**Bachelor of Social Work (B.S.W.)**

 **English**

 **Semester - II**

Theory Marks: 80 Internal Assessment Marks: 20

**Learners Objectives:**

1. Learners will be able to ascend towards more complex reading and comprehension.
2. There will be an enhancement in learner’s vocabulary skills.
3. Learners will have improved drafting skills.

**Unit I (Prose)**

 **Û** When Telegrams Were Bad – Sudha Murthy

 **Û** The Antidote – R. K. Narayan

 **Û** The Conjurer’s Revenge – Stephen Leacock

**Unit II (Poetry)**

 **Û** The School Boy – William Blake

 **Û** Sympathy – Paul Lawrence Dun Bar

 **Û** Lord Ullin’s Daughter – Thomas Campbell

**Unit III (Writing Skills)**

 Business Communication Part II

1. Advertisement Writing – Vacancies, Property to Sell/Product for Sale
2. Meeting – Notices, Agenda, Minutes

**Unit IV (Language Study)**

1. Tenses, Degrees of Comparison
2. Vocabulary Building – Prefix / Suffix, Paronyms

**Internal Assessment:**

Writing a review of a Movie / Adaptation of any Indian novel in about 200 words

**Course Outcomes**

1. Enabled learners to ascend towards more complex reading and comprehension.
2. Learner’s vocabulary skills enhanced.
3. Learners drafting skills improved.

**Prescribed Textbook:**

 **Alluring Aroma (A Textbook of Compulsory English)**

(Macmillan Education)

**Chief Editors:** Ajiet Jachak, Kapil Singhel, Madhavi Moharil

**Bachelor of Social Work (BSW ) Semester – II**

**PAPER –II (2T2)**

**Marathi (Optional)**

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 Bachelor of Social Work Semester IInd

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**BSW Part I**

**Supplementary English Semester-II**

**2T2**

Full Marks -100

**UNIT –I**

Text: Sesame (An anthology of English Prose) Lessons Prescribed: 1] Tolstoy’s Home

* 1. The Role of University
	2. The Scientific Point of view

**UNIT –II**

Text: Sesame (An anthology of English Prose)

Lessons: Same asunit –I

**UNIT –III**

1. Complaint Letter
2. Application to the Authorities

**UNIT-IV**

1. Writing Skills-Sequencing of jumbled sentences
2. Précis writing

**Internal Assessment:**

* + Group discussion on prescribed text
	+ Reading skills
	+ Attendance

Recommended Reading

1. English for Competitive Examinations- Ed. R.P. Bhatnagar, Rahul Bhargava(Special Edition-Macmillan)
2. Developing Communication Skills - Krishna Mohan , Meera Banerji(Macmillan)
3. Essentials of English and Business Communication- Rajendra Pal, J.S. Korlahalli (S. Chand &Sons)
4. Principles and Practice Business Communication- Rhoda Doctor, Aspi Doctor(Sheth publishers )

**BSW Semester II**

**Supplementary English**

**Pattern of Question Paper**

1. A) One long answer question to be answered in about 200 words. (one of two) based on

 lesson in **Sesame**  10

B) One long answer question to be answered in about 200 words (one of two) based on lesson in

**Sesame**  10

1. Four short answer questions with internal choice to be answered in about 75 words based on lessons in **Sesame**  20
2. A) Writing a complaint letter to the public authority on the given situation

(Any one out of two) 10

B) Making an application for the job on the given situation

(Any one out of two) 10

1. A) Arranging jumbled set of words to make a complete sentence

(Five compulsory sentences) 10

B) Making a précis of the given unseen passage 10

#### Bachelor of Social Work (BSW) Semester-II Paper- III (2T3)

**INTRODUCTION TO IDEOLOGIES OF SOCIAL WORK PROFESSION**

**(Core Domain)**

**Objectives:**

1. To understand the concept of democracy and constitutional foundation as a base for ideologies in social work profession.
2. To develop an understanding of some ideologies and its approach to social transformation
3. To develop an understanding on Social Work Approach for social change.

**Unit-1: Democracy as a concept**- Historical development of democracy, meaning, types, features, strengths and limitations.

**Unit-2: Constitutional Foundations-**Salient features of Indian constitution, Preamble of constitution, composition, power and functions of Indian constitution.

**Unit-3: Introduction to ideologies:** Ideology of sustainable and people centered development, ideology of action groups & social movements, ideology of non- government organizations. Approaches to social work; Rights based approach, strength-based approach

**Unit-4: Some contemporary Ideologies**- Nationalism, Feminism, Multiculturalism, Postmodernism, Marxism.

**Internal Assessment:** Class room seminar, Interface with - activists, Legal Service providers, representatives of NGO’s and exposure visit.

**Outcome: -**

1. Understood the concept of democracy and constitutional foundation as a base for ideologies in social work profession.
2. Developed an understanding of some ideologies and its approach to social transformation
3. Developed an understanding on social work approach for social change.

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Parrish Margarete (2010), Social Work Perspectives on Human Behaviour,New Delhi: Rawat Publication, ( First Indian Reprint 2012)

Reichert Elisabeth (2003), Social Work and Human Rights, New Delhi: Rawat Publication

Trevithick Pamela (2013), Social Work skills and Knowledge, New Delhi: Rawat Publication

**Bachelor of Social work - Semester II**

#### (Core Domain)

**METHOD COURSE: Working with Individual &Groups**

**(Social Case Work and Group Work) II**

**Paper - IV(2T4)**

**Lerner’s Objectives:**

 1.To equip learners with necessary skills for working with individuals.

