

**SYLLABUS PRESCRIBED FOR COMPULSORY ENGLISH
EXAMINATION
SEMESTER VI(6T1)**

Theory: 80
Internal: 20
Total: 100 Marks

Unit I: Grammar and vocabulary

Punctuation, words often confused, idioms and phrases,
Synonyms, antonyms

20 Marks

Unit II: Creative writing

Story writing, expansion of an idea, dialogue writing,
Feature writing

20 Marks

Unit III: Studying a famous personalities

Biographical Sketch of the persons with fame in
fields like social reform, education, arts and sports

20 Marks

Unit IV: Essay on given topics

20 Marks

Conversational Skills (Internal Assessment) 20 Marks

Telephonic Interactions: taking Messages, making appointments, making enquiries regarding travel/hotel bookings, apologising, complaining, giving information etc.
Writing Assignments.

Recommended Books:-

- 1 Learner's English Grammar and Composition : NDV Prasada Rao (S.Chand and Co.)
- 2 Essentials of English and Business Communication- Rajendra Pal, S. Korlahalli (Sultan Chand and Sons)
- 3 Developing Communication Skills (Second Edition)- Krishna Mohan, Meera Banerji (Macmillan Publishers India Ltd.)
- 4 Communication Skills –Sanjay Kumar , Pushp Lata (Oxford University Press)
- 5 Principles and Practice of Business Communication- Rhoda Doctor, Aspi Doctor (Sheth Publishers)

Bachelor of Social Work Semester VIth

बी.एस.डब्ल्यू.सहावे I= (Semester VIth)

मराठी (वैकल्पिक)

अनुक्रमणिका

सत्र सहावे

गद्य विभाग

- | | |
|------------------|--------------------|
| 1. मायबाई माझी | ○: प्रभाकर मांडे |
| 2. मी एक लेखिका | ○: गीरीजा किर |
| 3. रविवार | ○: ना.सी. फडके |
| 4. माझा विरंगुळा | ○: यशवंतराव चव्हाण |
| 5. सेवा | ○: शिल्पा दातार |

पद्य विभाग

- | | |
|---------------------|--------------------|
| 1. कंदील | ○: वा.ना. देशपांडे |
| 2. कोंडवाडा | ○: दया पवार |
| 3. तु गेल्यावर | ○: बा. भ.बोरकर |
| 4. आई | ○: अनिल |
| 5. महाराष्ट्र - गीत | ○: कुसुमाग्रज |

व्यावहारिक मराठी

- | | |
|-------------------------------------|------------------------|
| 1. ग्रंथ परिक्षण | ○: प्रा. सुजाता श्पेणई |
| 2. इंटरनेट आणि मराठी भाषा व साहित्य | ○: डॉ. नंदकुमार मोरे |
| 3. | |

समाजसुधारक

1. डॉ. रूपा कुलकर्णी - बोधी ः मंजुषा जोषी
2. कांचन परुळेकर ः डॉ. प्रिया आमोद
3. सुनिल आपटे ः आनंद अवधानी

अंतर्गत मुल्यमापन

1. अहवाल लिखान षैली
2. प्रासंगिक समय सुचकता उदबोधनषैली
3. दिनविषेष संचालन
4. दैनंदिन उपस्थिती

प्रश्नपत्रिकेचे स्वरूप सहावे सत्र

- सूचना: 1. पाचही प्रश्न सोडविणे अनिवार्य आहे.
2. सर्व प्रश्नांना समान गुण आहे.

प्रश्न क्रं. 1. गद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)
16 गुण

प्रश्न क्रं. 2. पद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)
16 गुण

प्रश्न क्रं. 3. लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)
16 गुण

(प्रत्येक गटात गद्य विभागावर दोन व पद्य विभागावर दोन उपप्रश्न प्रत्येकी 4 गुण)

प्रश्न क्रं. 4 लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)

16 गुण

(प्रत्येक गटात व्यावहारिक मराठीवर आधारित एका प्रकरणातील दोन उपप्रश्न व दुसऱ्या प्रकरणातील दोन उपप्रश्न प्रत्येकी 4 गुण)

प्रश्न क्रं. 5 लघुत्तरी उपप्रश्न

16 गुण

(समाजसुधारक युनिट 4 वर 4 उपप्रश्न - प्रत्येकी 4 गुण)

