Tirpude College of Social Work (Autonomous)
Civil Lines, Nagpur

Affiliated to
Rashtrasant Tukadoji Maharaj Nagpur University

Faculty of Humanities
Master of Social Work Semester IV Syllabus.
(Semester Pattern)

Academic Session: 2025-26

Domain	Subject Code	Subject	Mark	Credit
Major (Mandatory)	4T1	NGO Management	50	2
Major (Mandatory)	4T2	Social Entrepreneurship	50	2
Major (Elective)	4T3	DSE 3 1. Women Development 2. Psychiatric Information & Related Concepts 3. Strategies & Trends in Urban & Rural Community Development 4. Industrial Relation & Trade Unionism	100	4
Major (Elective)	4T4	DSE 4 1. Youth & Elderly in the Family 2. Psychiatric Social Work, Mental Health Policy & Programs 3. Tribal Development Schemes and Governance 4. Labour Policy & Labour Legislation	100	4
Major (Mandatory)	4P1	Social Work Practicum	100	4
RP	4P2	Research Project	100	4
OJT	4P3	On Job Training	50	2
		Total	**550**	**22**

Credits: 02   **Theory: 40 Marks**
Total Marks: 50   **Internal Assessment: 10 Marks**

Learner Objectives:

1. To develop understanding and appreciate the utility of the administrative structures, processes and procedures in formation and functioning of an organization;
2. To acquire knowledge and skills in the use of different management techniques in human service organizations;
3. To acquire knowledge, tools, techniques and skills about the financial management.
4. To understand the relevance of corporate social responsibility

Unit I: Introduction and legal framework of the organizations: Basic concepts – Organization, Management, Administration, Public Administration; Need for welfare and developmental organizations, Types of organizations: State, NGO, voluntary and corporate sector- Organizational Structure, characteristics, functions, principles and roles, Society's registration act 1860, Bombay public trust act – 1950 : Constitution, rules and procedures

Unit-II: NGO Management: Formation of Vision/Mission for the organization, PODSCORB. Styles of Management: Bureaucratic, Democratic, Human Relations Model. People's participation & networking in NGO management, Capacity building of the staff members. records, annual report, social audit.

Unit III: Financial Management: Project proposal: importance and types, Source of funding: state, National, International and Autonomous agencies, strategies, accountability and transparency, organizational budget, finance, audit

Unit IV: Introduction to CSR: Meaning & Definition of CSR, Scope of CSR, Need and Significance of CSR, Global Perspective of CSR, CSR in India, CSR Activities in Maharashtra carried out by different corporate and their outcomes, Scope for CSR Activities under Schedule VII, Role of government, public Sector, Non-profit organization in implementing CSR.

Internal Assessment
       1. Attendance in Theory Class   10 Marks
       2. Presentation & Assignment on related theory paper   10 Marks

Outcome:

1. Developed understanding and appreciate the utility of the administrative structures, processes and procedures in formation and functioning of an organization;
2. Acquired knowledge and skills in the use of different management techniques in human service organizations;
3. Acquired knowledge, tools, techniques and skills about the financial management.
4. Understood the relevance of corporate social responsibility

Recommended Readings:

