

## **Bachelor of Social Work (BSW ) Semester – II**

### **COMPULSORY ENGLISH**

#### **Paper -I (2T1)**

**Total :  
100Marks**

#### **Unit I : Grammar and Vocabulary**

1. Change of Degrees
2. Affirmative Negative
3. Interrogative Assertive
4. Exclamatory Assertive
5. Synonyms and Antonyms
6. Give one Word for a set of words

#### **Unit II: Correspondence Writing**

1. Writing Minutes of Meetings
2. Letters of Application
3. Curriculum Vitae, Bio-data, Resume

#### **Unit III: English Composition**

1. Precis Writing
2. Comprehension of Unseen Passage
3. Autobiographical Sketch

#### **Unit IV: Creative Writing**

1. Writing a Scene
2. Narrating an Incidence

#### **Internal Assessment**

#### **Conversational Skills**

1. Interview Techniques and Facing an Interview, Mock Interview
2. Written Assignment
3. Attendance

#### **Recommended Books: -**

- 1 Learner's English Grammar and Composition : NDV Prasada Rao (S.Chand and Co.)
- 2 Essentials of English and Business Communication- Rajendra Pal, S. Korlahalli (Sultan Chand and Sons)
- 3 Developing Communication Skills (Second Edition )- Krishna Mohan, Meera Banerji (Macmillan Publishers India Ltd.)
- 4 Communication Skills –Sanjay Kumar , Pushp Lata (Oxford University Press)
- 5 Principles and Practice of Business Communication- Rhoda Doctor, Aspi Doctor (Sheth Publishers)

## **BSW II Semester Compulsory English Pattern of Question Paper**

- |    |   |    |
|----|---|----|
| 1) | A) Five sentences for change of degree  | 10 |
|    | B) Antonyms- five words   | 05 |
|    | C) One word for the set of many (five items)                                  | 05 |
|    |   |    |
| 2) | A) Preparation of minutes of the meeting as per given agenda                  |    |
|    | (Any one out of two)  | 10 |
|    | B) Making an application for the job.   | 05 |
|    | C) Preparation of Resume/Bio-Data as per given position of job.               |    |
|    | (Any one out of two)  | 05 |
|    |   |    |
| 3) | A) Making a précis of the given passage                                       | 05 |
|    | B) Five questions based on given unseen passage                               | 05 |
|    | C) Writing a biographical sketch on the given personalities                   |    |
|    | (Any one out of four)   | 10 |
|    |   |    |
| 4) | A) Question based on writing observation / impression in about 200 words      |    |
|    | (Any one out of three)  | 10 |
|    | B) Question on narrating an incidence in about 200 words (Any one out of two) | 10 |

**Bachelor of Social Work (BSW ) Semester – II**  
**PAPER –II (2T2)**  
**Marathi (Optional)**

**मराठी पाठ्यपुस्तक— 'भाषा वैभव' - भाग—1**

**युनीट क्रं. 1 गद्य विभाग**

- |   |                       |
|---|-----------------------|
| 1. वाचन                                   | : गोपाळ गणेश आगरकर    |
| 2. छोटा दगड                               | : वि.स.खांडेकर        |
| 3. ग्रेस                                  | : मधुकर केचे          |
| 4. ध्येयनिष्ठा आणि संघर्ष हाच जीवन प्रवास | : डॉ. गंगाधर पानतावणे |
| 5. माझ्या लेखनामागचे झरे आणि उमाळे        | : विश्वास पाटील       |

**युनीट क्रं. 2 पद्य विभाग**

- |                      |                             |
|----------------------|-----------------------------|
| 1. आम्ही वारीकवारीक  | : संत सेनामहाराज            |
| 2. हंस –नल संवाद     | : रघुनाथ पंडित              |
| 3. या झोपडीत माझ्या  | : राष्ट्रसंत तुकडोजी महाराज |
| 4. एवढे दे पांडुरंगा | : सुरेश भट                  |
| 5. भोंगा             | : बळवंत भोयर                |

**युनीट क्रं. 3 व्यावहारिक मराठी**

- |                |   |
|----------------|---|
| 1. पत्रलेखन    | : |
| 2. सारांश लेखन | : |

**युनीट क्रं. 4 समाजसुधारक**

- |                            |                      |
|----------------------------|----------------------|
| 1. डॉ. बाबासाहेब आंबेडकर : | : धनंजय कीर          |
| विद्येसाठी खडतर तपश्चर्या  |                      |
| 2. कर्मवीर भाऊराव पाटील :  | : अॅड रावसाहेब शिंदे |
| शिक्षण विश्वातील दीपस्तंभ  |                      |

**अंतर्गत मुल्यमापन**

1. निवेदन कौशल्य
2. संवाद कौशल्य
3. अहवाल लेखन शैली
4. दैनंदिन उपस्थिती

प्रश्न पत्रिकेचे स्वरूप  
दुसरे सत्र

सूचना : 1. पाचही प्रश्न सोडविणे अनिवार्य आहे.

