

SYLLABUS PRESCRIBED FOR B.S.W. II
COMPULSORY ENGLISH 2T1
EXAMINATION
SEMESTER II (2T1)

Theory: 80

Internal: 20

Total : 100 Marks

Unit I : Grammar and Vocabulary

- a). Change of Degrees
- b). Affirmative-Negative
- c). Interrogative Assertive
- d). Exclamatory- Assertive
- e). Synonyms and Antonyms
- f). Give one Word for a set of words **20 Marks**

Unit II: Correspondence Writing

- 1). Writing Minutes of Meetings
- 2). Letters of Application
- 3). Curriculum Vitae, Bio-data, Resume **20 Marks**

Unit III: English Composition

- 1). Precis Writing
- 2). Comprehension of Unseen Passage
- 3). Autobiographical Sketch **20 Marks**

Unit IV: Creative Writing

- 1). Writing a Scene
- 2). Narrating and Incidence **20 Marks**

Unit V: Conversational Skills (Internal Assessment)

- 1). Interview Techniques and Facing an Interview, Mock Interview (05 Marks)
- 2). Written Assignment (10 Marks)
- 3). Attendance (05 Marks)

Recommended Books:-

1 Learner's English Grammar and Composition : NDV Prasada Rao (S.Chand and Co.)

2 Essentials of English and Business Communication- Rajendra Pal, S. Korlahalli (Sultan Chand and Sons)

3 Developing Communication Skills (Second Edition)- Krishna Mohan, Meera Banerji (Macmillan Publishers India Ltd.)

4 Communication Skills –Sanjay Kumar , Pushp Lata (Oxford University Press)

5 Principles and Practice of Business Communication- Rhoda Doctor, Aspi Doctor (Sheth Publishers)

Bachelor of Social Work Semester IInd

बी.एस.डब्ल्यू. द्वितीय सत्र = (Semester IInd)

मराठी (वैकल्पिक)

अनुक्रमणिका

सत्र दुसरे

गद्य विभाग

1. छोटा दगड : वि.स.खांडेकर
2. ग्रेस : मधुकर केचे
3. वाचन : गोपाळ गणेश आगरकर
4. ध्येय निष्ठा आणि संघर्ष हाच जीवन प्रवास डॉ.गंगाधर पानतावणे
5. माझ्या लेखनामागचे झरे आणि उमाळे : विष्वास पाटील

पद्य विभाग

1. आम्ही वारीक वारीक : संत सेना महाराज
2. हंस -नल संवाद : रघुनाथ पंडित
3. या झोपडीत माझ्या : राष्ट्रसंत तुकडोजी महाराज
4. एव्हढे दे पांडुरंगा : सुरेश भट
5. भोंगा : बळवंत भोयर

व्यावहारिक मराठी

1. पत्रलेखन
2. सारांशलेखन

समाजसुधारक

1. कर्मवीर भाडुराव पाटील: : अँड. रावरसाहेब षिंदे(षिक्षण विष्ववातील दीपसंतभ)
2. डॉ.बाबासाहेब आंबेडकर: धनंजय कीर
विद्येसाठी खडतर तपष्चर्या

अंतर्गत मुल्यमापन

1. षुध्दलेखन कार्यषाळा
2. कार्यालयीन पत्रलेखन कौषल्य
3. बातमी लेखन
4. दैनंदिन उपस्थिती

प्रश्नपत्रिकेचे स्वरूप

दुसरे सत्र

सूचना: 1. पाचही प्रश्न सोडविणे अनिवार्य आहे.

2. सर्व प्रश्नांना समान गुण आहे.

प्रश्न क्रं. 1. गद्य विभागावर आधारित एक दिर्घांतरी प्रश्न (पर्यायासह)

16 गुण

प्रश्न क्रं. 2. पद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)

16 गुण

प्रश्न क्रं. 3. लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)

16गुण

(प्रत्येक गटात गद्य विभागावर दोन व पद्य विभागावर दोन उपप्रश्न प्रत्येकी 4 गुण)

प्रश्न क्रं. 4 लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)

16गुण

(प्रत्येक गटात व्यावहारिक मराठीवर आधारित एका प्रकरणातील दोन उपप्रश्न व दुसऱ्या प्रकरणातील दोन उपप्रश्न प्रत्येकी 4 गुण)

