



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	YUGANTAR EDUCATION SOCIETY'S TIRPUDE COLLEGE OF SOCIAL WORK
Name of the head of the Institution	Dr. K.S. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122524703
Mobile no.	9890171364
Registered Email	tcsw@rediffmail.com
Alternate Email	iqac.tcsw@gmail.com
Address	Civil Lines, Sadar
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440001

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			12-Feb-2019		
Type of Institution			Co-education		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Mr. Manish Deshmukh		
Phone no/Alternate Phone no.			07122524703		
Mobile no.			8888780275		
Registered Email			tcsw@rediffmail.com		
Alternate Email			iqac.tcsw@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://tcsw.edu.in/pages/image/ALLpdf/AQAR%202018-19%20Uploaded.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://tcsw.edu.in/pages/Academic-Calender.aspx		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A+	3.51	2017	02-May-2017	01-May-2024
6. Date of Establishment of IQAC			08-Dec-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Mind Reprogramming	21-Jan-2020 1	96
Stress Management	23-Jan-2020 1	75
SWOT analysis were undertaken	30-Jan-2020 1	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social Work	CPE	UGC	2017 5	9000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation of documentation, annual report, AQAR on line and off line, 2. Published booklet on ethics and values for all stake holders. 3. Organized programme on Mind Reprogramming. 4. Organized programme on Stress Management 5. SWOT analysis were undertaken

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of documentation, annual report, AQAR on line and off line,	Prepared of documentation, annual report, AQAR on line and off line,
To published booklet on ethics and values for all stake holders	Published booklet on ethics and values for all stake holders
Mind Reprogramming	Seminar Organised
SWOT analysis would be undertaken by the IQAC	SWOT analysis were undertaken by the IQAC
Stress Management	Program Organised
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Local Managing Committee	06-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2012
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Date of Submission	19-Dec-2012
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>1. On Line student's registration with online payment 2. Merit list generation 3. Students admission. 4. Fees collection online/ on counter 5. Students information system reports. 6. Student certification C/LC/Bonafide/Charater/NOC/passing 7. Students I card with barcode 8. MIS reports according to caste, category, gender, religion, course, etc. 9. Class time table creation 10. Students attendance 11. Mobile apps for students 12. Library management system 13. Accounts 14 ADMS 15 ITLE</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSW	0	NA	31/08/2020
MSW	0	MPSW, CD, HRM, FCS	31/08/2020

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSW	NA	15/07/2019	Nil	15/07/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	Nil	15/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSW	MPSW, CD, HRM, FCS	20/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	17/07/2019	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Nil	Nil

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Periodic reviews are taken by the principal and academic planning committee. Teachers feedback from students is obtained yearly and teachers are communicated the inputs received in the process. Feedback is sought in the class by the respective teachers informally so as to understand the learning by students. Annually semester wise students feedback taken and the suggestion are considered while chalking out the inputs for the next session. Management takes review of functioning of the college on 6th of every month.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	MPSW, CD, HRM, FCS	60	86	60
BSW	NA	60	51	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	127	116	16	12	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	5	7	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System :- College has been practicing mentoring regularly and the child guidance and students counselling centre is given the responsibility of mentoring . About 15 (maximum) students are allotted to each teacher considering their second language opted for. Through individual and group meetings students were helped regarding personality development issues. Students who approached Dr. S. Dharmadhikari for personal counselling were helped by offering psychological counselling services. The helpline number is displayed for students in case they required counselling some students did contact for counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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243	16	1:15
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	16	4	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	00	Semester IV	28/10/2020	28/11/2020
BSW	00	Semester VI	24/10/2020	27/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	243	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://tcs.w.edu.in/pages/igac.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MSW	MPSW, CD, HRM, FCS	56	54	96.42
0	BSW	NA	38	36	94.73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://tcs.w.edu.in/pages/image/ALLpdf/SSS%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	NA	19/07/2019	NA
International	Nil	NA	19/07/2019	NA

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Social Work	25/07/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	16/07/2019	NA