2. सर्व प्रश्नांना समान गुण आहे.

प्रश्नक्रं. 1. गद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)	16 गुण
प्रश्नक्रं. 2. पद्य विभागावर आधारित एक दिर्घोत्तरी प्रश्न (पर्यायासह)	16 गुण
प्रश्नक्रं. 3. लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)	16 गुण
(प्रत्येक गटात गद्य विभागावर दोन व पद्य विभागावर दोन उपप्रश्न प्रत्येकी 4 गुण)	
प्रश्नक्रं. 4 लघुत्तरी उपप्रश्नांचा एक गट (पर्यायासह)	16 गुण
(प्रत्येक गटात व्यावहारिक मराठीवर आधारित एका प्रकरणातील दोन उपप्रश्न व दुसऱ्या प्रकरणातील दोन उपप्रश्न प्रत्येकी 4 गुण)	
प्रश्नक्रं. 5 लघुत्तरी उपप्रश्न	16 गुण
(समाज सुधारक युनिट 4 वर 4 उपप्रश्न—प्रत्येकी 4 गुण)	

# Bachelor of Social Work Semester II<sup>nd</sup>

बी.एस.डब्ल्यू. द्वितीय सत्र (Semester II<sup>nd</sup>)

हिंदी (वैकल्पिक)

कुल अंक : 100

## इकाई—I

### गद्य विभाग

- |  |                  |
|--|------------------|
| 1. जहाँ आकाश नहीं दिखाई देता (रिपोर्ताज)   | — विष्णु प्रभाकर |
| 2. फैसला (कहानी)                           | — भीष्म साहनी    |
| 3. जिंदगी और जोक (कहानी)                   | — अमरकांत        |
| 4. सौंदर्य की नदी नर्मदा (यात्रा वृत्तांत) | — अमृतलाल वेगड़  |
| 5. दूसरी कहानी (कहानी)                     | — अल्का सरावगी   |

## इकाई—II

### पद्य विभाग

- |                    |                         |
|--------------------|-------------------------|
| 1. फसल             | — सर्वेश्वरदयाल सक्सेना |
| 2. रत्न और पाषाण   | — रत्नाम्बरदत्त चंदोला  |
| 3. सिक्के          | — लीलाधर जंगूड़ी        |
| 4. छोटी दुनिया     | — अरुण कमल              |
| 5. रंग खतरे में है | — कुमार विकल            |

## इकाई—III

कल्पनाविस्तार, मुहावरे एवं लोकोक्तियाँ

## इकाई—IV अन्य पाठ्य विषय

1. देवनागरी लिपी : नामकरण, उद्भव, विकास
2. देवनागरी लिपी की वैज्ञानिकता
3. टिप्पण तथा प्रतिवेदन लेखन : अर्थ, स्वरूप, विशेषताएँ, प्रारूप

## पाठ्यपुस्तक— साहित्य वाटिका

### अंतर्गत मूल्यांकन

- 1) विद्यार्थियों का समूचे सत्र में प्रदर्शन (उपस्थिति, समय निष्ठता के साथ)
- 2) सत्र के पाठ्यक्रम पर एक जॉचपरीक्षा
- 3) किसी ज्वलंत सामाजिक विषय को लेकर समूह चर्चा

**BSW Part I**  
**Supplementary English Semester-II**  
**2T2**

Full Marks -100

**UNIT –I**

Text: Sesame (An anthology of English Prose)

Lessons Prescribed: 1] Tolstoy's Home

2] The Role of University

3] The Scientific Point of view

**UNIT –II**

Text: Sesame (An anthology of English Prose)

Lessons: Same as unit –I

**UNIT –III**

1] Complaint Letter

2] Application to the Authorities

**UNIT-IV**

1] Writing Skills-Sequencing of jumbled sentences

2] Précis writing

**Internal Assessment:**

- Group discussion on prescribed text
- Reading skills
- Attendance

**Recommended Reading**

1. English for Competitive Examinations- Ed. R.P. Bhatnagar, Rahul Bhargava(Special Edition-Macmillan)
2. Developing Communication Skills - Krishna Mohan , Meera Banerji(Macmillan)
3. Essentials of English and Business Communication- Rajendra Pal, J.S. Korlahalli (S. Chand & Sons)
4. Principles and Practice Business Communication- Rhoda Doctor, Aspi Doctor(Sheth publishers )