 2.To develop understanding various approaches in social case work.

 3. To develop understanding among learners about roles and approaches to social group work.

 4. To help learner acquire various skills and techniques in social group work.

#### Unit-I: Case work practice

Phases in case work, roles of case worker, Skills: communication, listening and evaluation. Tools of case work: Observation, interview, home visit. Recording in case work.

 **Unit – II: Approaches of Social Case Work:**

Problem solving approach, family therapy approach, functional approach, behavior modification approach.

#### Unit III – Approaches of Group work

Learning, Social Exchange, Fields and System approach, Role of group worker in various types of groups.

 **Unit IV - Skills, Techniques and Evaluation in Group Work:**

Concept of programme planning. Programme goals and principles, programme planning and Implementation, Skills of group worker: facilitation, leadership development, recording. Types and methods of evaluation

**Assignments:**

* 1. Presentations of a case (diagnosis and treatment plan)
	2. Written presentation on group work approaches.

**Lerner’s Outcome:**

1. Learners will be equipped with necessary skills for working with individuals.

 2. Learners will develop understanding about various approaches in social case work .

 3. Learners will be helped to develop understanding about roles and approaches to Social group work.

 4. Learners will acquire various skills and techniques in social group work .

**Internal Assessment:**

**Assignments based on theory and practice**

1.Presentations on diagnosis and treatment plan

2.Presentation on approach in casework

* 1. Implementation and evaluation of programs ingroup
	2. Presentation on types of group work services

References:

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		- Pippins J. (1990) Developing Case Work Skills, Caliph: Sage Publication Richmond M.E., (1922), What is Social Case Work? An Introductory description, New York: Russell SagePublication
		- Timms N., (1964), Social Case Work Principles and Practice,London: Routledge and KeganPaul.
		- Timms N., (1972), Recording in Social Case Work , London: Routledgeand Kegan Paul.
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		- TreckerHarleigh B. (1990), Social Group Work: Principles andPractice, New York: AssociationPress

## Bachelor of Social Work (BSW) Semester II

**Social Psychology (Supportive Domain)**

**Paper –V (2T5)**

#### Learner Objectives:

1. To understand the fundamental components of social behaviour.
2. To understand social aspects of human behavior.
3. To develop understanding of phenomenon related with social functioning

**Unit I - Socialization** –Concept and stages, principles of socialization, factors influencing socialization. Pro-social behaviour, Definition of group, crowd and audience, Group dynamics, Group Cohesiveness

**Unit II - Leadership**: Definition, Nature and types of leadership, distinction between authoritarian and democratic leadership. Traits and functions of leader, Techniques of leadership training.

**Unit III - Attitudes:** Definition and nature, Formation of Attitudes, Attitude Change – Heider’s balance theory, Rosenberg’s affective cognitive consistency theory, Festinger’s cognitive dissonance theory.

Measurement of attitudes- Thurstone’s Scaling method and Likert’s scaling method. Prejudice- meaning, consequences, combating prejudice

**Unit IV-** Propaganda: Definition and nature, Types of propaganda, Techniques of propaganda, principles of propaganda, media for propaganda. Rumours-nature and consequences

**Internal Assessment**

Assignment –Any one Test from Socio-metry/ VSMS

Students are required to administer the tests on adolescents /youth/self and old age groups individually and submit a test report

**Outcome: -**

1. Understood the fundamental components of social behaviour.
2. Understood social aspects of human behavior.
3. Developed understanding of phenomenon related with social functioning

#### REFERENCES:-

1. **Henry clay (1973)***Introduction to Social Psychology***, Lindgren, John Wiley & SonsInc.,2nd revised ed. ISON:13:978:0471537809**
2. Myers, D.G. (2006). *Social Psychology.* (8th ed) New Delhi: Tata McGraw-Hill.
3. Myers, D.G. (1996). *Social Psychology.* (5th ed) New Delhi: Tata McGraw-Hill.
4. Baron, R. A. & Bryne, D. (2005). *Social Psychology.* (10th Ed) New Delhi: Prentice Hall of India.
5. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology.* (11th Ed) New Delhi: Pearson Education
6. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology.* New Delhi: Atlantic

Publishers.

1. Semin G.R.S. , Fiedler K.(1996) Applied Social Psychology, London,Stage

**Bachelor of Social Work (BSW) Semester-II**

**Social Work Practicum**

 **Paper VI (2P)**

The Social Work Practicum shall comprise of the following components:

|  |  |  |
| --- | --- | --- |
| **Components** | **Marks Allotted** | **Days** |
| I) Orientation | 10 | 04 |
| II) Structured Laboratory Experience (5 sessions)Capacity building, Motivation, exploration, self rapport establishment (Self & Introduction of guests) and Writing skills (Application, Invitation, Press note,Slogan Writing) | 10 | 05 |
| III) Concurrent Practice Learning (School setting1. Working with individual (02 cases each)

Working with group | 3535 | 21 |
| IV) Internal Viva-Voce | 10 |  |
| **Total** | **100** | **30** |