**B.S.W. Third Year**

**Compulsory English**

**Fifth Semester**

**(To be implemented from the Academic Session 2024-25)**

**Theory Marks: 80 Internal Assessment Marks: 20**

**Learners Objectives:**

1. Learners will be able to inculcate voluntary restrains required for a successful

democracy.

1. Learners will be able to garner a practical approach towards life.
2. Learners will be able to develop the ability of summarizing their thought processes.

**Unit I (Prose)**

Û Understanding Democracy – Dr. BabasahebAmbedkar

Û True Friends – Guy de Maupassant

Û The Letter –Gauri Shankar Joshi

**Unit II (Poetry)**

Û Small Towns and the River – Mamang Dai

Û The Loom of Time - Anonymous

Û Unquiet Grave - Anonymous

**Unit III (Writing Skills)**

1. Media Communication Part I
2. Story Writing on the basis of the given points
3. Summarizing
4. Soft Skills based on the prescribed textbook

**Unit IV (Language Study)**

1. Voice
2. Vocabulary Building – Choose the correct phrase (from the textbook)

**Internal Assessment:** News Reading/Compering

**Outcome:**

1. Learners inculcated voluntary restrains required for a successful democracy.
2. Learners garnered a practical approach towards life.
3. Learners developed the ability of summarizing their thought processes.

**Prescribed Textbook**

**Fascinating Fragrance (A Textbook of Compulsory English)**

(Macmillan Education)

**Chief Editors:** Manjushree Sardeshpande, Priya Wanjari, Neehal Raza Sheikh

**Co-editors:** Anil Dodewar, Amol Raut, Dadarao Upase, Rameshchandra Agrawal

**BSW Semester V Compulsory English**

**Pattern of Question Paper**

1. Drafting notice, agenda and minutes for a meeting in response to a given situation

(any one out of two) 20

1. A) Preparing application for a job with Bio-Data (any one out of two) 10

B) Drafting an appointment letter (any one out of two) 05

C) Drafting letter of confirmation in job (any one out of two) 05

1. A) Writing a business enquiry letter (any one out of two) 05

B) Making a reply to the enquiry (any one out of two) 05

C) Providing offer/quotation letter (any one out of two) 05

D) Letter of Execution, delay, inabilities on the received order 05

1. A) Correspondence with public authorities on given situation (any one out of two) 10

B) Correspondence with other agencies on given situation (any one out of two) 10

**Bachelor of Social Work (BSW ) Semester – V**

**Marathi (Optional)**

**PAPER –II (5T2)**

**ejkBh ikBÓiqLrd& ^lkfgR; laokn\* ¼kx&3½**

**1 x| foHkkx**

**1-** ohOgku¨ Lohdk: & EgkbaHkV

2- lq/kkjd dk<.;kpk gsrw & x¨-x- vkxjdj

3- vkEgh ;qx cufo.kkjs vkg¨r & fou¨ck Hkkos

4- e;lHkk & bjkorh dosZ

5- fdMysyh ek.kl & xaxk/kj xkMxhG

2 i| foHkkx

1- vHkaxok.kh & lar rqdkjke

2- ia<jho.kZu & 'kkghj ÁHkkdj

3- pkQk & ukjk;.k eqjyh/kj xqIrs

3- dGk T;k ykxY;k thok & **भा-** jk- rkacs

4- lek/kku & uk-Ä- ns'kikaMs

3 O;kogkfjd ejkBh

1- laiknu ÁfØ;k

2- dk;kZy;hu ys[ku O;ogkj

4 lektlq/kkjd

1- M‚- jk.kh cax&M‚- vHk; cax

2- es/kk ikVdj

**varxZr eqY;ekiu**

1. i=ys[ku dkS’kY;
2. dk;Zdzekps fu;kstu
3. dk;Zdzekps lapkyu
4. nSuafnu mifLFkrh