प्रश्न क्रं. 5 लघुत्तरी उपप्रश्न

16 गुण

(समाजसुधारक युनिट 4 वर 4 उपप्रश्न - प्रत्येकी 4 गुण)

अंतर्गत मुल्यमापन

1. निवेदन कौशल्य
2. संवाद कौशल्य
3. अहवाल लेखन शैली
4. दैनंदिन उपस्थिती

विभागवार एकुण गुण

गद्य विभाग - 24 गुण

पद्य विभाग - 24 गुण

व्यावहारिक मराठी - 16 गुण

समाजसुधारक - 16 गुण

एकुण - 80 गुण

अंतर्गत मुल्यमापन - 20 गुण

एकुण गुण - 100

Bachelor of Social Work Semester IInd

बी.एस.डब्ल्यु. द्वितीय सत्र मउमेजमत प्दकद्ध

हिंदी (वैकल्पिक)

कुल अंक: 100

1- इकाई - प्

20

2- गद्य विभाग

3. जहाँ आकाश नहीं दिखाई देता (रिपोर्ताज)

- विष्णु

प्रभाकर

4. फैसला (कहानी)

- भीष्म साहनी

5. जिंदगी और जॉक (कहानी)

- अमरकांत

6. सौंदर्य की नदी नर्मदा (यात्रा वृत्तांत)

- अमृतलाल

वेगड़

7. दूसरी कहानी (कहानी)

- अल्का

सरावगी

इकाई - प्प

20

पद्य विभाग

- | | | |
|---|---|---------------|
| 1. फसल
सकसेना | - | सर्वेश्वरदयाल |
| 2. रत्न और पाषाण
रत्नाम्बर दत्त चंदोला | - | |
| 3. सिक्के
जंगूड़ी | - | लीलाधर |
| 4. छोटी दुनिया | - | अरूण कमल |
| 5. रंग खतरे में है
विकल | - | कुमार |

इकाई - प्प् कल्पना विस्तार, मुहावरे एवं लोकोक्तियाँ कल्पना विस्तार मुहावरें
और लोकोक्तियां 20

इकाई - प्ट अन्य पाठ्य विषय अन्य पाठ्य विषय

1. देवनागरी लिपी: नामकरण, उद्भव, विकास
2. देवनागी लिपि की वैज्ञानिकता
3. टिप्पण तथा प्रतिवेदन लेखन: अर्थ, स्वरूप विशेषताएँ, प्रारूप

पाठ्यपुस्तक - साहित्य वाटिका कुल
अंक: 80

अंतर्गत मूल्यांकन

कुल अंक: 20

- 1) विद्यार्थियों का समूचे सत्र में प्रदर्शन (उपस्थिती, समय निष्ठता के साथ)

- 2) सत्र के पाठ्यक्रम पर एक जाँच परीक्षा
05
- 3) किसी ज्वलंत सामाजिक विषय को लेकर समूह चर्चा
10

BSW Part I Supplementary English
Semester-II
2T2

Full Marks -100

(To be implemented from the session 2019-2020 and onwards...)

UNIT –I

Text: Sesame (An anthology of English Prose)

Lessons Prescribed: 1] Tolstoy's Home

2] The Role of University

3] The Scientific Point of view

20 Marks

UNIT –II

Text: Sesame (An anthology of English Prose)

Lessons: Same as unit –I

20 Marks

UNIT –III

1] Complaint Letter

2] Application to the Authorities

20 Marks

UNIT-IV

1] Writing Skills-Sequencing of jumbled sentences

2] Précis writing

20 Marks

Internal Assessment:

- Group discussion on prescribed text (10Marks)
- Reading skills (5Marks)
- Attendance (5Marks)

Recommended Reading

1. English for Competitive Examinations- Ed. R.P. Bhatnagar, Rahul Bhargava(Special Edition- Macmillan)
2. Developing Communication Skills - Krishna Mohan , Meera Banerji(Macmillan)
3. Essentials of English and Business Communication- Rajendra Pal, J.S. Korlahalli (S. Chand & Sons)
4. Principles and Practice Business Communication- Rhoda Doctor, Aspi Doctor(Sheth publishers)

Bachelor of Social Work (BSW) Semester-II

Paper- III (2T3)

INTRODUCTION TO IDEOLOGIES OF SOCIAL WORK PROFESSION (Core Domain)

Objectives:

- a. To understand the concept of democracy and constitutional foundation as a base for ideologies in social work profession.
- b. To develop an understanding of some ideologies and its approach to social transformation
- c. To develop an understanding on Social Work approach for social change.