**BSW Semester II**  
**Supplementary English**  
**Pattern of Question Paper**

1. A) One long answer question to be answered in about 200 words. (one of two) based on lesson in **Sesame** 10  
B) One long answer question to be answered in about 200 words (one of two) based on lesson in **Sesame** 10
2. Four short answer questions with internal choice to be answered in about 75 words based on lessons in **Sesame** 20
3. A) Writing a complaint letter to the public authority on the given situation (Any one out of two) 10  
B) Making an application for the job on the given situation (Any one out of two) 10
4. A) Arranging jumbled set of words to make a complete sentence (Five compulsory sentences) 10  
B) Making a précis of the given unseen passage 10

**Bachelor of Social Work (BSW) Semester-II**  
**Paper- III (2T3)**  
**INTRODUCTION TO IDEOLOGIES OF SOCIAL WORK PROFESSION**  
**(Core Domain)**

Objectives:

- a. To understand the concept of democracy and constitutional foundation as a base for ideologies in social work profession.
- b. To develop an understanding of some ideologies and its approach to social transformation
- c. To develop an understanding on Social Work Approach for social change.

**Unit-1: Democracy as a concept-** Historical development of Democracy, Meaning, types, features, strengths and limitations.

**Unit-2: Constitutional Foundations-** Salient features of Indian constitution, Preamble of constitution, composition, power and functions of Indian constitution.

**Unit-3: Introduction to ideologies:** Ideology of Sustainable and People centered development. Ideology of action groups & social movements, Ideology of non-government organizations. Approaches to Social Work; Rights based Approach, strength-based Approach

**Unit-4: Some contemporary Ideologies-** Nationalism, Feminism, Multiculturalism, Postmodernism, Marxism.

**Internal Assessment:** Class room seminar, Interface with - activists, Legal Service providers, representatives of NGO's and exposure visit.

**References:**

- Adams Robert (2010), The short Guide to Social Work, New Delhi:Rawat Publication, (Indian Reprint2012)
- Charles H. Zastrow (2009) , Social Work with Groups, New Delhi:Rawat Publication, (Indian Reprint2010)
- Desai Murali (1998) : Towards People's Centered Development; Social Work Education and Practice Cell (TISS)
- Desai Murli (2000): Curriculum Development on History of Ideologies for Social Change and Social work; Mumbai: Social Work Education and Practice Cell (TISS)
- Iyer, R., (1986), Moral and Political Writings of Gandhi, Vol. 3 Delhi: Oxford University Press.
- John Pierson(2011), Understanding Social Work , New Delhi: Rawat Publication, (Indian Reprint 2012)
- Narayana J., (1965), From Socialism to Survodaya Varanasi: SarvaSewa Sangh
- Nanda B.R., (1985), Gandhi and His Critics, Delhi: Oxford University Press.
- PalkhiwalaN.,(1986), Relavance of Gandhi, Dew Delhi: Gandhi Peace Foundation
- Parrish Margarete (2010), Social Work Perspectives on Human Behaviour,New Delhi: Rawat Publication, ( First Indian Reprint 2012)
- Reichert Elisabeth (2003), Social Work and Human Rights, New Delhi: Rawat Publication
- Trevithick Pamela (2013), Social Work skills and Knowledge, New Delhi: Rawat Publication

**Bachelor of Social work - Semester II**  
**(Core Domain)**  
**METHOD COURSE: Case Work (Working with Individual) &**  
**Group work (working with groups) II**  
**Paper - IV(2T4)**

**Lerner's Objectives:**

- 1 To develop competencies in learners to use the method in practice while working with individual clients and families
2. To equip learners with values and skills necessary for working with individuals and families
3. Develop skills to work with different stages and record the process of group work
4. Understand use of programme as a tool for group development

**Unit – I: Approaches of Social Case Work:**

Approaches: Problem solving approach, Family therapy approach, Crisis intervention approach, Functional approach, Behavior modification approach, Eclectic approach

**Unit-II: Case work practice**

Phases in case work practice, role of case worker in case work practice, skills, techniques and tools of case work. interview, recording, home visit communication, listening and evaluation

**Unit III – Approaches of Group work**

Transactional Analysis approach, Behavior Modification Approach, Humanitarian Approach. Role of Group Worker in various types of groups.

