**B.S.W. Third Year**

**Compulsory English**

**Sixth Semester**

**(To be implemented from the Academic Session 2024-25)**

**Theory Marks: 80 Internal Assessment Marks: 20**

**Learners Objectives:**

1. Learners will be able to explain ideas and concepts from their learning and will acquire ability to relate their learnings to real-life situations
2. Learners will be able to implement strategies in different styles of writing through analytical skills
3. Learners will be able to organize ideas into a written script using logical reasoning

**Unit I (Prose)**

Û Responsibilities of Young Citizens – Lal Bahadur Shastri

Û A Devoted Son – Anita Desai

 Û Let’s Go Home – Kewlian Sio

**Unit II (Poetry)**

Û Leisure – William Henry Davis

Û Migrations – Ketki Daruwalla

 Û The Old Man and His Wife - Anonymous

**Unit III (Writing Skills)**

1. Media Communication Part II
2. Blog Writing
3. News Making (with the given points)
4. Soft Skills based on the prescribed textbook

**Unit IV (Language Study)**

1. Narration
2. Vocabulary Building – One Word Substitution

**Internal Assessment:** Public Speaking Skills: Preparation of a Speech, Time Management

**Course Outcomes**

1. Enabled learners to explain ideas and concepts from their learning and will acquire

ability to relate their learnings to real-life situations

1. Enabled learners to implement strategies in different styles of writing through analytical skills
2. Enabled learners to organize ideas into a written script using logical reasoning.

**Prescribed Textbook**

 **Fascinating Fragrance (A Textbook of Compulsory English)**

 (Macmillan Education)

**Chief Editors:** Manjushree Sardeshpande, PriyaWanjari, Neehal Raza Sheikh

**Co-editors:** Anil Dodewar, AmolRaut, DadaraoUpase, Rameshchandra Agrawal

**BSW Semester VI**

**Compulsory English**

**Pattern of Question Paper**

1. A) Five sentences for punctuation 05

B) Selection of words with correct spelling 05

C) Idioms & phrases 05

D) Synonyms / antonyms 05

1. A) One question on story writing or dialogue writing in common places 10

B) Expansion of idea or feature writing 10

1. Attending a biographical sketch in about 200 words of the persons in fame

 in fields like social reform, education , arts and sports (any one of four) 20

1. General essay in about 200 words on any one of the four given topics. 20

**Bachelor of Social Work (BSW ) Semester – VI**

**Marathi (Optional)**

**PAPER –II (6T2)**

**ejkBh ikBÓiqLrd& ^lkfgR; laokn\* ¼Hkkx&3½**

**1 x| foHkkx**

 1- pØ & fo|k/kj iqaMfyd

 2- if{kxku & ek:rh fpreiYyh

 3- vUoj”kk Qdhj & e/kqdj okd¨Ms

 4- va/k%J)k fueqZyu pGoGhph okVpky & ujsUæ nkHk¨Gdj

 5- viqykph okn vki.kklh & paædkar oku[ksMs

**2 i| foHkkx**

 1- gh fuGh ika<jh & bafnjk lar

 2- n¨u T;¨rh & 'kjnpaæ eqfDrc¨/k

 3- ikÅl & xzsl

 3- Áse & ukenso <lkG

 4- Vkgjk & n'kjFk eMkoh

**3 O;kogkfjdejkBh**

 1- xzaFk ijh{k.k & Ák- lqtkrk 'ks.kÃ

 2- baVjusV vkf.k ejkBh Hkk"kk o lkfgR; & M‚- uandqekj e¨js

**4 Lkekt lq/kkjd**

 1- d‚- x¨Çon ikuljs

 2- i¨iVjko iokj

**varxZr ewY;ekiu**

1. vgoky fy[kk.k ’kSyh
2. izklafxd le; lqpdrk mncks/ku’kSyh
3. fnufo’ks"k lapkyu
4. nSuafnu mifLFkrh

**iz'uif=dsps Lo:i**

**lgkos l=**

lwpuk % 1- ikpgh iz’u lksMfo.k svfuok;Z vkgs-

 2- loZ iz’ukauk leku xq.k vkgs-

iz'udza- 1- x| foHkkxkoj vk/kkfjr ,d fn?kksZRrjh iz’u ¼Ik;kZ;klg½ 16 xq.k

iz’udza- 2- i| foHkkxkoj vk/kkfjr ,d fn?kksZRrjh iz’u ¼Ik;kZ;klg½ 16 xq.k

iz’udza- 3- y?kqRrjh miiz’ukapk ,d xV ¼Ik;kZ;klg½ 16 xq.k

¼izR;sd xVkr x| foHkkxkoj nksu o i| foHkkxkoj nksu miiz’u izR;sdh 4 xq.k½

iz'udza- 4 y?kqRrjh miiz’ukapk ,d xV ¼Ik;kZ;klg½ 16 xq.k

¼izR;sdxVkr O;kogkfjd ejkBhoj vk/kkfjr ,dk izdj.kkrhy nksu miiz’u o nqlÚ;k izdj.kkrhy nksu miiz’u izR;sdh 4 xq.k½