1. Balsara Jal F., Perspectives on Social Welfare in India. Chand Co. Ltd., New Delhi. 1984.
2. Chowdhury Paul D., Social Welfare Administration. Atma Ram Sons., Delhi. 1979.
3. Goel S. L., Social Welfare Administration VOL. 2: Theory and Practice. Deep & Deep Publications.1988.
4. Goel S. L., & Jain R. K., Social Welfare Administration Vol. 1: Theory and Practice. Deep & Deep Publications. 1998
5. Garain, S., Organizational Effectiveness of NGOs. Jaipur: University Book House. 1998.
6. Garain, S., Towards a Measure of Perceived Organizational Effectiveness in Non-government Organization. Mumbai: Indian Journal of Social Work, 54 (2).
7. Kohli A. S., & Sharma S. R., Encyclopedia of Social Welfare and Administration Vol. 1-7. Anmol Pub. Pvt. Ltd., New Delhi. 1996.
8. Lauffer, A., Getting the Resources You Need. New Delhi: Sage Publications. 1977.
9. Lauffer, A., Understanding Your Social Agency. London: Sage Publications. 1977.
10. Lewis Judith A., Management of Human Services, Programs. Broke Cole Publishing Co. 1991.
11. Luthans, Fred, Organizational Behaviour. Boston, IrwinMcGraw Hill. 1990.
12. PRIA, A Manual on Financial Management - An Accounts Keeping for Voluntary Organizations. New Delhi: Society for Participatory Research in Asia. 1990.
13. PRIA, Training of Trainers: A Manual for Participatory Training Methodology in Development. NewDelhi: Society for Participatory Research in Asia.
14. Rao Vidya, Social Welfare Administration. Tata Institute of Social Sciences, Mumbai. 1987.
15. Sachdeva, D. R., Social Welfare Administration in India. Allahabad, Kitab Mahal. 1998.
16. Corporate Social Responsibility in India - Sanjay K Agarwal
17. Handbook on Corporate Social Responsibility in India, CII.
18. Corporate Social Responsibility: Concepts and Cases: The Indian - C. V. Baxi, Ajit Prasad

Master of Social Work (MSW) Semester - IV
Social Entrepreneurship
Discipline Specific Core (DSC)
Paper: II (4T2)

Credits: 02   **Theory: 40 Marks**
Total Marks: 50   **Internal Assessment: 10 Marks**

Learner's objectives
1. To develop understanding about social entrepreneurship.
2. To get exposure to the social enterprises.
3. To strengthen the competencies in social entrepreneurship.
4. To enhance skill in social marketing

Unit I: Introduction to Social Entrepreneurship: Definition, concept, importance of social entrepreneurship – social entrepreneurship Vs business entrepreneurship ,social entrepreneurs and social change, qualities and traits of social entrepreneurs. Select case study of Indian Magsasay award winners as social entrepreneurs- Anshu Gupta, Aruna Roy and Dr. Rajendra Singh

Unit II: Social Enterprises:, Definition, concept, importance of social enterprises – similarities and differences between social enterprises and non-profit organizations, types of social enterprises, concept of Triple Bottom Line,

Sustainopreneurship – Select case studies of Indian Social Enterprises – SEWA (Ela Bhatt), Amul (Varghese Kurien), BAIF-Pune, Bhagini Nivedita Gamin Vidnyaan Niketan-Jalgaon (Dr.Neelima Mishra)

Unit III: Dimensions of Social Entrepreneurship: Global & National environment to promote social enterprises and social entrepreneurship. Introduction to the concepts of start-ups, Role of Voluntary Organization in social entreprenurship, Financial Management of social enterprises, venture capital for social enterprises; Corporate, Community and Government support for social enterprises.

 Unit IV: Social Marketing: Concept and scope of social marketing & marketing of social services, Case studies related to social marketing in the field of Health, Education, Environment protection, Non-conventional energy, Water and Human rights.

Internal Assessment
1. Attendance in Theory Class   10 Marks
2. Presentation & Assignment on related theory paper   10 Marks

Outcomes

1. Developed understanding about social entrepreneurship.
2. Exposure to the social enterprises.
3. Strengthened the competencies in social entrepreneurship.
4. Enhanced skill in social marketing

Recommended Reading:

1. Alex Nicholls, (2006), Social Entrepreneurship: New Models of Sustainable Social Change, New York: Oxford University Press.
2. David Bornstein, (2007). How to Change the World: Social Entrepreneurs and the Power of New Ideas, New York: Oxford University Press.
3. Fred Setterberg, Kary Schulman (1985), Beyond Profit: Complete Guide to Managing the Non Profit Organizations, New York: Harper & Row.
4. Gregory Dees, Jed Emerson, Peter Economy (2002), Enterprising Non Profits – A Toolkit for Social Entrepreneurs, New York: John Wiley and Sons.
5. Peter Drucker (1990), Managing the Non Profits Organizations: Practices and Principles, New York: HarperCollins.