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	22/07/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Social Work	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	Nil	00
International	Social Work	Nil	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tirpude College of Social Work	8
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Published	00	17/07/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	00
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	76	15	59
Presented papers	8	9	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Workshop on Pleg for Life	TCSW	2	64
Awareness programme on Tobacco free citizens	TCSW	2	62
Rally on Social Justice Day	TCSW and SWD	18	38
International YOGA Day	TCSW	2	65
Tree plantation and sanitation, Water conservation, Vruksha Dindi programme in ladai village	Adopted Village Ladai	5	35
Gandhi Jayanti	TCSW	18	125
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation at Mahalgi nagar, Ayodhya Nagar, Abhay Nagar in Nagpur city. 100 trees planted	TCSW Environment Services	Tree plantation	6	110
Social Justice Day	Dept of Social Welfare	Social Justice	16	150
Gender Development	Marathi Medium School, Sanjay Nagar Swaami Vivekanand School	Gender Awareness	1	76
Gender Discrimination Program	Mahatma Fule School, Milid Nagar, Nagpur.	Awareness Program	1	70
Good Touch and Bad Touch	Dera Community Pragati Kanya School	Gender Sensitization	2	45
Health Awareness Program	Sharan Sthan Red Light Area, Lakadganj	Health Awareness Program	1	27
Nirmalya Sanklan at Futala on Ganpati Visarjan	TCSW	Swacchta	2	35
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Centre for higher learning and research	8	Self	6
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Interview Skill	Campus Interview - Project Officer Social Worker	Light of Life Trust Mumbai	14/08/2019	14/08/2019	9
Project Proposal	Seminar on Project Proposal	Placement Committee	08/08/2019	08/08/2019	36

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	17/07/2019	NA	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.75	0.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Cloud Based Management System	Fully	1.0	2018
RFID-Antenna (Library Staff Station with one Antenna)	Partially	A5010	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	9550	1420501	702	492214	10252	1912715
Reference Books	780	288862	19	13731	799	302593
e-Books	96	143635	Nil	Nil	96	143635
Journals	109	66160	22	10050	131	76210
e-Journals	2	38500	1	5500	3	44000
Digital Database	1	16650	1	5900	2	22550
Library Automation	2	330400	2	165790	4	496190
Weeding (hard & soft)	119	4032	Nil	Nil	119	4032
Others (specify)	1	Nil	3	2415	4	2415

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	23/07/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	1	1	1	1	1	0	1	0
Added	2	0	0	0	0	0	0	0	0
Total	31	1	1	1	1	1	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://tcsw.edu.in/pages/default.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2.01	3	1.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are committees formed for formally looking after the functioning and monitoring of infrastructure and others facilities. Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contact is another feature. Library committee is also formed to take review of the library stock. Communication to the stakeholder is made via notice board/ whatsapp group/ sms/ mails. Sports complex is a shared facility which include swimming pool. Badminton facility are also available in addition formed by the playfield. Student avail these facilities through sport committee formed by the college. The college has adequate number of spacious, airy, well lit classroom. All the classroom have DLPs and other Audio-visual/ ICT facilities. Staff and students have access to computers with internet facility and facility for printing. Students are encourage to use computer lab for various purposes like research assignment, current event information etc.

<http://tcsu.edu.in/pages/default.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI- Scholarship	147	247523
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seminar on preparation of Competitive Examination	29/01/2020	86	Global Academy Nagpur
Mentoring	01/10/2019	243	College Faculty
Seminar on Project Proposal	08/08/2019	36	College Placement Committee

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Placement	Nil	72	Nil	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Forest Project, Gondia Pratham Life Insurance Company, Nagpur. Light of Life Trust Mumbai Muktipeth, Gadchiroli	126	18	Forest Project, Gondia Pratham Life Insurance Company, Nagpur. Light of Life Trust Mumbai Muktipeth, Gadchiroli	18	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	BSW	Social Work	TCSW	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	University	45

(Dhammasandesh Abhiyan at Deekshabhumi Nagpur		
Cultural Activity (Solo Dance, Group Dance, Solo Song, One Act Play, Street Play)	College	243
Sports Activity (Tug of war, Kabaddi, Langadi, Sack Race, Shot put, Long Jump, Badminton, 100 meter Race, Three Lagged Race, Volley Ball, Kho-kho)	College	243
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council formed in accordance with the direction of University Norms. For the smooth functioning of the college students Council plays a vital role. The new boy takes the oath and charge from the old body. The fresher students are welcomed by the seniors with the floral bouquet and with the warmth and healthy atmosphere so that the new comer should feel at home. The council arranges Teacher's Day program and take part in active management in the annual social gathering and all the program organised in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Regular students with visiting Alumni are held frequently.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The role of the management is to monitor the college functioning. The management, in the monthly meetings of the Local Management Committee held on 6th of every month, review of the college issues and activities. In IQAC There is a Management representative. In Local Management committee three representatives from teaching and one from non teaching staff member. Management interacts with the Principal for various issues related to the college development. Management takes interest in the college programmes for upgrading the knowledge of the students. Management also adopted a village namely 'Ladai' for sustainable development for the village peoples.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission procedure of all classes was done as per the direction of the RTM Nagpur University
Industry Interaction / Collaboration	Continuous interaction with various GOs and NGOs for placement regarding fieldwork, agency visits, campus interviews and arranging field related guest lecture.
Human Resource Management	Modern resources like Bio-Metric attendance for staff, CCTV cameras for surveillance, Social networking for effective communication, MIS software for effective functioning and management are some used. Periodic meeting are some of the mechanisms focused upon for sorting out issues and planning.
Library, ICT and Physical Infrastructure / Instrumentation	Library facilities are also made available of social work colleges of RTM Nagpur University and other universities . The library now has the capacity to accommodate 30 students at a time. Library OPAC orientation programmes for students were organized class wise in which the students were given information on INFLIBNET books Journals, Book Bank, Library Rules, E-database, M-OPAC, etc.
Research and Development	Research, Consultancy and Extension Committee organized orientation programme for UG and PG Students. College organized Opinion Polls on Contemporary Issues. Workshops on preparation of synopsis for BSW final and MSW III Semester students were the college. Lectures on theoretical aspects of the specialization related subject were held. Various group takes

