**B.S.W. Second Year**

**Compulsory English**

**Fourth Semester**

**(To be implemented from the Academic Session 2023-24)**

**Theory Marks: 80 Internal Assessment Marks: 20**

**Learners Objectives**

1. The learners will gain the ability to lift themselves through motivational texts.
2. The learners will develop an understanding of gender sensitization.
3. There will be an improvement in learner’s reading speed, presentation skills, and

understanding of ethics, and values.

**Prescribed Textbook**

 **Endearing Essence (A Textbook of Compulsory English as per NEP 2020)**

 (Macmillan Education)0

**Chief Editors:** Urmila Dabir, Dnyanesh Naik, Usha Sakure

**Co-editors:** Archana Gupta, Kanchan Joshi, Varsha Vaidya, Anita Wanjari

**Unit I (Prose)**

ÛThe Great Heart Resolve a Problem – A. P. J. Abdul Kalam

ÛThe Story of an Hour –Kate Chopin

ÛToo Dear! – Leo Tolstoy

**Unit II (Poetry)**

ÛOnce upon a Time – Gabriel Okara

ÛI an Not That Women – KishwarNaheed

ÛThe Leaves and the Wind – George Cooper

**Unit III (Writing Skills)**

1. Language Skills Part II

Dialogue Writing

1. Dialogue between a shopkeeper and a customer, Dialogue between a bank employee and a customer
2. Dialogue between two friends about the examination, Dialogue between a teacher and a student
3. Skills based on the prescribed textbook

**Unit IV (Language Study)**

1. Voice
2. Vocabulary Building – Root Words (from the textbook)

**Internal Assessment:** Oral Presentation Skill – Introducing Oneself/Extempore/Elocution

**Course Outcomes**

1. Learners gained the ability to lift themselves through motivational texts.
2. Learners developed an understanding of gender sensitization.
3. Improvement in learner’s reading speed, presentation skills, and

understanding of ethics, and values attained.

**BSW Semester IV Compulsory English**

**Pattern of Question Paper**

1. A) Five sentences on use of appropriate verbs 05

B) Five sentences for change of voice 05

C) Five sentences for change of narration 05

D) Five sentences for use of suitable articles 05

1. A) Making a press release on the given event

(Any one out of two) 10

B) Writing a letter to the public authority as per the given situation

(Any one out of two) 10

1. A) One long answer question in about 200 words based on communication 10

B) One long answer question in about 200 words based on communication 10

1. A) Making précis of the given unseen passage 10

B) Expressing opinions /observation /impressions on any one of the three given

subjects in about 200 words 10

**Bachelor of Social Work (BSW ) Semester – IV**

**PAPER –II (4T2)**

**Marathi (Optional)**

**ejkBh ikBÓiqLrd& ^Hkk"kkoSHko\* ¼Hkkx&2½**

1 x| foHkkx

1. Lkekftd yksd”kkghps iz.ksrs% MkW- ckcklkgsc vkacsMdj % M‚- e- fHk- fpV.khl
2. Le”kkukrhy lksua % v..kkHkkÅ lkBs
3. Ekkuorsojhy fo"kiz;ksx % vjfoan lx.ks
4. KkuT;ksrh lkfo=hckbZ Qqys% L=h gDdkP;k ç.ksR;k % çk- gjh ujds
5. nfyr LodFkus % lkekftd tkf.kokapk çR;; % M‚- vkjrh dqyd.kÊ

2 i| foHkkx

1. tsdk jatys xkatys % lar rqdkjke
2. uok f”kikbZ % ds”kolqr
3. fo>rk fo>rk Lor%yk % ukjk;.k lqosZ
4. ukdkjkos ykxrhy % MkW- ;”koar euksgj
5. rj eh dk; d: % «;acd lidkGs

3 O;kogkfjd ejkBh

1. Hkk"kkarj
2. eqyk[kr ys[ku

4 lektlq/kkjd

1. MkW- eank&MkW- izdk”k vkeVs % vkuan vo/kkuh
2. MkW- rkR;kjko ygkus % “kCnxa/kk dqyd.khZ

 **varxZreqY;ekiu**

1. dk;Zdzekph ckreh ys[ku
2. izkLrkfod Hkwehdk
3. eqyk[kr ra=
4. nSuafnuh mifLFkrh