Master of Social Work (MSW) Semester - IV
Specialization Group A: Family and Child Studies
Women Development
Discipline Specific Elective (DSE)
Paper: III (4T3)

Credits: 04   **Theory: 80 Marks**
Total Marks: 100   **Internal Assessment: 20 Marks**

Learners Objectives:

1. To know situation and status of women in India.
2. To understand issues related to development and empowerment of women in India.
3. To take appraisal of women related legislations.
4. To understand the various perspectives of women development at National and International levels.

Unit I: Situation and status of women in India: Historical review of status of women in Indian society; Status of women in family, religion, Education, health Political, economic and legal status; **Situation of girl child in India**: Sex determination, Sex ratio and mortality; Malnutrition and health; Education; Early marriage and teenage pregnancies.

Unit II: Problems of Women: Physical and psychological problems; Dowry, Domestic violence, divorce, desertion, Rape, sexual abuse, sexual harassment, prostitution and economic problems – employment and self -employment.

Unit III: Women and Law: Rights guaranteed under constitution; Family laws – marriage, divorce, maintenance, adoption; Laws related to offences against women – Sati, Property & Succession; Domestic Violence, Rape, Trafficking, Prenatal Diagnostic Test, Sexual Harassment at work place; Provisions for empowerment, family courts, National and State Women Commissions; Special Cells for women; All women police stations. Ministry of Women and Child Development.

Unit IV: Perspectives of Women Development: National and International perspective of women development, International women's movement; Women's movement in India– 19th and early 20th century; Nationalist movement; Post-1975 campaigns, gender equality and empowerment; Governmental efforts for women's development – National and State level women's Policies. schemes and programmes for women development.

Internal Assessment
1. Attendance in Theory Class   10 Marks
2. Presentation & Assignment on related theory paper   10 Marks

Outcomes:
1. Understood the situation and status of women in India.
2. Understood issues related to development and empowerment of women in India.
3. Appraised women related legislations.
4. Understood the various perspectives of women development at National and International levels.

Recommended Readings :

1. Agnes,Flavia(1999)LawandGenderInequality–ThePoliticsofWomen‟sRightsinIndia, New Delhi :Oxford UniversityPress.
2. Agrawal,Namita(2002)WomenandLawinIndia,WomenStudiesandDevelopmentCentre, December, New CenturyPublication.
3. Desai Murli (1986) Family and Intervention – Some Case Studies, Mumbai :TISS.
4. Djetrich,Galmele(1992)ReflectionsontheWomen‟sMovementinIndia–Religion, Ecology,Development, New Delhi : Horizon IndiaBooks.
5. Goel,Aruna(2004)OrganisationandstructureofWomenDevelopmentandempowerment, New Delhi : Deep and Deep Publication Pvt.Ltd.
6. Kumar,A.(2006)WomenandFamilyWelfareInstituteforsustainableDevelopment, Lucknow, New Delhi : Anmol Publications Pvt.Ltd.
7. LaxmiDevi(1996)Women&FamilyWelfareInstituteforsustainable Development :Lucknow, New Delhi : Anmol Publications Pvt.Ltd.
8. Maitreyi,KrishnaRaj(1980)WomenandDevelopment–TheIndianExperiencePune: Shubhada Saraswalt Prakashan
9. NaomiNeft&AnnD.Levine(97-98)WhereWomenStand–AnInternationalReportonthe status of women in 140 countries, New York : RandomHouse.
10. Sen,Ilina(1990):Aspacewithinthestrugglewomen‟sparticipationinpeople‟s movement, Kali for women, NewDelhi.
11. Seth,Mira(2001)WomenandDevelopmentTheIndianExperience,NewDelhi:Sage Publications.
12. Sinha, Niroj (1998) Women and Violence, New Delhi : Vikas Publishing House Pvt.Ltd.
13. Upadhyay, Lalit (2007) Women in Indian Politics, Panchculla : Better Books.