	were given to the students. Power point presentations on respective research topics were made by the students.
Examination and Evaluation	Prior to the autonomous, university and semester examination, the college conducted theory examination as per the university pattern. Similarly viva-voce is conducted for social work practicum and research as per the university timetable. Student's feedback on overall teaching and on teachers was conducted and the data was compiled by concerned teacher in charge. The obtained views were analysed through established mechanism. The findings were kept before the principal for his consideration. Midterm evaluation of the students on social work practicum was made.
Teaching and Learning	College faculty regularly used teaching aids. Power point presentation in teaching. All teaching faculty submit teaching plan to Academic Planning Committee (APC). College attendance committee continues to follow up and take steps to reduce dropout rate and absenteeism in the class. Annual feedback from students is obtained through established mechanism.
Curriculum Development	College faculty engaged as a member on subject examination committee. Local Enquiry Committees formed by R. T. M. Nagpur University. Periodic Academic Planning Committee (APC) meetings to review the curriculum aspect.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Nil	Nil	30/07/2019	30/07/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-DSA Phase III National Training Programme on Social Work Intervention during Covid-19 (Online), Faculty of Social Work, The Maharaja Sayjirao University of Baroda, Gujrat	1	04/05/2020	08/05/2020	4
Managing Online Classes and Co-Creating MOOCs: 2:0 Ministry of Human Resource Development : Pandit Madan Mohan Malviya National Mission on Teachers and Teaching	1	10/06/2019	20/06/2019	10
Rethinking Research and Contemporary Development Priorities: Learning Essentials for sustainable futures.	1	18/05/2020	22/05/2020	4
ICT Tools for Effective Teaching and Learning (Online) Swami Ramanand Teerth	1	27/04/2020	02/05/2020	7

Marathwada University, Nanded				
103rd Orientation Programme organized by RTM Nagpur University	2	24/06/2019	13/07/2019	21
One week National Online Faculty Development Programme on "ICT tools for Effective Teaching Learning" Swami Ramanand Teerth Marathwada University, Nanded	1	11/05/2020	16/05/2020	6
Five Day Online Faculty Development Programme on "Evolution from Offline to Online Teaching" Satish Pradhan Dnyanasadhana College, Thane	1	30/05/2020	03/06/2020	5
One week Online Faculty Development Programme on "Modern Teaching, Evaluation and Research Methods Vinayakrao Patil Mahavidyalaya, Vaijapur, Dist. Aurangabad	1	02/06/2020	07/06/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TCSW Employee Welfare Association	TCSW Employee Welfare Association	Student Representative Council , Student Welfare Board, Anti Ragging Cell, CASH

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Grants received from state Govt. utilized by the principal and Accountant. Indian Council for social Science Research (ICSSR), University Grants Commission (UGC) Developmental grants are allotted based on the proposals submitted by the college faculty. The college has planning and purchasing committed by takes reviews of the requirement and decided on utilization of the funds. Funds received from various agencies utilized under guidelines of the agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RTMNU, TCSW Autonomous	Yes	Planning Committee, IQAC, CDC
Administrative	Yes	Dept. of Social Justice and Special Assistance, Govt. of Maharashtra	Yes	Principal, LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents- Teacher meeting are held regularly.
- College form a parent teacher forum.
- Feedback sought during interactions with parents.

