**MSW SEMESTER-II**

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| **S. N.** | **Title of the Paper** | **Total****Hours** | **Credits** | **Total****Marks** |
| 1 | **Core Domain**:Social legislation and advocacy | 45 Hours | 04 | 100 |
| 2 | Professional Development for Social work | 45 Hours | 04 | 100 |
| 3 | Method Course III: Community Organization and Social Action | 45 Hours | 04 | 100 |
| 4 | Method Course IV: Social Work Research | 45 Hours | 04 | 100 |
| 5 | **Supportive domain** :Social problems and social disorganization | 45 hours | 04 | 100 |
| 6 | **Social Work Practicum** (Total: 254 hrs)1. Orientation, Skill Laboratory(4)

Concurrent practice learning(184 hours; 60 Marks)1. Orientation & Rural camp (of 7 days duration

),evaluation (Total 70 hours; 20 Marks)1. Internal viva voce (20Marks)
 | 254 | 04 | 100 |
|  | **Total** |  | **24** | **600** |

**SOCIAL LEGISLATION & ADVOCACY**

 **CORE DOMAIN: (2T1)**

Learner’s Objectives

* To get an overview of the significance of social legislation in India.
* To gain functional knowledge about acts relevant to social work practice.
* To acquire skills for using legal measures in social work intervention.

**Unit 1: Social Legislation-**

Introduction to Social Legislations: Concept of social justice, Meaning, philosophy and purpose of social legislations, role and mechanisms of judicial system in India , Lokpal and Lok-Ayukata , Lok-Adalat in Justice Delivery, Evolution of social Legislation in India, The concept off reel gal aid; Legal Aid Schemes; Role of State and District Legal Service Authorities ,Mechanisms and procedures for free legal aid services. Public Interest Litigation (PIL), legal literacy and RTI Laws

**Unit 2: Salient features of Marriage, divorce and succession laws**- Hindu Marriage Act1955, Hindu Adoption and Maintenance Act, 1956, Hindu Minority and GuardianshipAct1956, Hindu Succession Act1956, Special Marriage Act 1954 ; Personal laws -- Provision regarding marriage and divorce in Mohammedan law, Christian ; Guardianship and Wards Act; 1986,Dowry Prohibition Act(1961) , The Family Court’sAct1984;

1. **Main provisions of laws related to social problems**: Juvenile Justice (care and Protection) Act 2006 (Amendment 2021), Prevention of Immoral Traffic Act (1956); Child Marriage Restraint Act, Child Labour (Abolition & Regulation)Act1986, Medical Termination of Pregnancy Act 1971,TheBonded Labour Abolition Act 1976; Narcotic Drugs & Psychotropic Substances Act1985;Corruption prevention act (2018),The Maharashtra Anti superstition and black magic act (2013).
2. **Legislation pertaining to vulnerable sections:** Protection of Civil Rights Act(1976); The SC/ST. (Prevention of Atrocities) Amendment Act2015; Minimum Wages Act 1948; The Protection of HumanRightsAct1993; The Rights of Persons With Disabilities Act 2016; The Mental Health care Act, 2017; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act 2013, The Maintenance and Welfare of Parents and Senior Citizens Act (2007), Slum clearance and rehabilitation Act2014.

**Assignments –Workshops /seminars presentations on social legislation.**

Outcomes

* Got an overview of the significance of social legislation in India.
* Gained functional knowledge about acts relevant to social work practice.
* Acquired skills for using legal measures in social work intervention.

REFERENCES

1. Aish Kumar Das. 2004. Human Rights in India. Sarup and Sons. NewDelhi.
2. Basu Durga das. 1994. Human rights in Constitutional Law. Princeton Hall. London
3. Baxi.U. 2007. Human Rights in a Post Human World. Cambridge University Press. New Delhi.
4. Biswal.T. 2006. Human Rights – GenderandEnvironment.ViraPublications.NewDelhi.