**Unit IV - Skills, Techniques and Evaluation in Group Work:**

Programme goals and principles, programme planning and Implementation, concept of development programme planning. Facilitation, leadership and leadership development, recording, types and methods of evaluation.

**Internal Assessment :**

**Assignments based on theory and practice**

1. Presentations on diagnosis and treatment plan
2. Presentation on approach in casework
3. Implementation and evaluation of programs ingroup
4. Presentation on types of group work services

## References:

- Perlman H., (1957), Social Case Work: A Problem Solving Process, Chicago: University of Chicago.
- Pippins J. (1990) Developing Case Work Skills, Caliph: Sage Publication
- Richmond M.E., (1922), What is Social Case Work? An Introductory description, New York: Russell Sage Publication
- Timms N., (1964), Social Case Work Principles and Practice, London: Routledge and Kegan Paul.
- Timms N., (1972), Recording in Social Case Work , London: Routledge and Kegan Paul.
- Konopka G. (1963), Social Group Work: A Helping Process: Englewood cliff. NJ , Prentice - Hall Inc.
- Kurland R. & Salmon R. (1998), Teaching a Method in Working with Groups, Alexandria: Council on Social Work Education.
- Middleman R.R., (1968), The Non - verbal Method in working with groups.
- Northen H., (1969), Social Work with groups, New York: Columbia University Press.
- Pepil C.P. and Rothman B., Social Work with groups, New York: The Haworth Press
- Sundel M. Glasser P. Sarri R. Vinter, (1985), Individual Change Through Small Groups, New York: The Free Press.
- Siddique H.Y., (2008) Group Work: Theories and Practice, Rawat Publication.
- Toselance R.W., (1984), An Introduction to Group Work Practice, New York: Macmillan Publication Co.
- Trecker Harleigh B. (1990), Social Group Work: Principles and Practice, New York: Association Press

**Bachelor of Social Work (BSW) Semester II**  
**Social Psychology**  
**(Supportive Domain)**  
**Paper –V (2T5)**

**Learner Objectives:**

1. To understand the fundamental components of social behaviour.
2. To understand social aspects of human behavior.
3. To develop understanding of phenomenon related with social functioning

**Unit I - Socialization** –Concept and stages, principles of socialization, factors influencing socialization. Pro-social behaviour, Definition of group, crowd and audience, Group dynamics, Group Cohesiveness

**Unit II - Leadership:** Definition, Nature and types of leadership, distinction between authoritarian and democratic leadership. Traits and functions of leader, Techniques of leadership training.

**Unit III - Attitudes:** Definition and nature, Formation of Attitudes, Attitude Change – Heider's balance theory, Rosenberg's affective cognitive consistency theory, Festinger's cognitive dissonance theory.

Measurement of attitudes- Thurstone's Scaling method and Likert's scaling method. Prejudice- meaning, consequences, combating prejudice

**Unit IV-** Propaganda: Definition and nature, Types of propaganda, Techniques of propaganda, principles of propaganda, media for propaganda. Rumours-nature and consequences

**Internal Assessment**

Assignment –Any one Test from Socio-metry/ VSMS

Students are required to administer the tests on adolescents /youth/self and old age groups individually and submit a test report

## REFERENCES:-

1. **Henry clay (1973)***Introduction to Social Psychology*, **Lindgren, John Wiley & Sons Inc., 2<sup>nd</sup> revised ed. ISON:13:978:0471537809**
2. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
3. Myers, D.G. (1996). *Social Psychology*. (5th ed) New Delhi: Tata McGraw-Hill.
4. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.
5. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education
6. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.
7. Semin G.R.S. , Fiedler K.(1996) *Applied Social Psychology*, London,Stage

**Bachelor of Social Work (BSW) Semester-II**  
**Social Work Practicum**  
**Paper VI (2P)**

The Social Work Practicum shall comprise of the following components:

<b>Components</b>	<b>Marks Allotted</b>	<b>Days</b>
I) Orientation	10	04
II) Structured Laboratory Experience (5 sessions) Capacity building, Motivation, exploration, self rapport establishment (Self & Introduction of guests) and Writing skills (Application, Invitation, Press note, Slogan Writing)	10	05
III) Concurrent Practice Learning (School setting  a) Working with individual (02 cases each) Working with group	35  35	21
IV) Internal Viva-Voce	10	
<b>Total</b>	<b>100</b>	<b>30</b>