6.5.3 – Development programmes for support staff (at least three)

Review meeting of support staff twice in a year

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Courses for BSW I sem and MSW I sem started under autonomy
- Preparation of documentation, annual report, AQAR on line and off line
- Adoption of village.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Seminar on Mind Reprogramming	21/01/2020	21/01/2020	21/01/2020	96
2020	Program on Stress Management	23/01/2020	23/01/2020	23/01/2020	75
2020	SWOT analysis were undertaken	30/01/2020	30/01/2020	30/01/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Development	31/08/2019	31/08/2020	18	20
Gender Discrimination Program	21/09/2019	21/09/2020	48	35
Pre Marriage Counselling Program	03/03/2020	03/03/2020	52	68
Adolescent Girls Program	03/01/2020	03/01/2020	48	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Various programmes also are conducted to create awareness and protection of environment as mentioned earlier Tree plantation program and Programme on Water Conservation is organized in the community. For revival and maintenance, the responsibility is given to the nearby residence an supervision is being done by the college environment cell.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	6	02/02/2020	5	Adopted Village	Health Water Management (Rain Water Harvesting) Education	109
2020	1	1	30/07/2019	3	Green Environment	Environment Protection	119

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Booklet on ethics and values for all stakeholders.	13/08/2019	The booklets were distributed among the available stakeholders and the response was expected in the forthcoming meetings with respective categories of stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women's Law	01/02/2020	01/02/2020	32
International YOGA day	21/06/2019	21/06/2019	62
Ralley on Social Justice Day	26/06/2019	26/06/2019	43
Gandhi Jayanti	02/10/2019	02/10/2019	125
Dr. Ambedkar Jayanti	14/02/2020	14/02/2020	112
Annabhau Sathe Jayanti	01/08/2019	01/08/2019	132
Kargil din	25/07/2020	25/07/2020	147

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of sapling for guest use of solar system for eco friendly campus use of LED light for less power consumption Segregation of waste material (Degradable/ Non Degradable) minimum use of paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Adopted Village Ladai 2. Goal To facilitate participation of villagers in village development. 3. The Context In the situational analysis it has found that scarcity of the water level for portable water as well as farming and also found that lack of motivation of local bodies to carry out welfare activities for villagers. 4. The Practice • Number of need based programme organized for the villagers. • Involvement of local bodies and panchyat samittee officers in execution of the programme. • Watershed project initiated through people participation. • Networking with the other organization for the village development. 5. Evidence of Success • Due to the water shed project the water level has been increased and people have taken the responsibility of project continuation. • Continuously monitor activity by local bodies and panchyat samittee officers. 6. Problems Encountered and Resources Required • In the initial phase people were reluctant about carry out the activity. Students of the college and faculty continuously made efforts for getting participation of the villagers. Best Practice: 2 Students involvement in various activities. 2. Goal The overall development of the students as a professional social worker. 3. The Context In the present era the dynamic personality of the social worker is needed. So the student involvement in various activity helps to the student to develop themselves in a context of present condition. 4. The Practice • Various programme on current scenario has been organized for the students. • Involvement of students in planning , execution and evaluation of the programme. • Provide platform for the students to develop leadership qualities skills and knowledge. • Students Council and students welfare board are the main committee worked on the student issues and difficulties. • Invites NGOs and eminent personality for sharing their experiences in the field of social work. • Orientation on legal provisions for marginalized groups is the regular feature for updating students with the legal aspects. • Encourage students to become a volunteer in NGOs projects for getting first hand experiences of the field. • Sahayog magazine is the place for the students to express their views, feelings and ideas on contemporary issues. 5. Evidence of Success • Evidence shows that students participation in organizing activity has been increased. • Students have taken initiative to established relationship with the NGOs. • Leadership Qualities have been observed in the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://tcs.w.edu.in/pages/image/ALLpdf/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college recognized as an Autonomous institute by the UGC in this year 2019-20. The institute faculties have contributed in the framing syllabus at UG and PG level. The syllabus and structure of social work practicum paper is an unique nature as compare to RTM Nagpur University. This paper focused and covered the skill required for social worker in present era. The college always focused on the stakeholders of the institute and made efforts to interact and invite them (Alumni) in the classroom teaching. In this year college organized international seminar in collaboration to central university, Hindi Vishvavidyalaya, MSS Institute of Social Work and School of Social Work, Sapir college Israel. In the seminar students had participated as a paper presenter, organizing team members and performed cultural activity in the inter-country cultural event organized in the seminar. The institute distinctiveness is to provide platform to the students as they develop themselves as a professional

self. The institute have strong networking with the GOs and NGOs which helps us to organized programmes for community and understand the role functions of social worker at the GOs and NGOs level.

Provide the weblink of the institution

<http://tcs.w.edu.in/pages/default.aspx>

8.Future Plans of Actions for Next Academic Year

- To starts certificate/Diploma under the autonomy.
- To organized national webinar on contemporary issues.
- To start BSW III,IV and MSW III,IV semester under autonomy
- To organized programme on ICT skills for teachers and students.
- To conducts online exam on theory, practicum and research for autonomous courses.