Unit-1: Democracy as a concept- Historical development of Democracy, Meaning, types, features, strengths and limitations.

Unit-2: Constitutional Foundations-Salient features of Indian constitution, Preamble of constitution, composition, power and functions of Indian constitution.

Unit-3 Introduction to ideologies: Ideology of Sustainable and People centered development. Ideology of action groups & social movements Ideology of non-government organizations. Approach to Social Work-Rights –Based approach, strength based approach

Unit-4: Some contemporary Ideologies- Nationalism, Feminism, Multiculturalism, Postmodernism, *Marxism*.

Assignments: Class room seminar, Interface with - activists, Legal Service providers, representatives' of NGO's and exposure visit.

References:

- Adams Robert (2010), The short Guide to Social Work, New Delhi: Rawat Publication, (Indian Reprint 2012)
- Charles H. Zastrow (2009) , Social Work with Groups, New Delhi: Rawat Publication, (Indian Reprint 2010)
- Desai Murali (1998) : Towards People's Centered Development; Social Work Education and Practice Cell (TISS)
- Desai Murlli (2000): Curriculum Development on History of Ideologies for Social Change and Social work; Mumbai: Social Work Education and Practice Cell (TISS)
- Iyer, R., (1986), Moral and Political Writings of Gandhi, Vol. 3 Delhi: Oxford University Press.
- John Pierson(2011), Understanding Social Work , New Delhi: Rawat Publication, (Indian Reprint 2012)
- Narayana J., (1965), From Socialism to Survodaya Varanasi: Sarva Sewa Sangh
- Nanda B.R., (1985), Gandhi and His Critics, Delhi: Oxford University Press.
- Palkhiwala N.,(1986), Relavance of Gandhi, Dew Delhi: Gandhi Peace Foundation
- Parrish Margarete (2010), Social Work Perspectives on Human Behaviour,New Delhi: Rawat Publication, (First Indian Reprint 2012)
- Reichert Elisabeth (2003), Social Work and Human Rights, New Delhi: Rawat Publication
- Trevithick Pamela (2013), Social Work skills and Knowledge, New Delhi: Rawat Publication

Bachelor of Social work - Semester II Paper - IV
METHOD COURSE: Case Work (Working with Individual)&Group
work (working with groups) II
(Core Domain)

Lerner's Objectives:

Unit – I: Approaches of Social Case Work:

Approaches: Problem solving approach, Family therapy approach, Crisis intervention approach, Functional approach, Behavior modification approach, Eclectic approach

Unit-II: Case work practice

Phases in case work practice, role of case worker in case work practice, skills, techniques and tools of case work.—interview ,recording , home visit communication ,listening and evaluation

Unit III – Approaches of Group work

Transactional Analysis approach, Behavior Modification Approach, Humanitarian Approach. Role of Group Worker in various types of groups.

Unit IV - Skills, Techniques and Evaluation in Group Work:

Programme goals and principles, programme planning and Implementation, concept of development programme planning. Facilitation, leadership and leadership development , recording, types and methods of evaluation.

Assignments based on theory and practice

1. Presentations on diagnosis and treatment plan
2. Presentation on approach in case work
3. Implementation and evaluation of programs in group
4. Presentation on types of group work services

References:

