



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Tirpude College of Social Work
• Name of the Head of the institution	Dr, Swati Dharmadhikari	
• Designation	Officiating Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9422806749	
• Alternate phone No.	07122524703	
• Mobile No. (Principal)	9011598282	
• Registered e-mail ID (Principal)	swatidharmadhikarinagpur@gmail.com	
• Address	U-1, SWANANDA SADANIKA, NEAR LAXMIBAI HALL, LAXMI NAGAR	
• City/Town	NAGPUR	
• State/UT	MAHARASHTRA	
• Pin Code	440022	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	12/02/2019	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. Shilpa S. Puranik				
• Phone No.	9422458653				
• Mobile No:	7720011825				
• IQAC e-mail ID	iqac.tcsw@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://tcsw.edu.in/pages/document/1.0/AQAR2021-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tcsw.edu.in/pages/document/1.0/Academiccalendar22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.51	2017	02/05/2017	01/05/2024
6.Date of Establishment of IQAC			08/12/2012		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Social Work	Confer Autonomous Institution	UGC	12/02/2019	10 Lakh per year	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	04				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Did IQAC receive funding from any funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>One day state level webinar on Quality of Work Life for non teaching Staff on 10th Nov. 2022.</p>		
<p>Organized national seminar on Information Technology & Social Media: Impact and Challenges on 17th Nov. 2022 .</p>		
<p>Organized workshop on National Education Policy on 26th April 2023.</p>		
<p>Organized International Seminar on 'Sustainable Development in South Asian Countries: Present Status , Issues & Challenges' on 11th June 2023 in association with IQAC, MASWE and VaJaHa foundation in Bhutan.</p>		
<p>Taken initiative to Network with Non government organisations working in social sector and signed MoUs with National Institute of Women Child and Youth Development, Nagpur, Grace Edunet Nagpur (Industry Implementation Partner Management & Entrepreneurship and Professional Skill Council New Delhi), Natraj Niketan Sanstha, Nagpur Rotary Club of Nagpur, India,</p>		
<p>Published International Interdisciplinary Peer Reviewed Research Journal on 'Impact of Information Technology and Social Media on Human Life', with impact factor 7.331.</p>		
<p>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</p>		

Plan of Action	Achievements/Outcomes
To organize Webinar for Non-Teaching Staff	Organised Webinar on Quality of Work life for non teaching Staff on 10th Nov. 2022.
To organize National Seminar	Organized national seminar on Information Technology & Social Media: Impact and Challenges on 17th Nov. 2022 .
To organize workshop on NEP	Organized workshop on National Education Policy on 26th April 2023.
To organize International Seminar	Organized International Seminar on 'Sustainable Development in South Asian Countries: Present Status , Issues & Challenges' on 11th June 2023 in association with IQAC, MASWE and VaJaHa foundation in Bhutan.
Initiative to Net work with Non government organisations and try to make MoU.	Taken initiative to Network with Non government organisations working in social sector and signed MoUs with National Institute of Women Child and Youth Development, Nagpur, Grace Edunet Nagpur (Industry Implementation Partner Management & Entrepreneurship and Professional Skill Council New Delhi), Natraj Niketan Sanstha, Nagpur Rotary Club of Nagpur, India,
Publish a Research Journal on contemporary Issue	Published International Interdisciplinary Peer Reviewed Research Journal on 'Impact of Information Technology and Social Media on Human Life', with impact factor 7.331.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee	13/10/2023

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2023	10/01/2023

15. Multidisciplinary / interdisciplinary

Course is interdisciplinatory which include Social Work as a Core subject and Psychology, Sociology, Economics, languages English, Hindi, Marathi, as the interdisciplinatory subjects being the part and parcel of the curriculum.

16. Academic bank of credits (ABC):

NIL

17. Skill development:

Skill lab sessions are organised for students in each semester with minimum 4 sessions per semester for all classes .

Ensure students participation in organising Workshops, Seminars, Webinars, Conferences.

College provides platform for the students to demonstrate their personal, professional and social skills.

Opportunities like annual social gathering ,inter collegiate competitions are offered to the students regularly .

The Placement Cell also helps the students to internalize skills to become employable .

Field Action Projects of the college provide platform to students to develop appropriate skill sets

The college has initiated diploma courses on counselling in general

and school in particular for enhancing skills in counselling.

The college has introduced a certificate course on Organ Donation and Transplant Coordination.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college provides knowledge of curriculum through local and national language also.

The college cultural committee encourages students to participate and perform on various platforms.