Credits: 04   **Theory: 80 Marks**
Total Marks: 100   **Internal Assessment: 20 Marks**

Learner's Objectives:

1. To understand the diagnostic criteria and clinical features of various psychiatric disorders
2. To develop skills to assess and intervene with individuals and families affected by mental illness
3. To learn about psychopharmacology and its implications for social work practice
4. To understand the importance of collaboration with other healthcare professionals in psychiatric care

Unit 1. Concepts of Mental Health and mental illness:
Concepts of normal and abnormal behavior; Definitions and perspectives of mental health; Classification of mental and behavioral disorders-DSM and ICD, Importance of classification. Impact of socio-cultural factors on mental health with specific reference to diverse population in India, Collaboration with other healthcare professionals: Interdisciplinary teams,Ethics in psychiatric social work: Confidentiality, informed consent, and boundaries

Unit 2: Mood Disorders , Psychotic Disorders and Gender dysphoria
- **Overview of mood disorders**: Major Depressive Disorder, Bipolar Disorder--- Diagnostic criteria and clinical features,- Assessment and intervention strategies
,Psychopharmacology: Antidepressants, Mood Stabilizers
- **Overview of psychotic disorders**: Schizophrenia, Schizoaffective Disorder - Diagnostic criteria and clinical features,- Assessment and intervention strategies, Psychopharmacology: Antipsychotics
Concept of gender dysphoria -- Assessment and interventions

Unit 3: Anxiety Disorders , Trauma, substance abuse
- **Overview of anxiety disorders**: Generalized Anxiety Disorder, Panic Disorder, Obsessive-Compulsive Disorder :-- Diagnostic criteria and clinical features,- Assessment and intervention strategies, Psychopharmacology: anxiolytics, SSRIs
Overview of trauma: Post-Traumatic Stress Disorder (PTSD), Complex Trauma - Diagnostic criteria and clinical features,- Assessment and intervention strategies
Substance Use Disorders: Overview, diagnostic criteria, and clinical features,- Assessment and intervention strategies,- Psychopharmacology: Medications for addiction

Unit 4: Neuro-developmental and Personality Disorders
Overview of neurodevelopmental disorders: Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder (ASD)-- Diagnostic criteria and clinical features,- Assessment and intervention strategies
Overview of personality disorders: Borderline Personality Disorder, Antisocial Personality Disorder- Diagnostic criteria and clinical features, Assessment and intervention strategies
Sexual dysfunction -- assessment,types and interventions

Internal Assessment
1. Attendance in Theory Class   10 Marks
2. Presentation & Assignment on related theory paper   10 Marks

Course Outcomes:

Students will be able to --
i) Assess and intervene with individuals and families affected by mental illness
ii) Understand the diagnostic criteria and clinical features of various psychiatric disorders
iii) Develop effective collaboration skills with other healthcare professionals
iv) Apply knowledge of psychopharmacology in social work practice
v) Demonstrate cultural competence and ethical awareness in psychiatric care

Recommended Readings:

1. Batchelor, Ivor (1969): Text book of Psychiatry for Students and Parishioners.
2. Desai , Arvind (1988) : Psychiatric and Modern Life, New Delhi : Sterling Publishers Pvt. Ltd.
3. Faulk, Malcom (1988) : Basic Forensic Psychiatry, London : Blackwell Scientific Publications
4. Henderson & Gilespie's Revised edition, London : Oxford University Press
5. Hillard, James Randolph, (1992) : Manual of Clinical Emergency Psychiatry, New Delhi : Jaypee Brothers.
6. Coleman, James & Broen, William (1970): Abnormal Psychology and Modern Life. Bombay:
D.B. Tarporewala Sons & Co.
7. Gelder, Michaelll Gath, et al (1996) : Oxford Textbook of Psychiatry, Delhi, Oxford University
Press.
8. Kaplan and Saddock, Wippincott, Williams and Wilkins withedition (1998) Synopsis of Psychiatry , NewYork, Lippricot.
9. Kolbe & Brodie (1982): Modern Clinical Psychiatry, London: W.B. Saunders Co.
10. Lois Meredith French (1948) : Psychiatric Social Work. New York : Commonwealth Fund.
11. Patel, Vikram (2002): Where there is No Psychiatrist, New Delhi : Voluntary Health Association of India.
12. Priest, Robert & Woolfson, Gerald (1986) :Handbook of Psychiatry. Delhi: CBS.
13. Sarason, Irwin & Sarason, (1998) : Barbara Abnormal Psychology, New Delhi : Prentice Hall
of India Pvt. Ltd. 134
- American Psychiatric Association. (2020). Diagnostic and statistical manual of mental disorders (5th ed., text rev.).
- Sadock, B. J., Sadock, V. A., & Ruiz, P. (2015). Kaplan & Sadock's comprehensive textbook of psychiatry (10th ed.).
- Roberts, A. R., & Greene, R. R. (2017). Social workers' desk reference (3rd ed.).