5. Chiranjivi J. 2002. Human Rights in India. Oxford University Press. New Delhi.

6. Das A.K. 2004. Human Rights in India. Sarup and Sons. New Delhi.

7. Das B.D. 1994. Human rights in Constitutional Law. Princeton Hall. London

 8. Dossier. 1994. Human Rights Commission, Legal Resources for Social Action. Chennai.

9. Kohli A.S. 2004. Human Rights and Social Work Issues. Society for Community Organisation. Madurai. 10. Lobo G V. 1994. Human Rights in Indian Studies. Commission for Justice. New Delhi.

11. Quinn Fredrick. 2005. Human Rights in Retreat. Society for Community Organisation Madurai.

12. Rajamuthirulandi. 1998. Human Rights and Constitution. Sooriya Publishers. Trichy.

13. Sawant. P.B. 2004. Human Rights. Society for Community Organisation. Madurai.

14. Shantha Kumar. 2004. Human Rights, People’s Watch. Madurai.

15.SusanC.Mapp.2008.HumanRightsand

Social Justice in a Global World. Oxford University Press. New Delhi.

16. Tapan Biswal. 2006. Human Rights

– Gender and Environment. Vira Publications. New Delhi.

17. Upendra Boxi. 2007. Human Rights in a Post Human World. Cambridge University Press. New Delhi.

18. Bare Acts

**Core Domain 2T2 :**

**Professional Development for Social Work**

**Learner Objectives**

1. Understanding the process of self-awareness and relevance of self-awareness for personal and professional development.
2. Develop practice based skills and positive life skills for competence in personal life and professional practice.
3. Understand and uphold professional values and ethics.
4. **Self and Self Awareness:**  Significance of understanding self, Meaning of self, self concept, self esteem, self image and self acceptance, Self Control, Concept and need for self development, Setting goals for self-development, Achievement orientation and striving behavior. Reactions of self to various life situations: Achievements, frustration, failures, crisis**.** vi. Techniques of understanding self: (Intra and interpersonal)- SWOT analysis; Jo-Hari window.
5. **Communication for effective functioning:** i. Concept, definition and principles of communication; ii. Elements of communication; iii. Types of verbal & Non Verbal communication; iv. Developing skills for effective interpersonal Communication: Listening, observation, use of appropriate language, facilitation, formal and creative writing; vii. Public speaking: planning, preparation and presentation.
6. **Attributes of Professional Personality &Development of Professional Self: Attributes of professional personality:** Qualities & traits, Values and attitudes, Creativity, Habits. Skills. Development of professional self: Concept of professional personality, Professional values and value conflict, Professional ethics and ethical dilemmas.
7. **Professional Attributes:** Honesty, professional knowledge, lifelong learning, critical thinking, ethical decision making, work culture, Acceptance of professional self and others. Work related Stress and burn out: Causes and impact of work-related stress, Work Stress management; Causes and impact of burnout, Prevention of work stress and coping with burnout.

Assignments--

* Workshop on SWOT analysis & Jo- Hari window
* Workshop on presentation skills
* Workshop on stress management

Outcome:

1. Understood the process of self-awareness and relevance of self-awareness for personal and professional development.
2. Developed practice-based skills and positive life skills for competence in personal life and professional practice.
3. Understood and uphold professional values and ethics.

# Recommended Readings:

1. Alvia A Goldberg, Carl Lason (1975) Group Communication: Discussion Process and Application, New Jersey : Prentice Hall, Inc, Eaglewood Cliffs.
2. Beryl, Williams (1977) Communicating Effectively, New Delhi: Sterling Publications.
3. Chopra, BS. KS. (1987) Leadership for Indian Manager, Pune: TimesResearchFoundation.
4. Crispin Cross P. (1974) Interviewing and Communication, Bostan : Routledge and Kegen Paul
5. Davas, Rustam (1993) Creative Leadership, NewDelhi: UBS Publishers.
6. Davis, Martin (Ed.) (2002) Companion to Social Work, USA: Blackwell Publishers Ltd.
7. D’Souza, Anthony (1989) Leadership Vol. I, Mumbai: Better Yourself Books.
8. Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London : Charles E. Merrill Co.
9. Joyce, Lishman (1994) Communication in Social Work, New York: Palgrave.
10. Khwaja, Ali (2000 Ed.) Booklets on Counseling, Bangalore: Banjara Academy.
11. Mark, Doel and Shardlow, Steven M. (2005)Modern Social Work Practice, England : Ashgate Publishing Ltd.
12. Patil, Jayant (2002) Mind, Body and Soul Management Handbook, 21st Century Life style, Pune: International Institute of Management Research and Applied Techniques.
13. Philip Priestley, Jasmes McGuire (1983) Learningto Help, London : Tavistock Publication Ltd.
14. Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication

