

[NSS] National Service Scheme is a central sector scheme of Government of India. Ministry of youth affairs and sports that aims to develop the personality of students, volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. The college's NSS unit has organised various programmes during the rural camp like opinion poll about Menstrual Hygiene and health, basic livelihood survey, books donation to the village public library, poster exhibition, intellectual sessions, school activity, awareness activities in the village, cleanliness campaign and also conducted blood donation camp in the college.

The Environment Committee works towards promoting the ethos of preservation and protection of our environment and to instil a feeling of responsibility for a better, greener and cleaner environment through initiatives like plantation drives and talks by eminent speakers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://youtube.com/watch?v=RyArcYnE9MM&amp;feature=shares">https://youtube.com/watch?v=RyArcYnE9MM&amp;feature=shares</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

324

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

23

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate number of spacious airy, well equipped and well lit classrooms. All the classrooms have DLP and other audio-visual/ICT facilities. Annual maintenance contract is agreed upon for maintenance of electronic equipment pertaining to classroom and computer. The staff and students have access to

computer with internet facility and facility for photo copying. The students use computer lab for purposes like research, assignment, report writing etc. The planning and purchase committee make budgetary provisions for upgrading and maintenances of the infrastructural facilities related to teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has sports complex which is a shared facility for both indoor and outdoor games along with a hall for cultural activities. The sports facilities include swimming pool, badminton court, table tennis court, basketball court, boxing ring, trackfield for athletics, a separate gymnasium, and

football field etc. An auditorium is available as a yoga centre and cultural activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0.42

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated with Integrated Library Management System (ILMS). The ILMS software include Cloud Based Management System which is fully automated with version 1.0. This system enables the user to attain remote access. Similarly, the library also has RFID- Antenna which is partially

automated with version A5010. Radio Frequency Identification (partial) RFID is utilized also for book circulation, QR Scanner is used for visitor's management system. The college library is automated with Integrated Library Management System (ILMS). The ILMS software include Cloud Based Management System which is fully automated with version 1.0. This system enables the user to attain remote access. Similarly, the library also has RFID- Antenna which is partially automated with version A5010. Radio Frequency Identification (partial) RFID is utilized also for book circulation, QR Scanner is used for visitor's management system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.09

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>



**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

35

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

We have a Wi-Fi campus. Internet facility is made available on priority to exam cell, library, staff room, administrative section. The institution has a compact IT policy having WI-FI with the wide range covering the premises. The budget is allocated by the planning and purchase committee for updating the IT facilities each year. All the students and faculty members could use the internet facility effectively after receiving training. The institution also facilitated the online teaching learning process through ZOOM Meeting, we also utilised other platforms like Google meets, Google Classroom, etc. We also purchased MIS software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
271	30

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 50 Mbps</b>
---	-------------------

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>B. Any three of the above</b>
--	----------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/results?search_query=tirpude+college+of+social+work+nagpur">https://www.youtube.com/results?search_query=tirpude+college+of+social+work+nagpur</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**11.44**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**There are committees for formally looking after the functioning and monitoring of infrastructural facilities. The planning and**

purchase committee periodically takes review of the factors like annual maintenance contract with outside agencies, the library committee takes review of the library stocks.

Classrooms - It is our endeavour to maintain the available classrooms in order. Periodically, the scope to equip the classrooms with new equipments is examined and planning and purchase committee takes the call on such possibilities.

Library- A spacious library with its support staff takes care to cater the students with best of the available facilities in the library. Modern facilities like Radio Frequency Identification (partial) RFID for book circulation, QR Scanner for visitor management system, SMS facility for notification on book issue/return, Library Management Software is used for the effective overall library management.

Sports Complex- The college houses a gymnasium, indoor badminton/table-tennis hall, a swimming pool and a playground for outdoor sports.

Computers- The college has adequate number of computers with internet connection to be utilized in admin office, staff room, library and the examination cell. Separate sets of computers are also provided for students to carry out their academic activities. Annual maintenance is regularly done with the help of professionals

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

**142**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

152

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

10	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
0	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
7	
File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution</b>	
<p>students were actively participated in the following committee</p> <p>(IQAC Committee ,</p> <p>College Development Committee,</p>	

Sahayog Magazine,  
Placement cell ,  
Students Council and  
Field Action Projects) .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A group of alumni collectively deposited rupees 30,000 thousand in the alumni fund of which rupees 3000 are to be allocated for Principal Mr. U. R. Pradhan Memorial Prize each year for the topper in MSW final year.