Number of social and cultural activities and programmes are organised to inculcate various values like national integration .

Many activities ,events and programs focusing on our rich heritage and culture are regular feature of the college.

College is observing International Yoga Day regularly.

College magazine (SAHAYOG) offers students platform to express their thought and share experiences in vernacular language .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is focused through appropriate syllabus framing and its meticulous execution via translating it into classroom teaching and also through co-curricular and extra curricular activities .

Outcomes at BSW level:

- Established a foundation in Social Work among the undergraduate students . Students demonstrated the knowledge, values, attitude and skills for effective practice and appeared to be possessing basic skills.
- Developed leadership skills in the students by means of organizing village camps and socially relevant activities. Motivated the students to participate in social activities.
- Students demonstrated the ability to use supervision and consultation effectively for social work practice.
- Students were motivated at micro level and macro level social work practice in Government and Non-Government organizations.

Outcome for MSW level:

- Developed critical understanding and application of approaches suggesting holistic conceptual frame work for social work practice.
- Provided training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development.
- Attitudes and values necessary for working with people and organizations, both government and non-government were fostered.
- Developed understanding and spirit in various fields of social work i.e. community development (Urban,Ruraland Tribal settings), labour welfare, personnel management & industrial relations, human resource management, family and child welfare, medical and psychiatric social work etc.

20.Distance education/online education:

Certificate course on Organ Donation and Transplant Coordination was conducted in blended mode during the academic session 2022-23.Total 46 students from different parts of country enrolled for the programme .

Online education was imparted to students without compromising their course contents whenever required,it supplimented offline teaching.

Extended Profile

1.Programme

1.1 14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 410

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

244

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

400

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

133

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

14

Number of full-time teachers during the year:

Extended Profile

1.Programme	
1.1	14
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	410
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	244
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	400
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	133
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	14

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	21	
Number of sanctioned posts for the year:		
4.Institution		
4.1	127	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	8	
Total number of Classrooms and Seminar halls		
4.3	30	
Total number of computers on campus for academic purposes		
4.4	18.77	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college being an autonomous institution has taken optimum liberty in designing the curriculum keeping in mind the current needs existing in the social and managerial sectors .At the same time, the work curricula contents reflect UGC prescribed model curricula contents along with inputs from the alumini as well as industry experts.

The curriculum : In the initial phase the features of courses, core areas, number of electives at PG level, areas in the subjects

like Psychology ,Sociology, Economics and relevant course contents for language papers, were considered.The same system was adopted in framing diploma /certificate courses .

At a later stage, each course was matched with program outcomes and programs specific outcomes to create useful human resources for available fields .The system to prepare, revise and implement is followed for all the programs offered by the college. Existing work opportunities at regional, national and global levels are taken into consideration in the process of curricular design .

Implementation of outcome based programmes enable students compete efficiently at related platforms.

students are helped to develop competencies necessary for thriving in the competition at global level through various seminars, workshops and skill labs

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://tcs.w.edu.in/pages/syllabus2022_23.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

01

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College has published booklet on ethics and values for all

stakeholder and organized orientation session at the beginning of the academic session.

The outstanding nature of social work education is its focus on human values and sustainability via curriculum -ie.theory and practice .

The college has different types of field action projects which operate within the course curriculum, specific credit marks are earmarked for these activities. 1. Women's Development Center-,students are specifically groomed by the faculty in relation to status and role of women in society,Awareness about legal provisions for women's welfare, development and empowerment.Counseling in areas of marriage, adoption, marital discord, prevention from sexual harassment is also provided.

2. Child Guidance and Students Counseling Cell- Needy students are mentored by the faculty with respect to their learning disabilities.

3. PEACE -The project undertakes to promote social work intervention in community, analyze community problems,

4. AQWA Cell- The significant issue of rain water harvesting is dealt through special camps and seminars.

5. Disaster Management Cell-The purpose of the cell is to create awareness among students about response to crisis

6 The students of BSW III and IV th semester are required to take course in Environmental Studies mandatorily

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

283

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

356

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://tcs.w.edu.in/pages/document/1.0/compilationofcollege.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://tcs.w.edu.in/pages/document/1.0/compilationofcollege.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

410

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

69

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution organizes orientation programs /induction programs for freshers. The institution assesses the learning levels of the students after admission and designs programs for advanced learners and slow learners. The students of MSW with non BSW background are suggested reading material. Further reading is recommended to the advanced learners.