**iz'uif=dsps Lo:i**

**ikpos l=**

lwpuk % 1- ikpgh iz’u lksMfo.ks vfuok;Z vkgs-

2- loZ iz’ukauk leku xq.k vkgs-

iz'udza- 1- x| foHkkxkoj vk/kkfjr ,d fn?kksZRrjh iz’u ¼Ik;kZ;klg½ 16 xq.k

iz’udza- 2- i| foHkkxkoj vk/kkfjr ,d fn?kksZRrjh iz’u ¼Ik;kZ;klg½ 16 xq.k

iz’udza- 3- y?kqRrjh miiz’ukapk ,d xV ¼Ik;kZ;klg½ 16 xq.k

¼izR;sd xVkr x| foHkkxkoj nksu o i| foHkkxkoj nksu miiz’u izR;sdh 4 xq.k½

iz'udza- 4 y?kqRrjh miiz’ukapk ,d xV ¼Ik;kZ;klg½ 16 xq.k

¼izR;sd xVkr O;kogkfjd ejkBhoj vk/kkfjr ,dk izdj.kkrhy nksu miiz’u o nqlÚ;k izdj.kkrhy nksu miiz’u izR;sdh 4 xq.k½

iz'udza- 5 y?kqRRkjh miiz’u 16 xq.k

¼lektlq/kkjd ;qfuV 4 oj 4 miiz’u&izR;sdh 4 xq.k½

Bachelor of Social Work Semester Vth

fganh ¼oSdfYid½

Paper-II (5T2)

dqy vad % 100

**bdkbZ &I**

lkekftd fo’k; ij fuca/k ys[ku ¼yxHkx 400 'kCnks eas½

**bdkbZ &II**

1. ekuo lH;rk ¼fuca/k½ & inqeyky iqUUkkyky c['kh
2. d’Vksa ls Hkkxuk dk;jrk gS ¼lq[knso ds uke i=½ & Hkxrflax
3. nqeqZ[k ¼js[kkfp=½ & egknsoh oekZ
4. ccwy vkSj dSDVl ¼yfyr fuca/k½ & jkenj'k feJ

**bdkbZ &III**

1- nhinku ¼,dkadh½ & jkedqekj oekZ

2- Hkk’kk vkSj lekt ¼fuca/k½ & vKs;

3- izk;f'pr ¼dgkuh½ & Hkxorhpj.k oekZ

4- ixyk ckck ¼dgkuh½ & xksfoUn feJ

**bdkbZ &IV** vU; ikB**~**;lkexzh

v- fganh i=dkfjrk & mn~Hko vkSj fodkl

i=dkfjrk ds fofHkUu izdkj

ehfM;k vkSj i=dkfjrk

c- fuEufyf[kr jpukvksa dk lkekU; ifjp;

paik dkys vPNj ugha phUgrh ¼dfork] f=ykspu½] vrhrxzLrrk vkSj bfrgkl cks/k

¼ys[k & ykycgknqj oekZ½] jk[kh dk ewY; ¼,dkadh gfjÑ’.k izseh½] v[kckj esa uke

¼dgkuh&;'kiky½

**ikB~;iqLrd & lkfgR; eaftjh**

**varxZr ewY;kadu**

1½ fon;kfFkZ;ksa dk lewps l= esa izn'kZu ¼mifLFkrh] le; fu’Brk ds lkFk½

2½ l= ds ikB~;Øe ij ,d tkWp ijh{kk

3½ Lo;a ds cpiu ds Le`fr;ksa dk vkRedFkk ys[ku

Bachelor of Social Work Semester Vth

**Supplementary English**

**Paper- II (5T2)**

Full Marks -100

**UNIT –I**

Text: Easy English

Lessons Prescribed: 1] Child Marriage

* 1. My Lost Dollar
  2. The Golden Watch

**UNIT –II**

Text: Easy English

Lessons: Same as unit–I

**UNIT –III**

1. Drafting an advertisement
2. Job application letter

**UNIT-IV**

1. Précis Writing
2. Invitation letter

**Internal Assessment:**

* + Discussion on textual lessons
  + Written assignment
  + Attendance

Recommended Reading:

1. Developing Communication Skills - Krishna Mohan , Meera Banerji(Macmillan)
2. Communication Skills- Sanjay Kumar, Pushp Lata (Oxford University Press)