Each passing out student contributes rupees hundred as student welfare fund.

Alumni in various NGOs and institutions always help us in offering inputs for social work practicum, study tour. Alumni is also invited for training to the student for placements. Alumni are invited as resource person and share their valuable experience with the students. Placement cell also receives queries for employment from institution where our alumni work

and help in organizing campus interviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- The vision and mission of the college is in accordance with the objectives of Higher Education Policy, which includes the following
- Preparing them for the Contribution to the National Development and providing value based society ensuring Social Justice and Equity.
- Fostering global competencies among the students to the development of their knowledge, skill and attitude to stand as best possible Social Work Practitioners.
- Inculcating professional values, human values, National values and International values among the students to give value based services.
- The students are encouraged for e-learning, use of website for updating knowledge and exploring employment opportunities.
- All these are associated with Human Resource Development and capacity building of the students as well as the stakeholders.
- Vision
- "To create a knowledge and value based society with a vision of inclusive and sustainable development through qualitative educational empowerment"



- **Mission**
- To produce cadre of professional Social workers through value based, participatory and democratic social work education.
- To promote competent human functioning for fashioning a responsive and just society.
- 
- To function in the dynamic environment equipping the social work fraternity to handle the impact of globalization and liberalization.
- To serve committed to the cause of social justice and equity.
- To undertake human resource development and capacity building programmers' with and for the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://tcs.w.edu.in/pages/vision-mission.aspx">https://tcs.w.edu.in/pages/vision-mission.aspx</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- In LMC meeting the management interacts with the heads of the institution as well as at frequent interval discusses the responsibility of teaching and non-teaching staff for the quality performance.
- Active CDC
- For efficient functioning of the college, institutional head in Staff Council Meeting forms various committees comprising In-Charges and members from amongst teachers.
- The management and the Principal take periodical review of staff performance through feedback form, self-appraisal proforma and personal contacts. The issues are deliberated upon during the Local Managing Committee meetings.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategic Plan

The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

- Application for grants from government and non-government sources
- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Introduction of new programmes at the post-graduate level.
- Application to state government for filling of existing vacancies of Principal, teaching and non-teaching positions.
- Strengthening of Research Center of the college with addition to Ph.D supervisors.
- Mobilization of funds and projects through the alumni and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.tcsww.edu.in/pages/CDCmeeting.aspx">https://www.tcsww.edu.in/pages/CDCmeeting.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The Staff Council Meeting in order to form various committees to fulfill the same.
- The individual employee then in various capacities like In-Charge, Co-In-Charge, Member, etc. contributes for the institutional development.
- Each teacher and administrative staff in consultation with the Principal put in efforts for the overall development of the college contribution as the committee in-charge or member.
- Contribution in research activities such as major and minor research, survey also includes their contribution in development of the college.

#### Improvement of effectiveness of process

- Local Managing Committee (LMC):- L.M.C. Meetings are held on 6th of every month for overall review and compliance of college functioning for improvement of the effectiveness and efficiency of the Institutional processes.
- In addition to this the members of the managing body pay personal visit to the college and interact with the Principal, teaching and non-teaching staff members.
- Individual staff is also called upon by the management to discuss the relevant matter. They have forward the college magazine, the book authored by the staff.

#### Leadership role of the head

- The principal adopt Democratic pattern of leadership as well as laissez-faire looking into competency of the

staff.

- Principal interacts, guides, counsels, instruct, encourages and reprimands.
- Periodical meetings of the Staff Council are held to extract information personally from the faculty
- . Principal is the ex-officio Chairman of the council with one of the teaching staff as the Secretary.
- All the teaching-staff members are members of the council.
- Feedback of teachers is also acquired from students annually

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There is a formal informal co-ordination between the various curricular and co-curricular committees as well as between the teaching and non-teaching staff to ensure the proper co-ordination to improve the quality of educational provisions.

Functions of office administration is decentralized in a way that non-teaching staff is entrusted to handle various responsibilities particularly works such as scholarships, General Insurance, Rly.concession for students, students admissions, provident fund etc.