The academic performance in previous semester helps in identifying the slow/weak and advanced learners. Regular guidance is given to slow learners, academically weak students or those who are resuming their education after a gap. Special attention is given individually to needy and deserving students by the teachers. Students' progress is monitored through the mentoring system to meet the academic and personal needs of students.

After evaluation, subject wise marks obtained by students are communicated individually enabling them to get to know their standings. Improvements in certain areas wherever necessary are also suggested to concerning students.

The advanced learners are offered leadership positions in curricular ,co curricular and extra curricular activities as a way of appreciation ,they are encouraged to take part in seminars ,present papers and depending upon their abilities are assigned special academic activities. Some students also participate in community radio activities .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/09/2022	223	14

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning, problem solving methodologies are used as inherent part of pedagogy for enhancing learning experiences. Students are motivated to work on their own and prepare learning models, charts and make presentations. Small modules/ assignments are given to students for self study in online mode.

Students are exposed to latest developments through extension lectures, on field training, field experts and project based learning. They are involved in the planning and implementation of various webinars and workshops. Online interactive methods like lectures, FGD, brain storming -simulative exercises were used to discuss fundamental concepts. AV materials like films, documentaries, videos, clippings are used regularly. Students are encouraged to prepare posters and enact street plays based on contemporary social issues. Students are motivated to use e - resources particularly for research. Group studies and group learning are also encouraged.

Social Work Practicum and Research supervision offer opportunities to understand the standing of the students and accordingly, required intervention is designed for the individual development of the student.

Study tour and village camp are the special occasions where students get in leadership roles and help the faculty in planning and implementation of the same. This enhances their administrative and managerial skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology can lead to improved learning and better teaching methods and students' exposure to educational ICT through curriculum integration has a significant and positive impact on students' achievements, especially in terms of knowledge comprehension, practical skill and presentation skill in the subject areas. The ICT Integration involves the students into the process of learning, encourages them to use various learning resources, communicate with people and provide feedback to peers.

ICT based capacity building platforms like Google classroom, Zoom meet, Webex and CISCO were employed as and when needed. Teachers planned and prepared ICT material for teaching and also encouraged using ICT for improving classroom teaching, professional development and develop competence in teaching learning process.

The faculty and research scholars have access to electronic thesis and subject wise review of literatures through 'Shodh-Ganga', a project of UGC. N-List provides us access to electronic journal databases, annual reviews, e-books, online Indian journals and other relevant e-resources. The faculty is provided access to subscribed e-journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of every academic year, a schedule of academic and co-curricular activities is drawn up and a calendar of the activities for the year is displayed. The institution meticulously plans and organizes its teaching schedule.

In the beginning of each semester, students are issued a class time-table where the lectures for the whole semester are fixed and assigned to various teachers. A copy of the same is also made available on the website.

The college has put in place a system to effectively plan the teaching learning and evaluation processes. The focus of all the activities is the 'learner'.

The institution adheres to the academic calendar for conduct of examinations. Transparency and security of evaluation system is ensured. Technology is effectively used in the examination management process. The institution has an effective mechanism for redressal of grievances pertaining to examinations. Feedback on the evaluation of teachers is obtained for improvement in the quality of teaching-learning process.

Academic Planning Committee urges teachers to prepare teaching plan meticulously at the beginning of the Academic session.

In case of any emergency the calendar /timetable re-viewed in CDC /staff council and accordingly amendments are implemented .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

14

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

18

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

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File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

06

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has a separate Examination Cell looking after pre and post examination procedures. The system of challenge to valuation, revaluation is in place. The committee members share responsibility of multiple tasks involved at pre and post examination stage like declaration of time table a month prior, paper settings, moderation, printing of question papers and conduct of examination, paper evaluation, moderation, tabulation etc.. The result is declared within 45 days after completion of examination.

The task of preparing control sheets, tabulation register, printing of mark sheets is performed by the external agency as per the contract agreed upon.

As far as Continuous Internal Assessment is concerned the teachers are included in whats app groups of concerned class , they can monitor and interact with students easily , particularly for Social work practicum, monitoring via this mechanism is very handy as activities of students in the field also could be monitored effectively and they could be assessed properly based on their actual work.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcs.w.edu.in/pages/timetable.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes. given in the syllabus .

The institution has mechanism in place to analyze pitfalls in achievement of learning outcomes and suggest improvement measures. The staff members are made aware of these outcomes frequently at the time of committee meetings and at the planning phases of various programs and activities. The institution encourages all the faculty involved to state the learning outcomes of its programs.