**Community Organization and Social Action**

**Method Course III: (2T3)**

**Learner Objectives:**

1. Develop understanding regarding community organization as a method of social work.
2. Enhance the understanding the roles of community organizer.
3. Enhance the understanding of the models and skills for community organization.
4. Develop understanding about social action & social advocacy.

**Unit1. Understanding Community & Community Organization:**

Concept & Functions of community. social work perspective of community, Definitions & Principles of community organization; Steps of community organization, Rothman’s Models of community organization; Roles of community organization practitioner - as guide, enabler, expert and social therapist.

**Unit 2: Skills in community organization:**

Skills in community organization practice: interaction skill, information gathering and assimilation skill, observation skill, analytical skill, organizing skill, resource mobilization (external and internal) skill, conflict resolution skill; Recording:- Community Profiling, Process Documentation, Report Writing.

1. **Community Organization Tools & techniques :** Concept, Purpose of PRA/PLA technique, Networking ,Social Audit, Social Marketing, Development of Micro Plan, Proposal Development, Community Mobilization through various methods (folk media , motivational songs, street play)
2. **Social Action & Social Advocacy:** Definition, History of social action in India, Different forms of protest, various contributions to the theory of social action - Conscientization theory by Paulo Friere, Sarvodaya by Mahatma Gandhi; Bhudan Movement of Vinoba Bhave. Narmada Bachao Andolan of Medha Patkar.

Social advocacy: Meaning, types and skills, Networking, Role of Social Worker.

 **Assignments:**

1. Seminar on theories of Social Action,
2. Workshops based on Project proposal& PRA
3. Visit to community projects.

**Outcome:**

1. Developed understanding regarding community organization as a method of social work.
2. Enhanced understanding of roles as community organizer.
3. Enhanced the understanding of the models and skills for community organization.
4. Developed understanding about social action & social advocacy

**Recommended Readings:**

1. Alinsky Saul (1971) Rules for Radicals: A Practice Primer for Realistic Radicals, Vintage Books.
2. Beher A & Samuel J (2006) Social Watch in India: Citizens Report on Governance and Development, Pune :NCAS
3. Boon Andrew & Book Andy (1999) Advocacy, USA: Cavendish Publications
4. Chambers Robert (2005) Ideas for Development, Earth Scan, London
5. Cox Fred (1987), Community organization, Michigan :F.E. Peacock Publishers
6. Dhama, O. P & Bhatnager, O.P. (1994) Education and Communication for Development New Delhi: Oxford &IBG Pub. Co. Pvt; Ltd.
7. Dunham Arthur (1962) Community Welfare Organization: Principles and Practice, New York : Thomas Crowell
8. Friedlander, W.A. (1978) Concepts and Methods in Social Work, Eaglewood Cliffs, New Delhi : Bentice Hall International Inc.
9. Gangrade, K.D (1971) Community Organization in India, Mumbai : popular Prakashan.
10. Goel, S L & Kumar, Ram (2001) Disaster Management, New Delhi : Deep and Deep
11. Publications
12. IIED (1998) PLA Notes 31: Participatory Monitoring and Evaluation, International Institute of Education and Development 13. Indu Prakash (1994) Disaster Management: Societal Vulnerability to Natural Calamities, New Delhi : Rashtra PrahariPrakashan
13. Khinduka, S. K & Coughlin, Bernard (1965) SocialWork in India, New Delhi : KitabMahal.
14. Milson Fred (1973) An Introduction to Community Work, Rutledge & Kegan Paul, New Delhi : London OXFORD & IBH Publishing Co. Pvt.Ltd,
15. NCAS (2000) Fearless Minds: Rights Based Approachto Organizing and Advocacy, Pune : National Centre for Advocacy
16. PRIA, (1995) Participatory Evaluation : Issuesand Concerns, New Delhi :PRIA,
17. Rao, MSA (1979) Social Movements in India, New Delhi: Vol. 1 and 2,Manohar,
18. Ross, Murray & Lappin, Ben (1967) Community Organization; Theory, Principles, and Practice, New York: Harper &Row.
19. Rothman Jack, Erlich John & Tropman John (1987) Strategies of Community Intervention Strategies for Community Organization, Micro Practice, Michigan: ,F.E. Peacock Publishers.
20. Sanoff, Henry (2000) Community Participation Methods in Design and Planning, London : John Wiley and Sons.
21. Shrivasta, S. K (1988) Social Movements for development, Allahabad: Chugh Publications.
22. Siddique, H.Y. (1984) Social Work and Social Action, New Delhi: Harnam Publications.
23. Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, NewDelhi: Sage Publication (Vistaar).
24. UNDP (2001) The Monitoring and Evaluation Framework, UNDP, Toronto : , University of Toronto Press.
25. Vohra Gautam (1990) Altering structures: Innovative Experiments at the grassroots, Mumbai : Tata Institute of Social Sciences.
26. Warren Roland (1970) Studying Your Community, New York: A Free Press.