Similarly, the teaching faculty is given the responsibilities through various internal committees.

The staff is successfully getting promotions to next levels in their academic careers ,the college administration is supporting the staff in all possible ways for the same by forwarding the communications to the authorities .they are allowed to paticipate in Faculty development programmes .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

- The institution regularly receives salary grant and contingency grants from time to time after due assessment.
- Budgetary provisions are made well in advance to meet day-to-day expenses.
- The grant received from the government allocated for various quality programmes is spent thereon.
- Internal Audit is looked after by Chartered Accountants firm Jodh Joshi and Company, and report is prepared.
- Externally Authorities from the office of special District officer of Social Welfare Department perform audit and assessment and accordingly sanction amount for college expenditure and salaries.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.66

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

• The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, submits proposals to the relevant authorities such as the UGC, the State Government of Maharashtra, and Department of social justice and special assistance.

• It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.

• It engages with its alumni and other stakeholders in exploring revenue-generation avenues, some of which have borne fruit.

• All government and non-government financial grants are utilized fully keeping in mind the best interests of the stakeholders.

The Computer Laboratory which accommodates multiple related courses, the seminar halls which are also used as lecture theatres, the library which functions as a composite knowledge resource centre

• The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest, but due to superannuation of few faculty members teaching staff is required to handle more workload.

• It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.

•

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- IQAC monitors the following quality assurance strategies:
- IQAC worked on the suggestion given by the NAAC peer team during the third cycle of accreditation
- Self appraisal of the staff members reviewed by the Principal and the Management
- Evaluation of teachers by students through students feedback formats and analysis is supplied to the respective staff for their own reviewing and improvements.
- Interactions with the concerned staff members by the Principals if required.
- Periodical reviewing of teachers diaries.
- Well-being of the staff is insured and motivation is provided through Group Insurance Scheme and Provident Fund Measures etc.
- IQAC provide guidelines for the teacher for preparation of Research Proposal and motivated to prepare it.
- IQAC Monitor the quality of execution of curriculum
- IQAC contribute in upgradation of infrastructure of the



**institute**

- There is a separate head for staff development in Budget. Professional Development of faculty is ensured by motivation to undertake major/minor research projects. They are also encouraged to organize/attend seminars, conferences workshop of respective subjects.
- The needs of the faculty development are assessed through review meeting and deliberations in the staff council meetings. IQAC has organized various Programmes for skill up gradation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.tcs.w.edu.in/pages/iqac.aspx">http://www.tcs.w.edu.in/pages/iqac.aspx</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the staff member.

Admission to various programmes , examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme for UG & PG students, the teaching-learning process, the system of continuous evaluation, various co- curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers

for their respective courses, through IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken the following:

- Introduction to Assignments
- Organising Seminar
- Powerpoint presentations and participatory ways of learning encouraged

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.tcsw.edu.in/pages/igac.aspx">http://www.tcsw.edu.in/pages/igac.aspx</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.tcsw.edu.in/pages/igac.aspx">http://www.tcsw.edu.in/pages/igac.aspx</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular, Co-curricular and extra curricular activities were conducted on Child rights , Gender justice, Gender equality , Gender sensitization workshops, Specific curriculum is dedicated to women and gender issues.

Specific facilities provided for women in terms of:

#### (a) Safety and Security

- Conducted sessions on "Safety of Girls", and awareness on "Good touch-Bad touch"
- Security checkpoints at campus entrance.
- CCTV surveillance network installed at Classrooms, All Corridors, Faculty rooms and Administrative enclosures.
- Mentoring mechanism in place
- Strict implementation of Anti-Ragging, Anti-Smoking.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps,
- Internal Complaint Committee (ICC) also functional to monitors such safety & security issues if any.
- The Institute is the preferred destination of parents for education of their female wards as evidenced by the Stakeholder Feedback.

#### (b) Counseling

- Provided formal and informal avenues for counseling male and female students for academic and other issues/problems through Child Guidance & Student Counseling Cell (FAP)
- Student Welfare Board (SWB) available for reporting issues and also counseling of both males and females' students.