The college formulates learning outcomes for each course for every academic year and these are communicated to the students at the beginning of the academic year at the time of first orientation. Mid-term evaluations and self evaluation by the students regarding social work practicum are the innovations of the college. Block placement and summer placement are mandatory for post graduate students

All the field action projects of the college namely Child Guidance and Students Counseling Centre, PEACE Project, Women Development Centre, AQWA, Disaster Cell and National Service Scheme also state their expected learning outcomes at the time of orientation phase.

Both formal and informal interactions/feedback with the alumni, parents and agency supervisors enable teachers and students to understand current trends and needs of the field, accordingly changes are incorporated in syllabus .

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://tcs.w.edu.in/pages/igac.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcomes at BSW levels.

- The undergraduate students achieved foundation level knowledge, values, attitude and skills for effective practice and were helped to possess basic skills to evaluate their practices.
- Developed leadership skills in the students by means of organizing village camps and programmes. Inspired the students to participate in social activities.
- Students demonstrated the ability to effectively use supervision and consultation for social work practice.
- Students were motivated at micro level and macro level social work practice in Government and Non-Government organizations.

Outcome for MSW

- Developed critical understanding and application of approaches suggesting holistic conceptual frame work for social work practice.
- Provided training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development, the students could apply these in Gos and Ngos where they were placed .
- Fostered attitudes and values necessary for working with people and organizations, both government and non-government.
- Developed understanding in various fields of social work i.e. community development, labour welfare, personnel management & industrial relations, human resource management, family and child welfare, medical and psychiatric social work, tribal welfare etc. self finance courses

Self finance courses --

Students develop appropriate skills, understand and apply in respective fields accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

219

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://tcs.w.edu.in/pages/document/Annual_Report_22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://tcs.w.edu.in/pages/document/1.0/compilationofcollege.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of research is to study and seek to contextualize its

findings within the larger body of research. Furthermore, the results of the study should have implications for policy and project implementation.

Being one of the oldest educational institute imparting social work education in central India that consist of faculty having expertise in research work, the college put much needed emphasis on research activities. The candidates having registered themselves for the Ph.D programmes in recognised universities are the prime beneficiaries of this research centre. Institute also provides training and consultancy to the Government and Non-government organisations for Research work / Evaluation and assessment of the programme and schemes.

At present, the institution provides the following research facilities to research scholars.

1. Library and ICT facilities to research scholars.
2. Tools develop research skills.
3. Services to research scholars for statistical data analysis.
4. Training strategies and training materials to meet various needs of the research scholars.
5. The college regularly organises opinion polls through its field action projects on contemporary issues.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://tcs.w.edu.in/pages/document/Policyforpromotionofresearch.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

05

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college encourages the students to not only absorb current knowledge but also to be enterprising and try to create innovative ideas. The activities by several students with various organizations create an ecosystem for innovations.

The college encourages students to conduct surveys on socio-economic, educational condition and employment facilities

for village people under NSS rural camp. After identifying the problems of the rural people, students create awareness regarding Government schemes for development and welfare of the rural people. Plantation drive is also a part of environmental conservation.

The college organises talks on social entrepreneurship by the alumni, field experts regarding practical aspects of starting an enterprise and the challenges they face in their journey.

The college and Aayushi International Interdisciplinary Research Journal jointly published special issue on "Impact of Information Technology and Social Media on Human Life" 61 scholars contributed to the journal.

International Interdisciplinary Conference on "Sustainable Development in South Asian Countries: Present Status, Issues and Challenges" was organised jointly by Tirpude College of Social Work (Autonomous) Nagpur, MASWE, Wajah Foundation and Norbuilding Righter College Bhutan, at Paro, Bhutan on 11th June 2023.

The students are provided opportunities to participate in social entrepreneurship expos organised by various organisations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aiirjournal.com/uploads/Articles/1679237623Final%20File%20S.I.No.116.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1.All the social work practicum activities are focused on these issues and very large section of society is benefitted.

2 Students of MSW IInd semester organised a programme of Nirmalya Collection in Ganesh festival at Futala lake, Nagpur with the help of Nagpur Municipal Corporation

3.Free health checkup camps were organized by MSW IInd Semester Students in Subhash Nagar, Nagpur.

4.Opinion poll was conducted on students enrolment in government

schools and for closure of schools having strength below 20.