**iz'uif=dsps Lo:i**

**poFks l=**

lwpuk % 1- ikpgh iz’u lksMfo.ks vfuok;Z vkgs-

 2- loZ iz’ukauk leku xq.k vkgs-

iz'u dza- 1- x| foHkkxkoj vk/kkfjr ,d fn?kksZRrjh iz’u ¼Ik;kZ;klg½ 16 xq.k

iz’u dza- 2- i| foHkkxkoj vk/kkfjr ,dfn?kksZRrjh iz’u ¼Ik;kZ;klg½ 16 xq.k

iz’u dza- 3- y?kqRrjh miiz’ukapk ,d xV ¼Ik;kZ;klg½ 16 xq.k

¼izR;sdxVkr x| foHkkxkoj nksu o i| foHkkxkoj nksu miiz’u izR;sdh 4 xq.k½

iz'u dza- 4 y?kqRrjh miiz’ukapk ,d xV ¼Ik;kZ;klg½ 16 xq.k

¼izR;sd xVkr O;kogkfjd ejkBhoj vk/kkfjr ,dk izdj.kkrhy nksu miiz’u o nqlÚ;k izdj.kkrhy nksu miiz’u izR;sdh 4 xq.k½

iz'u dza- 5 y?kqRRkjh miiz’u 16 xq.k

¼lektlq/kkjd ;qfuV 4 oj 4 miiz’u&izR;sdh 4 xq.k½

Bachelor of Social Work Semester IVth

fganh ¼oSdfYid½

Paper II (4T2)

dqy vad % 100

**bdkbZ &I**

**xn~; foHkkx**

1. izkIr dk lq[k % vizkIr dk nq%[k ¼fuca/k & dUgS;kyky feJ ^izHkkdj\*
2. fcank ¼js[kkfp=½ & egknsoh oekZ
3. u [kM+s gksus dk nnZ ¼O;ax½ & 'kjn tks'kh
4. vfXu dh mM+ku ¼vkRedFkk½ & ,-ih-ts vCnqy dyke

**bdkbZ &II**

**in~; foHkkx**

1. vfHkuo euq’; & jke/kkjh flag fnudj
2. Nk;k er Nwuk & fxfjtkdqekj ekFkqj
3. dSds;h dk ifjrki & eSfFkyh'kj.k xqIr
4. iRFkj dh csap & panzdkar nsorkys

**bdkbZ &III**

**vU; ikB~; lkexzh**

 1-foKkiu & vFkZ] ifjHkk’kk] Lo:Ik foKkiu dk 'kh’kZd mi'kh’kZd] izdkj] xq.k] iz;kstu] rRo] y{;Hkk’kk] egRrk ,oa mi;ksfxrk

1. foKkiu ys[ku &lekpkj i=] vkdk”kok.kh nwjn'kZu ds fy, foKkiu ys[ku

**bdkbZ &IV** nzqrokpu

 v- fuEufyf[kr jpukdkjksa dk lkekU; ifjp;

 jkeus'k f=ikBh] jkgqy lkaÑR;k;u] vkseizdk'k okYehdh] latho

 c- fuEufyf[kr jpukvksa dk lkekU; ifjp;

 e/kqj Hkk’k.k ¼fuca/k xqykcjk;½] ljkst Le`fr ¼dfork lq;Zdkar f=ikBh fujkyk½

 vijk/k ¼dgkuh] mn; izdk'k½] bUlisDVj ekrkfnu pkWan ij ¼O;aX; gfj”kadj ijlkbZ½

**ikB~;iqLrd & lkfgR; f{kfrt**

**varxZr ewY;kadu**

1½ fon;kfFkZ;ksa dk lewps l= esa izn'kZu ¼mifLFkrh] le; fu’Brk ds lkFk½

2½ l= ds ikB~;Øe ij ,d tkWp ijh{kk

3½ Lo;a ds ekrk vkSj firk dh thouh ys[ku

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 **Supplementary English (Optional)**

 **Paper- IV (4T2)**

Full Marks -100

**UNIT –I**

Text: Worthy Words

Lessons Prescribed: 1] The Last Leaf

* 1. Quality
	2. Half- A-Rupee Worth

**UNIT –II**

Text: Worthy Words

Lessons: Same as unit–I

**UNIT –III**

1. Writing enquiry letter
2. Writing permission letter

**UNIT-IV**

1. Short paragraph on proverbs
2. Essay Writing

**Internal Assessment:**

* + Review of popular English/Hindi movie under the heads -theme, message and characterization
	+ Attendance.

**Recommended Reading:**

1. Developing Communication Skills - Krishna Mohan , Meera Banerji(Macmillan)
2. Communication Skills- Sanjay Kumar, Pushp Lata (Oxford University Press)
3. Essentials of English and Business Communication- Rajendra Pal, J.S. Korlahalli (S. Chand & Sons)
4. Principles and Practice Business Communication- Rhoda Doctor, Aspi Doctor (Sheth Publishers)

**BSW Semester IV Supplementary English**

**Pattern of Question Paper**

1. A) One long answer question out of two be answered in about 150 words

based on prescribed lesson from **‘Worthy Words’** 10

B) One long answer question out of two be answered in about 150 words based

on prescribed lessons from **‘Worthy Words’** 10

1. Four shorts answer questions with internal choice to be answered in about 75 words

based on prescribed lesson from ‘Worthy Words’ (05 marks each) 20

1. A) One enquiry letter to the authorities out of two given subjects 10

B) One letter of application to the public authorities out of two given subjects 10