- **Grievance Redressal Committees for staff and students**
  - **Counseling provided through Mentoring.**
- **Community level individual, family issues also dealt with.**
  - **Counseling facility also available for the alumnis.**
  - **Provided Career Counseling through Placement Cell.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any lof the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**E-Waste Management:**

**E Waste generated by electronic equipments such as Computers, Printers, Reprographic machines is being disposed off directly through vendors.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>D. Any 1of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College provides an inclusive environment for everyone with tolerance and harmony towards curricular and extracurricular activities organized in the college promote harmony towards each other. Annual Cultural Festival, Sports meet, World Water Day, World Earth Day, International Women's Day, International Population Day, International Health Day, International Literacy Day, World's Indigenous Peoples Day, International Youth Day, National Integration Day, National Students Day, all these days are purposely celebrated to create more inclusive environment, inculcate harmony toward cultural, regional, linguistic, communal, socio-economic and other important diversities among the student folks along with many more

Committee for prevention of Caste based discrimination in higher education & Equal Opportunity Cell is functional in the college. community based outreach activities are organized which creates inclusive environment among the citizens of neighboring undeveloped communities.

The college has included issues related to the vulnerable groups in its curriculum and students are placed in agencies working for persons with disability for doing their social work practicum and block placement leading to inculcating appropriate attitudes among them.

Students are encouraged to participate in programs where they get opportunity to interact with students of other culture and become responsible citizens who appreciate cultural diversities

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>The college constantly works upon to develop students as better citizens of the country. In this regard, the institute, apart from imparting professional Social work education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities.</p>	
<p>The College celebrates the Independence Day &amp; Republic Day with great enthusiasm. College organizes and celebrates the Social Justice Day, Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.</p>	
<p>Everyone in the institute participates in the world's biggest festival of democracy i.e. General, State or Municipal elections and also performs their civic duties as functionaries.</p>	
<p>We as a matter of policy printed a Preamble of Constitution on back cover page of Teachers Diary and put a big display board of Preamble of Constitution in the college corridor entrance so that main principles of constitution should be hammered constantly.</p>	
<p>whole curriculum focuses on rights of the individual and specially on persons having specific challenges and are marginalized.</p>	
<p>To show the feeling of oneness and solidarity, all the college functions are concluded with the recital of National Anthem</p>	



File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p><b>The college celebrated various National events and remembered the important personalities associated with the college on their birth days and death anniversaries.</b></p> <p><b>The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.</b></p>
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Social Justice Day, Consitution Day, Mahatma Gandhi Birth Aniv., Dr. Ambedkar birth and death aniv., Savitribai Fule Birth anniversary, Balasaheb Tirpude Birth Anniversary, Samajik Samta Saptah, Mahatma Fule birth Anniversary, Dr. Ambedkar Birth Anniversary, Vasundhara Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

various best practices are being implemented in the college for upgradation of quality of education and overall development of the students as per need of the society . some of the best practices are uploaded on college website

File Description	Documents
Best practices in the Institutional website	<a href="http://www.tcs.w.edu.in/pages/Best_Practice_2021-22.aspx">http://www.tcs.w.edu.in/pages/Best_Practice_2021-22.aspx</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Following are the institutional activities based on the thrust and priority areas such as:

1. Quality education and research regarding social work with special reference to new education policy.

2. Short-term self finance courses focusing on skill training.
3. Activity related to themes of filed action project. i.e. child , women , emergent issues in society , water, disaster management.
4. Activitiesrelatedto professional social work field training and evaluation
5. Participatory teaching and learning.
6. Optimum use of IT.
7. Encouraging innovations and best practices.
8. Overall personality development of students and student's welfare.
9. Continuous up gradation of faculty.
10. Aactivities on Sustainable Development Goals.
11. exposing students to innovations in the field ,encouraging them to participate and undertake innovations .

File Description	Documents
Appropriate link in the institutional website	<a href="http://www.tcsw.edu.in/pages/image/pdf/TrustofInstitution.pdf">http://www.tcsw.edu.in/pages/image/pdf/TrustofInstitution.pdf</a>
Any other relevant information	<b>No File Uploaded</b>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for 2022-23

1. We will conduct opinion poll on the contemporary issues.
2. To conduct national seminal on Impact of Information Technology and Social Media
3. Seminar for Non-teaching staff
4. We will publish Research Journal
5. We will conduct seminar on Research

6. Need based capsule training programmes on skill development will be initiated.

7. Research proposal to be submitted to the funding Agency

8. MoUs with the Non government organisation for collaboration in various activities