5.The college's NSS unit has organised various programmes during the rural camp like survey on women safety, career counselling, child safety, animal medical checkup by veterinary doctors, tree plantation, Shramdaan, cancer awareness, Mahila Melawa, Haldi Kumkum, De-addiction program, health checkup camp, environmental visit, Anand Mela, etc. and also conducted a blood donation camp in the college in which all the villagers were the beneficiaries .

6.The Environment Committee works towards promoting the ethos of preservation and protection of environment and to instil responsibility for better, greener and cleaner environment through initiatives like plantation drives and talks.

7.Under the field action project "PEACE", street plays were performed in the rural community on various social issues such as protection, awareness from Corona Virus, precautions for good health etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

175

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The functioning and monitoring of infrastructure and physical facilities for teaching learning is monitored by the committee formed for the purpose. The planning and purchase committee make budgetary provisions for upgrading and maintenances of the infrastructural facilities related to teaching and learning.

The college has adequate number of spacious airy, well equipped and well lit classrooms. All the classrooms have DLP and other audio-visual/ICT facilities. Annual maintenance contract is agreed upon for maintenance of electronic equipment pertaining to classroom and compute.

The staff and students have access to computer with internet facility and facility for photo copies. The students use computer lab for purposes like research, assignment, report writing etc.

We have well equipped library ,big ground for sports as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a sports complex which is a shared facility for both indoor and outdoor games. The facilities include swimming pool, badminton court, table tennis court, basketball court, boxing ring, track field for athletics, a separate gymnasium, and football field etc. For cultural activities, an auditorium is available for yoga center and cultural activities. It may be noted that the auditorium is undergoing renovation.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

9

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7.4

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated with Integrated Library Management System (ILMS). The ILMS software includes Cloud Based Management System which is fully automated with version 1.0. Similarly, The library also has RFID- Antenna which is partially automated with version A5010

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

60905.25

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

30

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a compact IT policy having WI-FI with the wide range covering the premises. The budget is allocated by the planning and purchase committee for updating the IT facilities each year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
402	30

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

18.77

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are committees for formally looking after the functioning and monitoring of infrastructural facilities. The planning and purchase committee and technical committee periodically takes review of the factors like annual maintenance contract with outside agencies, the library committee takes review of the library stocks.

Classrooms - It is our endeavour to maintain the available classrooms in order. Periodically, the scope to equip the classrooms with new equipments is examined and planning and purchase committee takes the call on such possibilities.

Library- A spacious library with its support staff takes care to cater the students with best of the available facilities in the library. Modern facilities like Radio Frequency Identification (partial) RFID for book circulation, QR Scanner for visitor management system, SMS facility for notification on book issue/return, Library Management Software is used for the effective overall library management. Time table for issue return.

Sports Complex- The college houses a gymnasium, indoor

badminton/table-tennis hall, a swimming pool and a playground for outdoor sports.

Computers- The college has adequate number of computers with internet connection to be utilized in admin office, IQAC ,staff room, library and the examination cell. Separate sets of computers are provided for students to carry out their academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

127

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=sV50jYpYPSA&t=3576s https://www.youtube.com/watch?v=grgn5w4NkSw&t=10s
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

325

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

12

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participated in the following committee

PEACE PROJECT

In-Charge: Mr. Sachin Hunge

Students Representative : Harshal Mahetkar (BSW III year)

WOMEN DEVLOPMENT CENTRE

In-Charge : Ms.Sandhya Fating

Students Representative: Ms. Sandhya Pande and Aditi Pathak

Career and Counselling and Placement Cell

In Charge : Ms. Shilpa Jibhenkar Co-inchrage:Dr.. Roshan Gajbe

Members: Student Representative : Aboli Kushavah

Prevention of Caste based discrimination in Higher Education

SC/ST Caste Discrimination Committee

1. Dr. Swati Dharmadhikari Principal
2. Ms. Shilpa Jibhenkar Secretary
3. Mr. Tanay Kuril Students Representative

AQWA Cell -

- Incharge : Dr. D.R. Masram
- Members: Two Student Representatives - Ms. Kashish Singh, Janvi Shende
-

Disaster Management Cell -

- In-charge: Mr. N.R. Dhurve
- Pranav Jumale and Akash Kale (Student Representative)
-

ANTI RAGGING CELL (ARC)

In-Charge: Dr. D. R. Masram Member: 2 Student Representatives

Internal Quality Assurance Cell (IQAC)

Dr. Shilpa Puranik(Coordinator)

Students Representative: Ms. Kashish Singh Member (Student representative) and Ms. Poonam Nimje Member (Alumni)

COLLEGE DEVELOPMENT COMMITTEE

Shri. Rajkumar N. Tirpude - Chairman

Dr.Swati Dharmadhikari - Ex-Officio Secretary

Students Representative: Ms. Kashish Singh and Ms. Aishwarya Mishra

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://tcsw.edu.in/pages/igac.aspx https://tcsw.edu.in/pages/college-committe.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A group of alumni collectively deposited rupees 30,000 in the alumni fund of which rupees 3000 are to be allocated for Principal Mr. U. R. Pradhan Memorial Prize each year for the topper in MSW final year.