अंतर्गत मुल्यमापन

1. अहवाल लिखान ष्पैली
2. प्रासंगिक समय सुचकता उदबोधनषैली
3. दिनविषेष संचालन
4. दैनंदिन उपस्थिती विभागवार एकुण गुण

अंतर्गत मुल्यमापन - 20 गुण

एकुण गुण - 100

Bachelor of Social Work Semester VIth

बी.एस.डब्ल्यु. षष्ठम स = (Semester VIth)

हिंदी (वैकल्पिक)

कुल अंक: 100

इकाई - प् एवं प्प

40

सूरज का सातवों घोड़ा (उपन्यास)

- धर्मवीर भारती

इकाई - प्पु अनुवाद

२०

अर्थ, परिभाषा एवं प्रकार, विशेषताएँ, गुण, अनुवाद का महत्व

अनुवादक की योग्यताएँ अनुवाद प्रक्रिया के तीन चरण- विप्लेषण
अंतरण एवं पूनर्गठन
सारांश लेखनकृअर्थ परिभाषा स्वरूप एमहत्व एविशेषताएए प्रारूप

इकाई - षट् अन्य पाठयविषय

अ. समीक्षा लेखन: पुस्तक समीक्षा, नाटय समीक्षा, फिल्म समीक्षा, टी.वी धारावाहिक समीक्षा, समीक्षा लेखन की प्रविधि 20

ब. निम्नलिखित रचनाओं का सामान्य परिचय अकाल और उसके बाद (कविता, नागार्जुन), सुख (कहानी, काशीनाथ सिंह), चोरी और प्रायश्चित (आत्मकथा, महात्मा गांधी), सीमारेखा (एकांकी, विष्णु प्रभाकर)

उपन्यास - सूरज का सातवाँ घोड़ा - धर्मवीर भारती

कुल अंक:

80

अंतर्गत मूल्यांकन

कुल अंक 20

- 1) विद्यार्थियों का समूचे सत्र में प्रदर्शन (उपस्थिती, समय निष्ठता के साथ) 05
- 2) सत्र के पाठ्यक्रम पर एक जॉच परीक्षा 05
- 3) हिंदी के किसी एक कवि अथवा लेखक की किसी एक रचना की समीक्षा करना 10

BSW Part III Supplementary English

Semester-VI

6T2

Full Marks -100

(To be implemented from the session 2021-2022 and onwards...)

UNIT –I

Text: Easy English

- Lessons Prescribed: 1]The Panorama of India’s Past
2] The Disappearing Igloo
3] Monday Morning

20 Marks

UNIT –II

Text: Easy English

Lessons: Same as unit –I

20 Marks

UNIT –III

- 1] Letter inviting quotation
2] Formal report on academic event

20 Marks

UNIT-IV

- 1] Essay on given topics
2] Comprehension of unseen passage

20 Marks

Internal Assessment:

- Classroom discussion on textual lessons (10Marks)
- Written assignment (5Marks)
- Attendance (5Marks)

Recommended Reading:

1. Developing Communication Skills - Krishna Mohan , Meera Banerji(Macmillan)
2. Communication Skills- Sanjay Kumar, Pushp Lata (Oxford University Press)

Bachelor of Social Work (BSW) Semester- VI
Paper- III
Introduction to Fields of Social Work
(Core Domain)

Objectives:

- 1.To develop the understanding of various fields of social work
- 2.To get acquainted with the social work intervention in the fields of Social Work

Unit I . Introduction to Family & child studies : Concept, scope, policy , programmes and services for family and child welfare in India. Youth welfare and Development., Children in conflict, women and development , Geriatric Social work ,

Unit II) Medical and Psychiatric Social Work: Concept, scope, policies , programmes and services in health care system. Public Health, Mental health , Concept of quality of life, Role of medical and psychiatric social workers , Health concerns of some vulnerable and marginalised groups(LGBTQ, CSW, Women ,Children ,Geriatric, Refugees, PLHA, specially abled persons)

Unit III A) Introduction to Labour welfare and personnel management: Areas of Labour Welfare Administration; Concept, definition of labour welfare, Importance of welfare for workers, major welfare programmes for labourers in India.