Credits: 04	**Theory: 80 Marks**
Total Marks: 100	**Internal Assessment: 20 Marks**

Learner's Objectives:
1. To understand the concept and programmes for rural development.
2. To develop knowledge about rural issues and tools of social work intervention.
3. To understand the concept, approaches and strategies of urban community development.
4. To gain knowledge on current issues and Institutions and voluntary Actions for urban development

Unit I: Rural Community Development : Concept, Approaches and strategies for Rural community development, A review of Govt. programs : MGNREGA,
Ujjwala Yojana, Direct Benefit Transfer Scheme, National Rural livelihood Programme (NRLP) Institutions working for Rural Development (CAPART, NIRDPR, NABARD, DRDA, KVIC, Rural Co-operatives, ATMA, Panchyati Raj Training Institutions).

Unit II: Rural Issues and Social Work Intervention : Employment, poverty, Food security, financial exclusions, agriculture, education, health, energy, environment and water resources.
Social work intervention tools for Rural Development; Social Advocacy, Social Audit, Monitoring and Evaluation, Lobbying, Rapid Need Assessment, Participatory Rural Assessment (PRA) Focus Group Discussion (FGD). Role and functions of Ministry of Rural Development.

Unit III: Urban Community Development: Concept, Approaches and strategies for urban community development, Barriers in urban community Development. Understanding Training; concept, Objectives, principles, types and process of training.

Unit IV: Urban Issues and Agencies: Housing & Affordable Housing, Urban Sanitation and Clean Cities Index, Pollution, Waste Management and recycling, Role of NGOs in urban setting, HUDCO, CIDCO, MHADA, Slum Rehabilitation Agency, Town Planning. Public Private Partnership Model for Urban Development. Role and functions of Ministry of Urban Development.

Internal Assessment
1.	Attendance in Theory Class	10 Marks
2.	Presentation & Assignment on related theory paper	10 Marks

Outcomes:

1. Understood the concept and programmes for rural development.
2. Developed knowledge about rural issues and tools of social work intervention.
3. Understood the concept, approaches and strategies of urban community development.
4. Acquired knowledge on current issues and Institutions and voluntary Actions for urban development

Recommended Readings :