1. A) Development of paragraph on the given proverbs

(Any one of the three proverbs) 10

B) Writing a general essay in about 200 words on any one of the four given topics 10

### Bachelor of Social Work (BSW) Semester IV

**Introduction to Research Methods in Social Work (Core Domain)**

### Paper III (4T3)

Learner’s Objectives:

1. Familiarize students with the nature of Social Work Research and its application in the study of social phenomena.
2. Help students to learn the process and develop abilities to prepare research design.
3. Learn the process of Data Collection Organization, Presentation, analysis and report writing.

Unit I: **Social Work Research**: Meaning, definition, nature (Qualitative and Quantitative Research), scope and importance of Social Work Research; difference between social research and social work research.

Unit II : **Research Process**: Steps in research; Formulation of Research problem; Review of literature, Objectives, Hypotheses: concept, meaning and process of formulation. Research design, Concept of universe & Sampling.

Unit III **: Data collection and processing** -- Sources and methods of Data collection, Tools of Data collection, Data Processing --Analysis of Data and Interpretation

Unit IV: **Report Writing**-Data Presentation-Tabular and Graphic Presentation of Data, Introduction to SPSS

Descriptive Statistics: Measurement scale Nominal, ordinal, interval, ratio; Percentages, Measures of Central Tendency- Mean, Median and Mode.

**Internal Assessment:**

 Preparing Proposals for Research Studies, Preparation of Synopsis, Preparation of graphs, Power point presentation on any of the course contents.

Outcomes:

1. Students familiarized with the nature of Social Work Research and its application in the study of social phenomena.
2. Helped students to learn the process and develop abilities to prepare research design.
3. Learnt the process of data collection, organization, presentation, analysis and report writing.

Reading List:

Fortune Anne and Reid William (2017):

Research in Social Work, Jaipur, Rawat Publication

Lal Das D.K. (2005) : Designs of Social Research Jaipur,Rawat Publication

Rubin A and Babie (2001): Research Methods for Social Work 4thed. Wadsworth, USA (unitIII)

Alston Margaret and Bowles Wendy (2003) : Research For Social Workers, Jaipur, Rawat Publication

**Bachelor of Social Work(BSW) Semester –V**

**Skills for Professional Social Work (Core Domain)**

**Paper-IV (4T4)**

**Learners Objectives-**

1. To understand the scientific knowledge of social work skills
2. To develop the systematic approach towards the social work skills
3. To learn the application of skills in practice.

**Unit I- Communication skills** - Concept, principles, barriers in communication, channels of communication, Types of Communication- Verbal: Oral and written, Non Verbal : Body language (facial expression, gesture, posture, eye contact, sign language, ) Presentation skills.

**Unit II- Training Skills-** Need and importance of training, levels of training , training process : planning, implementation and evaluation, training methods : group discussion, simulation games, photo language, role play, preparation of training modules.

**Unit III- Management Skills-** Self Management, Resource management, Time Management, Conflict Management, Stress management, Total Quality Management.

**Unit IV- Treatment and rehabilitation skills -**Healing process and different therapies: meaning, purpose and process of healing, Performing art therapy, Yoga, Meditation, Crisis intervention.

**Internal Assessment:**

Workshop on Healing and Therapies, demonstration of Role play, organizing short duration training programme on any of two skill areas, visit to healing and therapy centers.

**Outcome:**

1. Understood the scientific knowledge of social work skills.
2. Developed the systematic approach towards the social work skills.
3. Learnt the application of skills in practice.

**Reference:**

* Cournoyer, Barry (2000) Social Work Skills Workbook, Third Edition, California: Wordsworth Publishing Company.
* Pawar,M.hunna, G. and shereedan, R.(2004) International Social Work Practicum in India Australian Social Work 53(3)
* PatkarPravin, (1999) Field Work, Granthali Publication, Mumbai
* PRIA, Training for Trainer, Institutional area, Tughalakabad, Delhi.
* Pincus, Allen (1973) Social Work Practice : Model and Method, Illinois: F.E. Peacock Anne Minaham Publishers inc
* Parsons Ruth, J., Jorgensen J.D.Hernandez, Santos H. (1994 ) The Integration of Social Work Practice, California: Brooks Cole.
* Roy,G.S. (2004) International Field Work Experience : A Survey of U.S.School.
* Walsh, Joseph,(2006) Theories of Direct Practice, Belmont, CA: Brooks/ Cole.
* Ruch G. (2000) Self and Social Work: Towards an integrated model of Learning, Journal of Social Work Practice, 14 (2) pp 99-112
* Singh R.R. (ed) (1985), Field Work in Social Work Education: A Perspective for Human Service Profession, New Delhi, Concept Publishing Company.
* Sudha Datar and at. al. (ed) (2009) Skill Training for social workers: A Manual, Sage Publication , New Delhi.