B) Introduction to Criminology and Correctional Administration -Importance of Criminology and correctional administration; Definition, strategies for prevention and control of crime in Indian context, Introduction to criminal justice system.,

Unit IV .Introduction to Community Development - Understanding about the Urban, Rural and Tribal community, Concept, meaning, scope, policies & programmes and services in community development, Local self government in urban ,rural and tribal areas

Assignments: Interface with Practitioners, Field visits, workshops on contemporary issues related to the fields of social work.

REFERENCES

1. Bhattacharya Sanjay: Social Work and Integrated Approaches; New Delhi Deep Publications.
2. Choudhary D.Paul: Introduction to Social work
3. Encyclopedia of Social work (1987) Encyclopedia of social Work in India; New Delhi,Publication division, Ministry of welfare

Bachelor of Social Work (BSW) Semester VI
Paper- IV
Counselling For Social Work
(Supportive Domain)

Learner Objectives:

1. To get a comprehensive knowledge in counseling as an essential intervention strategy for social work practice;
2. To acquire skills in the practice of counseling; and
3. To gain an understanding about practice of counseling in different settings.

1. Counselling – Meaning, definition & need . Areas of Counseling, Concepts of Guidance Counseling, Psychotherapy, & Psychiatry. Counseling Situations: Developmental, Preventive, facilitative and Crisis. Differences in individual and group counseling.

2. Process of Counseling- Goals of counseling --Process goals and Outcome goals, Stages in counselling process-- Eagan's three stage model of Counselling, factors influencing counselling process- counsellor, client/counselee and setting , Qualities of an effective counselor.,

3. Skills and techniques in counseling --- Skills in counseling ;Techniques in Psychoanalytic, Behavioural , Cognitive Behavioural Therapy . Transactional Analysis (TA)

4. Areas of Counselling: Counselling in Schools, Career counseling , Premarital and Marital counselling, Family counseling , Work place , Correctional setting , Medical and Psychiatric settings and Geriatrics .

Assignment- Seminar/Case presentation based on any one approach under the supervision of Head of the department of Psychology in the college.

REFERENCES

1. Chandrashekar, C. R.(1999), A Manual on Counseling for Lay-Counselors, (Ed.) Bangalore, Prasanna Counseling Centre.
- 2 . Dave, Indu, (1983), The Basic Essentials of Counseling, New Delhi: Sterling Publishers Pvt., Ltd.
3. Fuster, J. M. (2000) Personal Counseling, Eighth Updated Edition, Mumbai, Better Yourself Books.
4. Gladding, S. T. (2012) ,Counseling: A Comprehensive Profession. (7th ed). Pearson
- 5.Kottler J.A.& Shepard,(2008) Counselling Theories and Practices, New Delhi, Brooks/Cole ,Cengage Learning
6. NarayanaRao S.&Sahajpal P.(2013), Counselling and Guidance , 3rd ed. New Delhi, McGraw Hill Education(India) Private limited

7. Patri, Vasanta (2001) : Counseling Psychology, New Delhi, Authors Press
8. Rao, S.N. & Sahajpal, P. (2013) Counselling and Guidance. New Delhi: Tata MHill.
9. Seligman, L. & Reichenberg, L.W. (2010). Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills. 3rd Ed. Indian reprint: Pearson.
10. iokjch] ,l- vkf.kpkS/kjhth]ch 2012leqins'ku ekul'kkL+=tGxkao] iz'kkarifCydsa'ku
11. fgjosvkj] ,l]vkf.krMljs oh] Mh] 2011leqins'ku ekul'kkL+= dksYgkiqj] QMdsizdk'ku
12. vLFkkuk e/kq o jk; vejukFk 2012 funsa'ku ,oaijke'kZu] okjk.klh]eksrhykycukjlhnl
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SOCIAL ENTREPRENEURSHIP

OBJECTIVES • To develop understanding about social entrepreneurship. • To get exposure to the social enterprises. • To strengthen the competence in social entrepreneurship.