iz'udza- 5 y?kqRRkjh miiz’u 16 xq.k

¼lektlq/kkjd ;qfuV 4 oj 4 miiz’u&izR;sdh 4 xq.k½

Bachelor of Social Work Semester VI

fganh ¼oSdfYid½

Paper II (6T2)

dqy vad % 100

**bdkbZ &I, II**

lwjt dk lkrokWa ?kksMk & /keZohj Hkkjrh

**bdkbZ &III** vuqokn

 vFkZ] ifjHkk’kk ,oa izdkj] fo”ks’krk,a] xq.k] vuqokn dk egRo

 vuqoknd dh ;ksX;rk,sa] vuqokn izfdz;k ds rhu pj.k& fo”ys’k.k] varj.k] iquXkZBu

 lkjka”k ys[ku % vFkZ] ifjHkk’kk] Lo:i] egRo] fo”ks’krk,sa

**bdkbZ &IV** vU; ikB**~**;fo’k;

 v- leh{kk ys[ku % iqLrd leh{kk] ukV; leh{kk] fQYe leh{kk] Vh-oh /kkjkokfgd

 leh{kk] leh{kk ys[ku dh izfof/k

 c- fuEufyf[kr jpukvksa dk lkekU; ifjp;

 vdky vkSj mlds ckn ¼dfork] ukxktqZu½] lq[k ¼dgkuh] dk'khukFk flag½]

 pksjh vkSj izk;f'pr ¼vkRedFkk] egkRek xka/kh½] lhekjs[kk ¼,dkadh] fo’.kq izHkkdj½

**ikB~;iqLrd %&**

lkfgR; eaftjh

lwjt dk lkrokWa ?kksMk & /keZohj Hkkjrh

**varxZr ewY;kadu**

1½ fon;kfFkZ;ksa dk lewps l= esa izn'kZu ¼mifLFkrh] le; fu’Brk ds lkFk½

2½ l= ds ikB~;Øe ij ,d tkWp ijh{kk

3½ fganh ds fdlh ,d dfo vFkok ys[kd dh fdlh ,d jpuk dh leh{kk djuk

**BSW Part III Supplementary English Semester-VI**

**Paper- II (6T2)**

Full Marks -100

**UNIT –I**

Text: Easy English

Lessons Prescribed: 1]The Panorama of India’s Past

* 1. The Disappearing Igloo
	2. Monday Morning

**UNIT –II**

Text: Easy English

Lessons: Same as unit–I

**UNIT –III**

1. Letter inviting quotation
2. Formal report on academic event

**UNIT-IV**

1. Essay on given topics
2. Comprehension of unseen passage

**Internal Assessment:**

* + Classroom discussion on textual lessons
	+ Written assignment .
	+ Attendance

Recommended Reading:

1. Developing Communication Skills - Krishna Mohan , Meera Banerji (Macmillan)
2. Communication Skills- Sanjay Kumar, Pushp Lata (Oxford University Press)

**BSW Semester VI**

**Supplementary English**

**Pattern of Question Paper**

1. A) One long answer question to be answered in about 200 words based on

lessons in **Easy English** (one of two) 10

B) One long answer question to be answered in about 200 words based on

lessons in **Easy English** (one of two) 10

1. Four short answer questions with internal choice to be answered in about 75

words based on lessons in **Easy English** 20

1. A) Writing letter inviting quotation as per instructions (one of two) 10

B) Preparing formal /official report on an academic event as per instructions

(one of two) 10

1. A) Writing a general essay in about 200 words on any one of the four given topics 10

B) Five questions based on given unseen passage 10

**Bachelor of Social Work (BSW) Semester- VI**

**Introduction to Fields of Social Work (Core Domain)**

**Paper- III (6T3)**

##### Learner’s Objectives:

1. To develop the understanding on various fields of social work
2. To get acquainted with the social work intervention in the fields of social work

**Unit I. Introduction to Family & Child studies**: Concept, scope, policy, programmes and services for family and child welfare in India. Youth welfare and development. Children in conflict, women and development, Geriatric social work.