Each passing out student contributes rupees hundred as student welfare fund.

Alumni in various NGOs and institutions always help us in offering inputs for social work practicum, study tour. Alumni are also invited for training to the student for placements.

Alumni are invited as resource persons and share their valuable experience with the students.

Placement cell also receives queries for employment from institution where our alumni work and help in organizing campus interviews.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

"To create a knowledge and value based society with a vision of inclusive and sustainable development through qualitative educational empowerment"

Mission

- To produce cadre of professional Social workers through value based, participatory and democratic social work education.
- To promote competent human functioning for fashioning a responsive and just society.
- To function in the dynamic environment equipping the social work fraternity to handle the impact of globalization and liberalization.
- To serve committed to the cause of social justice and equity.
- To undertake human resource development and capacity building programmers' with and for the stakeholders.

Translating vision mission statement into activities

- Social Work theory, practicum and the research enables to translate the vision statements into concrete action,

internalization and practice, Enriching knowledge, skill and attitude for fostering excellence to benefit the human resources at micro and macro level.

- The management in the monthly meetings of the Local Management Committee takes stock of the educational activities; processes from teachers' representatives and offer suggestions thereon. The management also interacts with the Principal and individual teaching faculty in this regard.
- The principal through IQAC and other committees of teaching and non teaching staff members focuses on the vision and mission of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://tcsw.edu.in/pages/vision-mission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Transaction of the teaching -learning - The teaching and learning process follows the timeline stipulated by the academic planning committee ,time table for curricular ,extra curricular and co curricular activities is properly framed keeping in mind workload and expertise of the teachers .sub committees according to classes are formed so that all the students needs are addressed to by the faculty effectively . IQAC along with the principal monitors the proceedings.

- In LMC meeting the management interacts with the heads of the institution as well as at frequent interval discusses the responsibility of teaching and non-teaching staff for the quality performance.
- The College Development Committee takes initiative in planning various activities on campus for the academic session and takes review of implementaton in subsequent meetings.
- For efficient functioning of the college, institutional head in consultation with IQAC in Staff Council Meeting forms various committees comprising In-Charges and members from

amongst teachers.

- The management and the Principal take periodical review of staff performance through feedback form, self-appraisal proforma and personal contacts. The issues are deliberated upon during the Local Managing Committee meetings.
- All statutory and non statutory committees are formed and their periodic meetings help in decentralized,participative administration .

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://tcs.w.edu.in/pages/image/pdf/CollegeDevelopmentCommittee4thMarch2023.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution hasStrategic Plan in place to help in developing systematic and phased manner.

- Application for grants from government and non-government sources (eg.grant for autonomy ,PM USHA)
- Improvement inScope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Introduction of new need basedcertificate and diploma courses.
- Application and follow up with state government for filling of existing vacancies of Principal, teaching and non-teaching positions.
- Applying for fourth cycle of accreditation and palanning their off
- Teachers are required to give their plas for the year ,necessary budgetory allocation is done accordingly
- Periodic review of equipments and other requirements by committee helps in taking measures accordingly .
- Students are given elaborate orientation regarding academic and their participation in college activities expected .
- Review regarding the bench marks for each criterion are decided and discussed,planning for achieving it also is

emphasised .

- Capacity building of Non teaching and teaching staff is given priority .
- Regular meetings of all stakeholders is one of the best practice of the college which helps us in gaining insight into required changes .
- Depending on the availability of the resources prioritization of work is done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tcsw.edu.in/pages/image/pdf/CollegeDevelopmentCommittee4thMarch2023.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- Functioning of all statutory and non statutory committees is in consonance of autonomous institution norms, and displayed on website.
- The individual employees contribute for the institutional development as functionaris on various committees.
- Contribution in research activities such as major and minor research, surveys by the faculty and students undertaken at institutinal level or at other agency level also contribute in development of the college.
- Local Managing Committee (LMC) meetings are held on 6th of every month for overall review and compliance of college functioning for improvement of the effectiveness and efficiency of the Institutional processes the members of the managing body visit the college and interact with thestaffoccasionally.
- The principal adopts democratic pattern of leadership considering competency of the staff andinteracts, guides, counsels, instruct and encourages.
- Principal extracts information personally from the faculty,the staff Secretary and IQAC incharge.