**Bachelor of Social Work (BSW) Semester IV**

**Psychology for Personal Growth**

**(Supportive Domain)**

**Paper V (4T5)**

### Learner Objectives:

1. Understand the fundamental aspects of personal growth.
2. Gain insight into factors contributing to development of personality or self.
3. Facilitate students to develop their self for future success in personal and professional life

**Unit I :**Self-concept, Self concept and personal growth, Meaning and role of Life Skills in overall personal development , Concept of physical and psychological Well-being,

**Unit II : Some life skills for personal development** : Decision Making- Process, Making basic decisions in personal life, Aids in Decision

making, Problem solving –meaning and steps, Critical thinking, Creativity – meaning and applications in life.

**Unit III—Some life skills and social life** :- Empathy—meaning & application, Importance of Interpersonal relationships, Effective communication, Managing conflict, Procrastination-causes and remedies

**Unit IV--Managing Emotions and stress –** Definition and types of emotions, Emotional Intelligence, Factors influencing development of emotional intelligence, coping with negative emotions.

Stress**;** Nature, symptoms, sources. Stress and health, Stress Management**;** Methods – Mindfulness techniques, yoga, meditation, relaxation techniques.

**Internal Assessment:**

### Seminar /workshop on related topics to the theory

Attendance

### Outcome:

1. Understood the fundamental aspects of personal growth.
2. Gained insight into factors contributing to development of personality or self.
3. Facilitated students to develop themself for future success in personal and professional life

**References:**

1. Atwater, E. & Grover, D. & Karen (1999). Psychology for living:

Adjustment, growth

and behavior today. Prentice Hall.

1. Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK:

Routledge

1. Goleman, D. (1995). *Emotional Intelligence*. New York:Bantam Book.
2. Goleman, D. (1998). *Working with Emotional Intelligence*. New York: Bantam Books.
3. Singh, D. (2003). *Emotional intelligence at work (2 nd ed.)* New Delhi: Response Books.6.DiMatteo, M.R. & Martin, L.R.(2002).*Health psychology.*New Delhi: Pearson.
4. Neiten, W. & Lloyd, M.A (2007). Psychology applied to Modern life. Thomson Detmar

Learning .

1. Taylor, S.E. (2006). Health psychology, 6th Edition. New Delhi:Tata McGrawHill.

Introduction to life skills –Dr.Chorghade and Dr. Pangaokar

**Bachelor of Social Work (BSW) Semester IV**

**Social Problems and Social Disorganization**

**(Interdisciplinary Domain)**

**Paper VI (4 T6)**

**Learners Objectives:**

1. To understand the various social problems and its impact on the society, various issues and challenges.
2. To get the knowledge of social disorganization
3. To develop the clarity about social issues and challenges in the social work field.

**Unit I: Social Problem, Social disorganization, poverty**.

Social problem; meaning, definition, types, causes. Social disorganization; concept. Poverty; types.

**Unit II: Familial issues.**

Family disorganization; meaning, causes. Dowry; meaning, causes. Domestic violence; meaning. Divorce; meaning, causes. Problems of elderly.

**Unit III: Crime, Delinquency, White collar crime, population.**

Crime; meaning, definition, causes. Delinquency: meaning, causes. White collar crime; concept, causes. Population; effects of population explosion.

**Unit IV: Corruption, alcoholism, drug addiction, suicide.**

Corruption: meaning , definition, causes, preventive measures. Alcoholism: meaning, definitions, consequences. Drug addiction: causes, effects. Suicide: meaning, causes.

**Internal Assessment:**

1. Attendance.
2. Written assignment related to the theory paper.

**Outcome:**

1. Understood various social problems and its impact on the society.
2. Gained knowledge of social disorganization.
3. Developed clarity on social issues and challenges in the social work field.

**Bachelor of Social Work (BSW) Semester-IV**

**Social Work Practicum**

**Paper-VII (4P)**

The Social Work Practicum shall comprise of the following components:

|  |  |  |
| --- | --- | --- |
| **Components** | **Marks Allotted** | **Days** |
| **I)Orientation** | 10 | 02 |
| II) Structured Laboratory Experience (3 sessions) (Diagnosis, Intervention, Monitoring & evaluation, Termination, Case presentation) | 15 | 04 |
| III) Rural Camp | 20 | 07 |
| IV) Concurrent Practice Learning (welfare setting)1. Working with individual
2. Working with group
3. Other programme in the agency
 | 45 | 16 |
| V) Internal Viva-Voce | 10 | 01 |
| Total | **100** | **30** |