**BSW Semester V**

**Supplementary English**

**Pattern of Question Paper**

1. A) One long answer question out of two to be answered in about 150 words based on

prescribed lessons from **Easy English**  10

B) One long answer question out of two to be answered in about 150 words based on

prescribed lessons from **Easy English** 10

1. Four short answer questions with internal choice to be answered in about 75 words

based on prescribed lesson from **Easy English** (05 Marks each) 20

1. A) Drafting a classified advertisement for sale/ recruitment etc.

(any one out of two) 10

B) Preparing a job application letter with bio-data (any one out of two) 10

1. A) Making précis of an unseen passage 10

B) Making an invitation letter to authorities / distinguished person for attending an event 10

**Bachelor of Social Work (BSW) Semester V**

**Method Course: Social Action**

**Paper III (5T3)**

#### Learner’s objectives:

1. Develop understanding regarding social action as a method of social work.
2. Develop understanding about social movement in India.
3. Understand the critical elements of social action in practice.
4. Appraise with various tools and models of social action in practice.

**Unit I: Social Action as a method of Social Work:** Definition & Concept of Social Action, Principles of Social Action, Importance of Social Action in Social Work Practice.

**Unit II: Social Action & Social Movement in India:** Definition of Social Movement, Philosophy & Norms of Social Movement,

Structure of Social Movement, Social Movement for Social Change

**Unit III: Models & Tools of Social Action:** Different Models of Social Action. Tools of Social Action. Role of Social Worker, Types of protest for social Action.

**Unit IV: Social Action in Practice:** To study following movements with reference to i. Goals of Social Action, ii. Strategies & Tools used iii. Leadership Pattern iv. Structure of Movement. v. Impact

* 1. Devaji Tofa, Mendha (Lekha) (‘Amchya Gavat Amhich Sarkar’)
  2. Mahatma Jyotiba Fule (Women’s Education &Farmer’s issue)
  3. Dr. Babasaheb Ambedkar (Social Justice)
  4. Anna Hajare (Right to Information)
  5. Medha Patkar (Narmada Bachao Andolan)
  6. Dr. Rajendra Singh ( Tarun Bharat Sangh, Rajasthan)
  7. Shri. Ranjit Disle

**Internal Assessment:**

Presentation/Case study Presentation/ Interface with Social Activists, and any other assignments related to the course contents.

**Outcome**

1. Developed understanding regarding social action as a method of social work.
2. Developed understanding about social movements in India.
3. Understood the critical elements of social action in practice.
4. Appraised with various tools and models of social action in practice.

#### References:

1. Moorthy V.(1966) ‘Social Action’ Bombay, AshiaPublication.
2. Vasudeva (1966) ‘Social Action’ Bombay, AshiaPublication.
3. Siddiqui H.Y. (1984) Social Work and Social Action,Harnam Publication, NewDelhi.
4. NCAS (2000) Fearless Minds: Rights Based Approach to organizing and Advocacy, Pune: National Centre forAdvocacy.
5. Rao,MSA (1979) Social Movements in India, New Delhi:Vol.I& II, ManoharPublication.
6. Shrivastava S. K. (1988) Social Movement fordevelopment, Allahbad, ChughPublications.
7. Shyamlal (2010) Studies in Social Protest, Jaipur:Rawat Publications.
8. Somesh Kumar (2002) Methods for CommunityParticipation: A complete guide for practitioners, New Delhi: Sage publications(Vistaar)
9. VohraGautam (1990) Altering Structure: Innovative Experiments at the grassroots, Mumbai: Tata Instituteof Social Sciences.
10. Lauders J (2010) Civil Rights Movement & the Logic ofSocial Change, Jaipur: Rawat Publications.

#### Journal:

Social Action: A quarterly Review of Social trends and Social Action Trust,Delhi Seminar, New Delhi

# Bachelor of Social Work (BSW) Semester-V

**Integrated Social Work Practice**

**(Core Domain)**

# Paper -III (5T3)

#### Learner’s Objectives

1. Develop a holistic understanding of social work practice.
2. Develop critical understanding and application of approaches.
3. Understand characteristic, systematic relationships and dynamics of integrated practice.
4. Develop the ability to formulate a framework and enhance capacity to identify the goals of the profession.

**Unit I. Conceptual Framework of Integrated Social Work:** Concept, needs, essential elements and importance of Integrated social work. Concept and characteristics of social systems, social work intervention and dynamics of integrated social work practice (micro to macro).

**Unit II. Integrated Social Work Practice:** Client system, the problem, Process and phases in integrated social work practice- induction, core and ending phase, social worker as a change agent.