**Unit II. Medical and Psychiatric social work**: Concept, scope, policies programmes and services in health care system. Public Health, Mental health, Concept of quality of life, Role of medical and psychiatric social workers, Health concerns of some vulnerable and marginalized groups (LGBTQ, CSW, Women, Children, Geriatric, Refugees, PLHA, especially abled persons)

**Unit III A) Introduction to Labour Welfare and Personnel Management**: Areas of Labour Welfare Administration; Concept, definition of labour welfare, Importance of welfare for workers, major welfare programmes for labours in India.

**B) Introduction to Criminology and Correctional Administration** -Importance of Criminology and correctional administration; Definition, strategies for prevention and control of crime in Indian context, Introduction to criminal justice system.,

**Unit IV . Introduction to Community Development** - Understanding about the Urban, Rural and Tribal community, Concept, meaning, scope, policies & programmes and services in community development, Local self-government in urban ,rural and tribal areas

**Internal Assessment:**

1. Interface with practitioners 2) Field visits 3) workshops on contemporary issues related to the fields of social work.

**Outcome: -**

1)Developed the understanding of various fields of social work

 2) Acquainted with the social work intervention in the fields of social work

**REFERENCES:**

1. Bhattacharya Sanjay: Social Work and Integrated Approaches; New Delhi Deep Publications.
2. Choudhary D.Paul: Introduction to Social work
3. Encyclopedia of Social work (1987) Encyclopedia of social Work in India; New Delhi, Publication division, Ministry of welfare

# Bachelor of Social Work (BSW) Semester VI

**Counseling For Social Work (Supportive Domain)**

# Paper- IV (6T4)

### Learner Objectives:

#### To get a comprehensive knowledge in counseling as an essential

#### intervention strategy for social work practice.

1. To acquire skills in the practice of counseling
2. To gain an understanding about practice of counseling indifferent settings.
3. **Counseling –** Meaning, definition &need. Areas of Counseling, Concepts of Guidance and Counseling. Counseling Situations: Developmental, Preventive, facilitative and Crisis. Differences in individual and group counseling.
4. **Process of Counseling-** Goals of counseling -Process goals and outcome goals, Eagan’s three stage model of Counseling, factors influencing counseling process- counselor, client/counselee and setting, Qualities of an effective counselor.
5. **Skills and techniques in counseling –**Skills in counseling, various techniques in counseling – catharsis, empathy, SWOC, behavior modification, Yoga and Meditation.
6. **Areas of Counseling:** Counseling in Schools, Career counseling, Premarital and Marital counseling, Family counseling, Work place, Correctional setting, Medical and Psychiatric settings and Geriatrics.

**Internal Assessment:**

Seminar/Case presentation on any one setting.

#### **Outcome: -**

#### Received comprehensive knowledge in counseling as an essential

####  intervention strategy for social work practice.

1. Acquired skills in the practice of counseling
2. Gained an understanding about practice of counseling in different settings.

**REFERENCES**

1. Chandrashekar, C. R.(1999), A Manual on Counseling for Lay- Counselors, (Ed.) Bangalore, Prasanna Counseling Centre.

2 . Dave, Indu, (1983), The Basic Essentials of Counseling, New Delhi: Sterling Publishers Pvt., Ltd.

1. Fuster, J. M. (2000) Personal Counseling, Eighth Updated Edition, Mumbai, Better Yourself Books.
2. Gladding, S. T. (2012) ,Counseling: A Comprehensive Profession. (7th ed). Pearson
3. Kottler J.A.& Shepard,(2008) Counseling Theories and Practices, New Delhi, Brooks/Cole ,Cengage Learning
4. Narayana Rao S.& Sahajpal P.(2013), Counseling and Guidance , 3rd ed. New Delhi, McGraw Hill Education(India) Private limited
5. Patri, Vasanta (2001) : Counseling Psychology, New Delhi, Authors Press
6. Rao, S.N. &Sahajpal, P. (2013) Counseling and Guidance. New Delhi: TataMHill.
7. Seligman,L.& Reichenberg ,L.W.(2010). Theories of Counseling and Psychotherapy:

Systems, Strategies, and Skills. 3rd Ed. Indian reprint: Pearson.

# Bachelor of Social Work (BSW) Semester - VI

**SOCIAL ENTREPRENEURSHIP**

**Paper- V (6T5)**

### Learner Objectives:

•To develop understanding about social entrepreneurship

• To get exposure to the social enterprises.