- Feedback from staff representatives and members of CDC also helps in taking appropriate decisions .
- The standard norms of the UGC, University and state Government are adopted in appointments, service rules and other procedures.
- As regards appointments ,the social justice department is responsible for the delays ,which at times makes the functioning difficult
- Various committees for grievance and feedback play crucial role.

File Description	Documents
Paste link to Organogram on the institution webpage	https://tcsw.edu.in/pages/college-committe.aspx
Upload any additional information	No File Uploaded
Paste link for additional Information	https://tcsw.edu.in/pages/Default.aspx

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution is prompt in filling PF and other welfare related activities are promoted by allowing such professionals to interact with staff.

Group insurance of few memmbers .

The staff has access to library and can pursue their studies along with regular job .

Five faculty members are pursuing their Ph.D.,NET /SET exams. (4 teaching 1non teaching staff)

Faculty is allowed to proceed on leave when gets better jobs

The non teaching staff is provided with training to adopt standard method of administration, allowed to participate in capacity building workshops ,seminars ,trainings.

The teaching staff is getting promotions to next levels in their academic careers under CAS provisions and are allowed to participate in faculty development programmes.

Many faculty development programs in the college are regular feature.

Duty leaves are sanctioned to teachers for offering consultancy ,talks .

Participation in seminars ,conferences is encouraged

College publishes peer reviewed journal ,encourages faculty to write articles

There is very good personal bonding among teaching and non teaching staff members ,this helps in building morale of the staff members ,generates "we feeling" offering mental stability as its by product .

There is a small practice of offering diwali gifts to nonteaching staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- The institution receives salary grant and contingency grants from time to time after due assessment.
- Budgetary provisions are made well in advance to meet day-to-day expenses.

- Internal Audit is looked after by Chartered Accountants firm and report is prepared. Authorities from the office of Assistant Commissionre, Social Welfare Department perform audit and assessment and accordingly sanction amount for college expenditure and salaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcsw.edu.in/pages/image/pdf/Financ eCommittee 14 11 2022.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.42

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution seeks to mobilize government and non- government grants for the improvement of institutional infrastructure and knowledge resources and for that prepares, submits proposals to the relevant authorities such as the UGC, the State Government of Maharashtra, and Department of social justice and special assistance.

The college has initiated introducing new certificate and diploma courses to generate funds to be used in the academic interest of the college.

It welcomes donations, memorial prizes and endowments from staff members, alumni and guardians towards the prize and endowment funds.

It engages with its alumni and other stakeholders in exploring

revenue-generation avenues.

All government grants are utilized keeping in mind the best interests of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The IQAC conducted meeting with the teachers for smooth functioning of curricular, co-curricular and extra-curricular activities. Action plan of various college committees was sought and facilitation of the required information and resources was done by the IQAC.
- The IQAC coordinated with the NGOs to plan the activities. MoUs with various organizations were made to initiate different activities with the help of NGOs both in and off the campus.
- Block placement and summer placement agency were identified and orientation through online and offline mode was conducted.
- Target areas with quality indicators were discuss with the agency heads.
- Students' performance was monitored both through the agency and college supervisor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

operation and learning outcomes at periodic intervals through its IQAC as per norms

- The academic planning committee plays a key role in facilitating teaching learning process.
- Initially, subject allotment, academic calendar and teaching methodology were decided.
- The committee also planned skill enhancement program as needed by the teachers and students.
- The component of teaching method was decided by the academic planning committee through writings, presentation on topics. The institution provided facilities like WIFI in classrooms to enable teachers and students to access online useful AV materials.
- Periodic skill lab session on personality development and professional self development were conducted helping students to actively participate in the teaching learning process.
- Students' feedback was acquired and appropriate steps were taken to enhance the teaching-learning process.
- The acquired feedback was analyzed and shared with the principal and individual faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://tcsw.edu.in/pages/document/Annual_Report_22-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular, co- curricular, and extra-curricular activities were conducted on child rights, gender justice, gender equality, general sensitization workshops, specific curriculum is dedicated to women and gender issues. Specific facilities provided for women in terms of : (a) Safety and Security

1. Security checkpoint at campus entrance.
2. CCTV surveillance network installed at classrooms, all corridors, faculty rooms and administrative enclosures.
3. Mentoring mechanism in place.
4. Strict implementation of anti- ragging, anti- smoking.
5. Awareness campaign on women safety and gender sensitivity through Street plays, rallies and camps.
6. Internal complaint committee (ICC) also functional to monitorsafety and security issues, if any.
7. The institute is the preferred destination of parents for education of their female wards as evidenced throughthe stakeholder feedback.