# Recommended Journals

1. Community Development Journal: An Alternative Forum, UK, Oxford UniversityPress.
2. Indian Journal of Social Work, Mumbai: Tata Instituteof Social Sciences.
3. Social Action, A Quarterly Review of Social Trends andSocial Action Trust, Delhi Seminar, NewDelhi.

## Social Work Research

## Method Course IV- 2T4

**Learner Objectives:**

1. Develop an understanding of value and scientific approach in social work research.
2. Develop attitudes and skills for social work research.
3. Develop skills for documentation in research work.
4. Acquire the skills for data analysis and research report writing.
	1. **Social Research & Social Work Research:**

Meaning, characteristics and goals of scientific research, Distinction between social research and social work research. Basic elements of social research- concepts, (Formal and Operational Definition) constructs, variables, hypothesis (Meaning, attributes, Types) theories. Steps in the research- problem selection, formulation and planning, field investigation, data processing-, report writing. Use of research in social work, Types of social work research (intervention research and practice-based research, need assessment studies, situational analysis, monitoring and evaluation, impact assessment, policy research) & steps in social work research – (identification of problem; need assessment; selection of social work research design; baseline study; intervention; assessment of intervention effects/impact.)

* 1. **Research Designs in Social Work Research:**

Types of research designs, Qualitative and quantitative research designs.

Experimental study design- logic of experimentation, types, causation and control, randomization and matching internal validity; Other research approaches supportive to social work research: Action research; Participatory research, Scientific Social Surveys

* 1. **Sampling & Measurement in Social Research:**

Purpose of sampling; Concepts related to sampling –population, universe, sampling frame and sampling unit, Meaning and types of probability and non- probability sampling; Techniques and procedures in sample selection.

Measurement in Social Research: Levels of measurements – nominal, ordinal, interval and ratio; Scaling- Likert, Thurston tests of Reliability and Validity and related problems.

* 1. **Data Processing & Use of Statistics:**

Editing; Quantification of qualitative data. Coding; master sheet preparation; tabulation plan- Uni-variate, bi-variate and multivariate analyses of data;

Concepts of Various statistical analyses- Measures of central tendency (mean, median, mode) and dispersion; Inferential Analysis: measures of association, tests of significance (chi square, t-test) analysis of variance (ANOVA); Interpretation of data, Content of Research Report.

**Assignments For presentation :**

* + 1. Reporting Research: Structure of reports for differing readership, planning outline of report,
		2. Standard formats for referencing, footnotes and bibliographies, preparing research abstract. Dissemination of research findings.

**Outcome:**

1. Developed an understanding of value and scientific approach in social work research.
2. Developed attitudes and skills for social work research.
3. Developed skills for documentation in research work.
4. Acquired the skills for data analysis and research report writing.

**Recommended Readings:**

1. Ahuja, Ram (2001) Research Methods, Jaipur : Rawat Publications.
2. Alston,M.Bocoles,W.(IndianEdition2003)ResearchforSocialWorkers-An Introductionto

Methods, Jaipur : Rawat Publications.