• To impart knowledge about national initiatives for social entrepreneurship and

 Social marketing

**UNIT I: Social Entrepreneurship:** Concept, Definition, Importance of social entrepreneurship – Social entrepreneurship Vs business entrepreneurship, qualities and traits of social entrepreneurs. Selected case studies of Indian Magsaysay awardees

**UNIT 2: Social Enterprises:** Concept, Definition, Importance of social enterprises types of social enterprises, similarities and differences between social enterprises and non-profit organization, Corporate Social Responsibility and Social Enterprises Indian Social Enterprises – SEWA (Ela Bhatt), Amul (Varghese Kurien), BAIF-Pune

**UNIT 3: National Initiatives/Policy for Social entrepreneurship:** National Initiatives for Social entrepreneurship, concept of startups, Financial Management of social enterprises, venture capital for social enterprises; corporate, Community and Government support for social enterprises.

**UNIT 4: Social Marketing:** Concept and scope of social marketing, marketing of social services; Case studies related to social marketing in the field of Health, Education, livelihood.

**Internal Assessment:**

 i) Field Visits

1. Case study Presentation

iii) Workshop/seminar on related issues

**Outcome: -**

1. Developed understanding about social entrepreneurship
2. Got exposure to the social enterprises.
3. Gained knowledge on national initiatives for social entrepreneurship and

 Social marketing

**REFERENCES**

1. Alex Nicholls, (2006), Social Entrepreneurship: New Models of Sustainable Social Change, New York: Oxford University Press.

2. David Bornstein, (2007). How to Change the World: Social Entrepreneurs and the Power of New Ideas, New York: Oxford University Press.

3. Fred Setterberg, Kary Schulman (1985), Beyond Profit: Complete Guide to Managing the Non Profit Organizations, New York: Harper & Row.

4. Gregory Dees, Jed Emerson, Peter Economy (2002), Enterprising Non Profits – A Toolkit for Social Entrepreneurs, New York: John Wiley and Sons.

5. Peter Drucker (1990), Managing the Non Profits Organizations: Practices and Principles, New York: Harper Collins.

# Bachelor of Social Work (BSW) Semester-VI

**Indian Economy – Problems and Prospects**

 **(Interdisciplinary Domain)**

##### Paper VI (6T6)

### Learner Objectives:

* 1. To understand and analyze economic problems with social work perspective.
	2. To understand the Indian Economy as a developing economy

**Unit I: Developing Economy:** Meaning Features and Difference between Developed and Developing Economy, Basic Characteristics of Indian Economy, Major issues of Development in India.

**Unit II : Corruption &Black Money :** Definition, causes of Corruption, Effects of Corruption on Society, How to Reduce Corruption, Corruption Scams in India, Issue of black money in India –preventive measures.

**Unit III : Poverty and unemployment in India :** Meaning of Poverty, Relative and Absolute Poverty, Estimating Poverty, Poverty Line, India’s

Poverty Line, Causes of low poverty line in India. Magnitude of Poverty in India

**Unemployment:** Definition, Types of Unemployment, Causes of Unemployment, Effect of Unemployment, Measures taken by Government.

**Unit IV : Population:** Theory of Demographic Transition, Size and Growth of Population, Features of Indian Population, Features of Indian Population:-Age Composition, Sex Composition, Density of Population; Quality of Population; Causes of Growing Population, Measures for Population Control.

**Internal Assessment:**

1. Workshop and Seminars on any above topic
2. Attendance
3. Assignment on any of the course contents.

**Outcome:-**

1. Understood economic problems with social work perspective.
2. Understood the Indian Economy as a developing economy

Reading List:

1. Datt Gourav and Mahajan Ashwani (2016) Indian Economy New Delhi, S. Chand and Company PVT.LTD.
2. Mishra S and Puri V. (2002) :Bharatiy. Arthvyavastha – 14th Edition, Mumbai Himalaya Publishing House.
3. Desai S and Bhalerao N (2011). Bharatiya Arthvyavastha, Pune, Nirali Prakashan.

 **Bachelor of Social Work BSW Semester-VI**

##### Social Work Practicum and Research Project

##### Paper- VII (6P)

The Social Work Practicum and Research Project shall comprise of the following components:

|  |  |  |
| --- | --- | --- |
| **Components** | **Marks Allotted** | **No. of Days** |
| Orientation  | 02 | 01 |
| Structured Experience Laboratory (Any 3 sessions)(Skills in documentation, Developing ICE material, Evaluation skills, Leadership skills, Networking skills) | 03 | 02 |
| Concurrent Practice Learning (Working with Community) | 25 | 16 |
| Study Tour | 10 | 04 |
| Group Research Project1. Orientation
2. Data Processing
3. Report Writing
4. Presentation
 | 05102005 | 10 |
| Preparatory Viva Voce on Social Work Practicum, Group Research Project | -- |  01 |
| External Viva Voce on Social Work Practicum &, Group Research Project | 20(SWP & GRP) |  01 |
| **Total** | **100** | **35 (228hrs.)** |