**Unit III. Approaches to Integration:** Systems approach, Ecological approach and Holistic approach, Empowering approach.

**Unit IV: Some areas of Integrated Social Work Practice:** Disaster Management, Environment, Biodiversity, Jal-Jungle-Jameen and Self-help groups.

**Internal Assessment:**

1. Case study presentation on agencies practicing integrated approach.
2. Community Mapping, Identification of problems and intervention using

integrated social work method

**Outcome:**

1. Developed a holistic understanding of social work practice.
2. Developed critical understanding and application of approaches.
3. Understood characteristic, systematic relationships and dynamics of integrated practice.
4. Developed the ability to formulate a framework and enhance capacity to identify the goals of the profession

#### References:

1.Barbork G.A. (1972),The Divine plan, Adyar, Chennai, India: The Theosophical Publication House (Third ed.)

2.Bartlett, Harriett.(1970), The Common Base of Social Work Practice, National Association of Social Workers, 2 Park Avenue, New York,

3.N.R. Connaway Ronda S. and Gentry Martha E. (1988) Social Work Practice, New Jersey: Prentice Hall

4.Goldstein, Howard .(1973), Social Work Practice: A Unitary Approach, Columbia: University of South Carolina Press.

5.Johnson Louise C.1983 A Generalist Approach, (Third ed) Boston: Allyn and Bacon.

6.Lippit,R. J. Watson, and B. Westley.(1958) The Dynamics of Planned Change, New York: Harcourt, BraceWorld

7.Parsons Ruth, J., Jorgensen J.D.HernandezSantos H.( 1994), The Integration of Social Work Practice, California: Brooks Cole.

8.Pincus, Allen and Minaham.(1973), Social Work Practice : Model and Method, Illinois: F.E. Publishers inc specht,Harry and Peacock Anne, Integrating Social Work Methods,

London: Georgw Allen andUnwin.

9. SwamyChinmayananda(2000),AtmaBodha-A Commentary of Swami ChinmayanMumbaiCentral Chinmaya Mission Trust – 400 027:

10.Uberoi N.K (ed) (1995), Professional Competency in Higher Education,Center for Professional Development in Higher Education,University of Delhi, Delhi

11.Younghusband,E.(1967), Social Work and Social Values, Vol.III,

Lodon: George Allen

andUnwin.

**Bachelor of Social Work (BSW) Semester–V**

**Social Policy and Social Legislations**

**(Core Domain)**

**Paper–V (5T5)**

**Learner Objectives:**

1. To develop a holistic understanding of social policies.
2. To develop critical understanding and application of social legislations.
3. To understand functions and roles of legal authorities.

**Unit I- Social Policy:** Concept, objectives & importance of social policy, value underlying social policy; the Preamble of Constitution, the fundamental rights, duties and directive principles of State Policy in Indian Constitution.

**Unit II**- **Social Policies:** Meaning & importance of social policies for development of marginalized and vulnerable groups; Process of policy formulation; Link between policy, planning and execution. Barriers in social policy implementation, social policy and Social Work intervention,

**Unit III**- **Social Legislation:** Concept, need, importance and objectives of social legislations, role of public opinion in the formulation of social legislation. Role of social worker in the area of social legislations

**Unit IV- Introduction to Legal Safeguards:** division of law -- substantive law, procedural law, civil law.Criminal justice system --police, prosecution, judiciary, correction, district courts, sessions court, high court and supreme court.UN declaration of Human Rights 1948, Free Legal Aid Services; Lok- Adalat, Mediation. Public Interest Litigation.

**Internal Assessment:**

1. Visit to anyone agency- A) Family Court B) Juvenile Justice Board C) Child Welfare Committee.
2. Workshop and seminars on Right to Information Act 2005 or Right to Education Act 2009,

**Outcome:**

1. Developed a holistic understanding of social policies.
2. Developed critical understanding and application of social legislations.
3. Understood functions and roles of legal authorities.

**References:**

* Aranha T., Social Advocacy-Perspective of Social Work,

Bombay: College of Social Work

* Bhanti R. (1993), Social Policy and development in

Rajstan Udaypur: Himanshu Publication

* Bulmer M. etl., (1989), The Goals of Social Policy, London:

Unwin Hyman.