1. Baker, Therese L. (1994) Doing Social Research, Singapore : McGrawHill
2. Black,JamesA&Champion,DeanJ.(1976)MethodsandIssuesinSocialResearch,New York : JohnWiley.
3. Goode, W.J., Hatt, P.K. (1981) Methods in Social Research, Singapore: Mc Graw Hill
4. Grinell,RichardM.(Jr.)(1988)SocialWorkResearchandEvaluation,IllinoisF.E. Peacock Pub.

Inc.

1. Jacob, K. K. (1965) Methods & Fields of Social Work in India, Bombay: Asia Publishing.
2. Kothari,C.R.(20042ndeditionreprint)ResearchMethodology:Methods&Techniques, New

Delhi, New Age International.

1. Krishnaswamy,O.R.(1993)MethodologyforResearchinSocialScience,Himalaya, Bombay.
2. Laldas, D. K. (2000) Practice of Social Research, Jaipur: Rawat Publications.
3. Mikkelsen,Britha(2005)MethodsforDevelopmentWorkandResearch-ANewGuide for

Practitioners, New Delhi : Sage.

1. Ramchandran, P. (1968) Social Work Research and Statistics, Bombay :Allied Publishers.
2. Rubin,Allen&BabbieEarl(4thEd.2001)ResearchMethodsforSocialWork,USA: Wadsworth, West, Brooks/Cole and Schemer.
3. Sarandakos, Sotiris (2005) Social Research, New York : Palgrave Macmillan.
4. Sharma,B.A.V.,Prasad,R.D.&Satyanarayana,C.(2002)ResearchMethodsinSocial Sciences, New Delhi: Sterling.
5. Sharma, K. R. (2002) Research Methodology, Jaipur : National Publishing House.
6. Wilkinson, T.S.& Bhandarkar, P.L.(1984) Methodology and Techniques of Social Research, Bombay: Himalaya.
7. Young,Pauline(Asianstudentsedition1960)ScientificSocialSurveysandResearch,Japan: Asia Publishing House.

**Master of Social Work (MSW) Semester II**

**Paper V (2 T 5)**

 **Social Problems and Social Disorganization**

**(Supportive Domain)**

**Learners Objectives:**

1. To understand the various social problems and its impact on the society, various issues and challenges.
2. To get the knowledge of social disorganization
3. To develop the clarity about social issues and challenges.

**Unit I: Social Problem, Social disorganization, poverty**.

Social problem; meaning, definition, types, causes. Social disorganization; concept. Poverty; types.

**Unit II: Familial issues.**

Family disorganization; meaning, causes. Dowry; meaning, causes. Domestic violence; meaning. Divorce; meaning, causes. Problems of elderly.

**Unit III: Crime, Delinquency, White collar crime, population.**

Crime; meaning, definition, causes. Delinquency: meaning, causes. White collar crime; concept, causes. Population; effects of population explosion.

**Unit IV: Corruption, alcoholism, drug addiction, suicide.**

Corruption: meaning , definition, causes, preventive measures. Alcoholism: meaning, definitions, consequences. Drug addiction: causes, effects. Suicide: meaning, causes.

**Assignment:**

1. Written assignment related to the theory paper.

**Outcome:**

1. Understood the various social problems and its impact on the society, various issues and challenges.
2. Got the knowledge of social disorganization
3. Developed the clarity about social issues and challenges.

 **Social Work Practicum**

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| **Sr.No.** | **Component** | **Hrs.** | **Marks** |
| 1 | Concurrent Practice Learning (18 days)1. Orientation (1 day)
2. Case work ( 2 cases)

(induction, study, diagnosis, referral, treatment, follow-up)1. Group work (group formation, progressive programme planning, 08 group activities)
2. Mid - term evaluation
3. Class room presentation
 | 174 | 054510 |
| 2 | Skill labs (four)(Social entrepreneurship, PRA / PLA,Communication skill, SWOT) | 04 |
| 3 | Orientation on rural camp (2 days), Rural camp (5 days) | 70 | 20 |
| 4 | Internal Viva Voce | 06 | 20 |
|  | Total | 254 | 100 |