- Perlman H., (1957), Social Case Work: A Problem Solving Process, Chicago: University of Chicago.
- Pippins J. (1990) Developing Case Work Skills, Caliph: Sage Publication
- Richmond M.E., (1922), What is Social Case Work? An Introductory description, New York: Russell Sage Publication
- Timms N., (1964), Social Case Work Principles and Practice, London: Routledge and Kegan Paul.
- Timms N., (1972), Recording in Social Case Work , London: Routledge and Kegan Paul.
- Konopka G. (1963), Social Group Work: A Helping Process: Englewood cliff. NJ , Prentice - Hall inc.
- Kurland R. & Salmon R. (1998), Teaching a Method in Working with Groups, Alexandria: Council on Social Work Education.
- Middleman R.R., (1968), The Non - verbal Method in working with groups.
- Northen H., (1969), Social Work with groups, New York: Columbia University Press.
- Pepil C.P. and Rothman B., Social Work with groups, New York: The Haworth Press
- Sundel M. Glasser P. Sarri R. Vinter, (1985), Individual Change Through Small Groups, New York: The Free Press.
- Siddique H.Y., (2008) Group Work: Theories and Practice, Rawat Publication.
- Toselance R.W., (1984), An Introduction to Group Work Practice, New York: Macmilan Publication Co.
- TreckerHarleigh B. (1990), Social Group Work: Principles and Practice, New York: Association Press

Bachelor of Social Work (BSW) Semester II
Paper -V
Social Psychology
(Supportive Domain)

Learner Objectives:

- 1.To understand the fundamental components of social behaviour.

2. To understand social aspects of human behaviour.
3. To develop understanding of phenomenon related with social functioning

Unit I - Socialization –Concept and stages, principles of socialization, factors influencing socialization. Pro-social behaviour, Definition of group ,crowd and audience ,Group dynamics, Group Cohesiveness

Unit II - Leadership: Definition, Nature and types of leadership, distinction between authoritarian and democratic leadership .Traits and functions of leader, Techniques of leadership training.

Unit III -Attitudes :Definition and nature, Formation of Attitudes, Attitude Change – Heider’s balance theory, Rosenberg’s affective cognitive consistency theory, Festinger’s cognitive dissonance theory. ,

Measurement of attitudes- Thurstone’s Scaling method and Likert’s scaling method .Prejudice- meaning, consequences, combating prejudice

Unit IV- Propaganda: Definition and nature, Types of propaganda, Techniques of propaganda, principles of propaganda, media for propaganda. Rumours-nature and consequences

Assignment –Any one Test from Socio-metry/ VSMS

Students are required to administer the tests on adolescents /youth/self and old age groups individually and submit a test report

REFERENCES:-

1. Henry clay (1973)*Introduction to Social Psychology*, Lindgren, John Wiley & Sons Inc., 2nd revised ed. ISBN :13:978:0471537809
2. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
3. Myers, D.G. (1996). *Social Psychology*. (5th ed) New Delhi: Tata McGraw-Hill.
4. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.

5. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education

6. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.

7. Semin G.R.S. , Fiedler K.(1996) *Applied Social Psychology*, London, Stage

8ण् मिश्रागिरिष्वरजैनउदय 1996 समाजमनोविज्ञान के मूलआधार, भोपाल मध्य प्रदेशहिन्दीग्रंथअकादमी

9ण् इनामदारमुकुंद, गाडेकरकेषव, पाटीलअनघाबी, एस. आणिचैधरीजी, बी 2010 सामाजिकमानसशास्त्र, पुणे,

डायमंडपब्लिकेशन

10ण् पळसानेआणितळवळकर 2011सामाजिकमानसशास्त्र पुणे, काँन्टीनेंटलप्रकाशन

11ण् पवारबी, एस चैधरीजी, बी . आणिजाधव . एस. वी 2008

आधुनिकसामाजिकमानसशास्त्र जळगांव, प्रशांतपब्लिकेशन

12ण् श्रीवास्तवडी. एन , सिंह रंजीत, पाण्डेय जगदीष 2000 आधुनिकसमाजमनोविज्ञान , आगरा, एच पीभार्गवबुकहाउस ISBN :81:86851-30-5

Appendix: c

Examination leading to Degree of Bachelor of Social Work Detailed note regarding BSW Semester-II

To be implemented from 2019 -2020

Social Work Practicum

The Social Work Practicum shall comprise of the following components:

Components	Marks Allotted	Days
I) Orientation	10	04
II) Structured Laboratory Experience (5 sessions) Capacity building,	10	05

Motivation, exploration, self rapport establishment (Self & Introduction of guests) and Writing skills (Application, Invitation, Press note, Slogan Writing)		
III) Concurrent Practice Learning (School setting a) Working with individual (02 cases each) b) Working with group	35 35	21
IV) Internal Viva-Voce	10	
Total	100	30