COURSE CONTENT

UNIT I: Concept, Definition, Importance of social entrepreneurship – Social entrepreneurship Vs business entrepreneurship ,social entrepreneurs and social change, qualities and traits of social entrepreneurs . Select case study of Indian Magsasay award winners as social entrepreneurs--Dr.Prakash Amte, , Aruna Roy, Rajendra Singh

UNIT 2: Concept, Definition, Importance of social enterprises – similarities and differences between social enterprises and non profits – types of social enterprises , Concept of Triple Bottom Line(SEF), Sustainopreneurship – Corporate Social Responsibility – Select case

studies of Indian Social Enterprises – Ela Bhatt (SEWA), Varghese Kurien (Amul), BAIF-Pune , Dr.Neelima Mishra --Bhagini Nivedita Gamin Vidnyaan Niketan-Jalgao

UNIT 3: Global & National environment to promote social enterprises and social entrepreneurship. Introduction to the concepts of start ups, Voluntary, NGO, NPO, CBO, CSO; Financial Management of social enterprises , venture capital for social enterprises; Corporate, Community and Government support for social enterprises.

UNIT 4:Concept and scope of social marketing & marketing of social services ; Case studies related to Social marketing in the field of Health, Education, Environment protection, Non conventional energy, Water and Human rights.

Assignments – i) Field Visits

ii)Case study –CSV-wardha / or DE-HAT – Bhandara

iii)workshop/seminar on related issues

REFERENCES 1. Alex Nicholls, (2006), Social Entrepreneurship: New Models of Sustainable Social Change, New York: Oxford University Press. 2. David Bornstein, (2007). How to Change the World: Social Entrepreneurs and the Power of New Ideas, New York: Oxford University Press. 3. Fred Setterberg, Kary Schulman (1985), Beyond Profit: Complete Guide to Managing the Non Profit Organizations, New York: Harper & Row. 4. Gregory Dees, Jed Emerson, Peter Economy (2002), Enterprising Non Profits – A Toolkit for Social Entrepreneurs,

New York: John Wiley and Sons. 5. Peter Drucker (1990), Managing the Non Profits Organizations: Practices and Principles, New York: HarperCollins.

Bachelor of Social Work (BSW)

Semester-VI

Paper - VI

Indian Economy - Problems and Prospects

(Interdisciplinary Domain)

Objectives:

1. To understand and analyze economic problems with social work perspective.
2. To understand the Indian Economy as a developing economy

Unit I : Developing Economy: Meaning Features and Difference between Developed and Developing Economy, Basic Characteristics of Indian Economy, Major issues of Development in India.

Unit II : Corruption & black money : Definition, causes of Corruption, Effects of Corruption on Society, How to Reduce Corruption, Corruption Scams in India, Issue of black money in India -preventive measures.

Unit III : Poverty and unemployment in India : Meaning of Poverty, Relative and Absolute Poverty, Estimating Poverty, Poverty Line, India's

Poverty Line, Causes of low poverty line in India. Magnitude of Poverty in India

Unemployment: Definition, Types of Unemployment, Causes of Unemployment, Effect of Unemployment, Measures taken by Government.

Unit IV : Population: Theory of Demographic Transition, Size and Growth of Population, Features of Indian Population, Features of Indian Population:-Age Composition, Sex Composition, Density of Population; Quality of Population; Causes of Growing Population, Measures for Population Control.

Assignment : Attendance ,Assignment and Power Point Presentation on any of the course contents.

Reading List:

Datt Gourav and Mahajan Ashwani (2016)

Indian Economy New Delhi,

S. Chand and Company PVT.LTD.

Mishra S and Puri V. (2002) :Bharatiy. Arthvyavastha - 14th Edition, Mumbai Himalaya Publishing House.

Desai S and Bhalerao N (2011).

Bharatiya Arthvyavastha, Pune, Nirali Prakashan.

Appendix: G

Examination leading to Degree of Bachelor of Social Work

Detailed note regarding BSW Semester-VI(6P1,P2)

To be implemented from 2021 -2022

Social Work Practicum and Research Project

The Social Work Practicum and Research Project shall comprise of the following components:

Components	Marks Allotted	No. of Days	Hours
Orientation & Structured Experience Laboratory (5 sessions) (Basic communication and helping skills, Basic skills for agency practice, Social skills for self-development, Management skills)	05	02	14.0 Hrs.
Concurrent Practice Learning (Working with Community)	25	16	16 x 7.5 Hrs =120 Hrs
Study Tour	10	04	04 x 7.0 Hrs= 28 Hrs.
Research Project i)Data Collection ii)Data Processing iii) Report Writing iv) Presentation	10 10 10 05	09	63.0 Hrs.
Internal Viva Voce on Social Work Practicum, Research Project and	10	----	----
External Viva Voce on Social Work Practicum &, Research Project	20	----	---
Total	100	31	225 Hrs.