(b) Counseling

1. Provided formal and informal avenues for counselling male and female students for academic and other issues/ problems through child guidance and student counselling cell (FAP).
2. Student Development Cell (SDC) available for reporting issues and also counselling of both male and female students.

3. Grievance redressal committees for staff and student.
4. Counseling provided through mentoring.
5. Community level individual family issues also dealt with.
6. Counseling facility also available for the alumnus.
7. Provided career counseling through placement cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

E-waste generated by electronic equipments such as computers printers Reprographic machines is being disposed of directly through vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

E. None of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>D. Any 1of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>	<p>College provides an inclusive environment for everyone in the college.. Curricular and extra-curricular activities are carried out in such a manner so as to promote harmony. This is insured throughconduct ofIntra- college activities such as cultural festival, sports meet, World Earth Day, International Women's Day, World's Indigenous People's day, International Youth Day, National</p>
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Integration Day etc. These days are purposefully observed annually to create an inclusive environment . Committee for Prevention of Caste Based Discrimination in Higher Education and Equal Opportunities Cell is functional in the college, Community based outreach activities are organised which create inclusive environment among the citizens. The college has included issues related to the vulnerable groups in its curriculum and students are placed in agencies working for persons with disability for doing their social work practicum and block placement leading to inculcating appropriate attitude among them. Students are encouraged to participate in programs where they get opportunity to interact with students of other culture and become responsible citizen and appreciate cultural diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college constantly endeavour to develop students as better citizen of the country. In this regard, the Institute, apart from professional social work education inculcates a feeling of oneness among the students community through various practices and programs. Various faculties have always been in the practice of organising activities that motivate the students to adopt various practices that promote the "Unity in diversity" in India. The college ensures that the students participate very enthusiastically in all such activities. The college celebrate the Independence Day and Republic day with great enthusiasm. College organisation celebrates the Social Justice Day, Constitution day on an annual basis and thus contributes to the spreading of constitutional values and ideas. Everyone in the institute participate in the world's biggest festival of democracy that is general, state or municipal elections and also perform their duty as functionaries. As a matter of policy, the preamble of constitution is printed on front page of teacher's diary. The whole curriculum focuses on rights of the individual and especially on persons having specific challenges and are marginalised. To show the feeling of oneness and solidarity all the college functions begin with University song and concluded with the recital of national anthem.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrate various national events and remember the important personalities associated with the college on their birth and death anniversaries. National and international commemorative days, events and festivals are observed every year and the students and faculty participate in Social Justice Day, Constitution day, Mahatma Gandhi birth anniversary, Dr. Ambedkar birth anniversary, Savitribai Phule birth anniversary, Balasaheb birth anniversary, Samajik Samata Saptah, Dr Babasaheb Ambedkar death anniversary, Vasundhara Day etc

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The criterion wise description of best practices for the session are received from the respective criterion incharges and same are uploaded on the institutional website.

File Description	Documents
Best practices in the Institutional website	https://tcs.w.edu.in/pages/Best_Practice_2022-23.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Following are the institutional activities based on the thrust and priority areas such as:

1. Short term self finance courses focusing on skill training.
2. Activity related to themes of field action project that is child women emergent issues in society, water disaster management.
3. Activities related to professional social work field training and evaluation.
4. Participatory teaching and learning.
5. Optimum use of IT.
6. Encouraging innovations and best practices.
7. Overall personality development of students and student's welfare.
8. Continuous up gradation of faculty.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To submit proposal for funding agency such as PM RUSA or other agency
- organised National Seminar on contemporary issue
- To organised International Seminar
- To organised seminar for Non teaching staff
- To published Peer reviewed Journal
- To Facilitate process for NAAC accreditation of fourth cycle
- To organised NGO fair for aspirant students of Social Work
- To collaborate or make MoU with the organisation for students community engagement through their services
- Toorganised Seminar on National Education Policy 2020 in view of Social Work Curriculum
- To initiate short term courses for students or for NGO representative
- To conduct opinion Polls on the current issue through Field Action Project
- To organised workshop for Ph.D scholar