* Hebsur R.K. (ed), Social Intervention for Justice, Bombay:

TISS

* Desai A.E. (ed), (1986), Violation of Democracratic in India,

Vol. No. 1

* Government of India, (1973) Report of The Legal Aid

Committee.

* Iyer V.R.K., (1980), Some Half Hidden aspect of Indian

Social Justice, Lucknow: Eastern Book Company.

* Iyer V.R.K., (1984), Justice in World and Justice in Deed for

Depressed classes, New Delhi: Indian Social Institute.

* Iyer V.R.K., (1981), Law Versus Justice: Problem and

Solution, New Delhi: Deep and Deep.

* Iyer V.R.K., (1980), Justice and Beyand, New Delhi: Deep

and Deep.

* Kulkarni P.D., (1979), Social Policy and Social Development in India, Madras: Association of School of Social Work inIndia.
* Khanna H.R. (1980) The Judicial System, New Delhi: IIP.A.
* Madison B.Q. (1980), The meaning of Social Policy,

London: Croom Helm.

* Mathur K. Bjorkman, Top policy makers in India, New

Delhi: Concept Publishing Co.

* Mullard M., and Spiker (1998), Social Policy in a Changing

society, London: Routledge

* Peak K.J., (1998) Justice Administration- Police, Courtsand

Correction, New Jersey: Prentice Hall

* Rastogi P.N. (1992), Policy Analysis and Problem- Solving

for Social System, New Delhi: Sage Publication.

### Bachelor of Social Work (BSW) Semester – V

**Indian Economy: Present Trends and Issues**

**(Interdisciplinary Domain)**

### Paper VI (5T6)

**Objectives:**

1. To understand the present trends and issues in Indian Economy.
2. To understand the impact of present trends and issues in Indian Economy on Society.

**Unit I: Economy and Economic System:** Economy: Meaning, Definition Economic System; Capitalism, Socialism, Mixed Economy: -

Definition, Features, Merits and Demerits, New economic policies – Liberalization, privatization and globalization.

**Unit II: Inflation:** Meaning of Inflation, Types of Inflation-- Demand – Pull Inflation and Cost – Push Inflation, Causes of Inflation, Adverse effects of Inflation, Policies to Control Inflation.

**Unit III: Demonetization:** Meaning of Demonetization, Objectives, Uniqueness of India’s Demonetization Exercise, Impact on Gross Domestic Product and Economic Growth, Success and failure of Demonetization.

**Unit IV: Digital India:** Meaning of Digitalization, India: A heavily cash Dependent Economy, Some estimates of India’s Cash Dependence,

Reasons for Cash Dependence, Cost and Benefits of Digitalization, Efforts to Promote Digitalization, Trends in Digitalization.

**Internal Assessment:**

1. Workshop and Seminars on any above topic
2. Attendance
3. Assignment on any of the course contents.

**Out Come:**

1. Understood the present trends and issues in Indian Economy.
2. Understood the impact of present trends and issues in Indian Economy on Society.

Reading List:

1. Garg Sandeep (2015): Indian Economy Development, New Delhi, Dhanpat Rai Publication
2. Agrawal A.N (2003): Indian Economy Problems of Development and planning, New Delhi Wishva Prakashan
3. Singh Ramesh (2014): Indian Economy New Delhi, MC GRAW Hill Education Private Limited

**Bachelor of Social Work BSW Semester-V**

**Social Work Practicum and Research Project**

**Paper- VII (5P)**

The Social Work Practicum shall comprise of the following components:

|  |  |  |
| --- | --- | --- |
| **Components** | **Marks Allotted** | **No. of Days** |
| Orientation | 05 | 02 |
| Structured Experience Laboratory (5 sessions) (Basic computer skills, Community Mapping skills, Skills in advocacy, Skills in resource mobilization, Management skills) | 05 | 03 |
| Concurrent Practice Learning (Working with Community) | 30 | 16 |
| **Research Project** i) Orientation  ii) Preparation of Synopsis   1. Synopsis Presentation   iv)Preparation of tools  v)Data collection | 05  15  05  05  10 | 01  02  01  02  04 |
| Internal Viva Voce on Social Work Practicum and Research Project | 20 | 01 |
| **Total** | **100** | **32** |