1. Agarwal, Sanjay K. (2008) CSR in India, New Delhi:Sage.
2. Akhtar,Shahid,DelaneyFrancesM.(1976)LowCostRuralHealthCare&HealthManpower Training, Ottawa : IDRC.BAIF(1998)IntegratedRuralDevelopmentforSustainableLivelihood,Pune:BAIF Development ResearchFoundation
3. Briscoe, John & Malik, R. P. S.(Ed.) (2007) Handbook of Water Resources in India - Development,ManagementandStrategies,NewYork,NewDelhi:OUP&WorldBank5.Datar, Chhaya & Prakash, Aseem (Undated) Women Demand Land and Water, Mumbai : Unit for Women's Studies, Tata Institute of SocialSciences.
6. Datar,Chhaya(Ed)(1998)NurturingNature:WomenattheCentreofNaturalandSocial Regeneration, Bombay: Earth careBooks.
7. Juting,Johannes(2005)HealthInsuranceforthePoorinDevelopingCountries,Hampshire Ashgate PublishingLtd.
8. KapurMehta,Asha(2006)ChronicPoverty&DevelopmentPolicyinIndia,NewDelhi:Sage.
9. Mehrotra,SantoshK.K.(2006)ElementaryEducationinIndia:TheChallengeofPublic finance, Private Provision of Household Costs, New Delhi :Sage.
10. Mehta,Usha&NardeA.D.(1965)HealthInsuranceinIndiaandAbroadUniversityof Michigan : AlliedPublishers.
11. Menon,Ajit,etal(2007)CommunityBasedNaturalResourceManagement-Issuesand Cases from South Asia, New Delhi :Sage
12. Paranjape,Suhas,Joy,K.J.,etal(1998)WatershedDevelopment-ASourceBook,New Delhi : Bharat Gyan Vigyan Samithi.
13. Pillai,G.M(Ed.)(1999)ChallengesofAgricultureinthe21stCentury,Pune:Maharashtra Council of Agricultural Education andResearch.
14. Rao,Nitya&Rurup,Luise(Eds.)(1997)AJustRight:Women'sOwnershipofNatural Resources and Livelihood Security, New Delhi : Friedrich EbertStiftung.
15. Ravindranath,N.H.,Rao,etal(2000)RenewableEnergyandEnvironment-Apolicyanalysis for India , New Delhi: Tata McGrawHill.
16. Sarin,Madhuetal(1998)WhoisGaining?WhoisLosing?GenderandEquityConcernsin Joint
    Shah Amita (1998) Watershed Development Programme : Emerging Issues forEnvironment, Ahmedabad: GIDR.
17. WASHProject(1993)LessonsLearnedinWaterSanitationandHealth:ThirteenYears Experience in Developing Countries, Virginia:WASH.
18. WorldBank&Govt.ofIndia(1999)InitiatingandSustainingWaterSectorReforms:A Synthesis, New Delhi:Allied.
    WorldBank(S.AsiaRegion)&GOIMin.ofUrbanAreas&Employment,UrbanDevt.Sector Unit(1999) Urban Water Supply and Sanitation, New Delhi: Allied Forest Management, New Delhi: Society for Promotion of Wasteland Development.

Credits: 04	**Theory: 80 Marks**
Total Marks: 100	**Internal Assessment: 20 Marks**

Learner Objectives:

1. To gain knowledge about trade unionism and industrial relations perspectives.
2. To understand the intervention strategies and role of government.
3. Todevelopanunderstandingaboutthevariousfactorsinfluencingtheindustrial relations.

Unit – I Industrial Discipline, Disciplinary Action & Enquiry Procedures: Meaning, principles, goals, tools of industrial discipline; Causes of indiscipline; Principles and procedure of disciplinary action; Drafting disciplinary action letters, Show Cause Notices, Charge sheets; domestic enquiry; Principle of natural Justice; Code of discipline and its implementation. Grievance handling procedures and practices in Industries: Meaning, goals, principles, process, methods, model grievance handling procedures.

Unit – II Mechanisms of Industrial Relations : Negotiation and Collective bargaining, productivity bargaining, multi-union bargaining, patterns of negotiation, bargaining relationship – process procedures, subject matter, legal and psychological aspects of collective bargaining, its advantages and limitations.

Unit- III Concept, Philosophy & History of Trade Unionism: Growth & Development of Trade Unionism in India – Historical Retrospect. Labour Movement in India and abroad: Philosophy & ideology of labour movement, phases, trends and growth of labour movement in India and abroad. **Trade Unionism:** Meaning, types, structure and functions of Trade Unions, Associations, Federations & Confederation; Local, Regional, National and International Level Unions; Growth & Development of Central organization of workers in India, their membership strategies and policies. ILO & Indian labour movement: ILO - its structure, functions & role in labour movements and industrial development, future of labour movement

Unit – IV Industrial Relations & Workers Participation in Management: Concept of industrial relations; its philosophy, evolution, principles, key elements, scope, nature and importance in industrial development in India. Role of Government, Trade Unions and Employees in developing harmonious relationships in industries; I R and policies related to employers and employees. Workers Participation in management: Meaning, objectives, need, principles, various forms and levels, critical evaluation of WPM/ participative management schemes in India.

Internal Assessment
1. Attendance in Theory Class   10 Marks
2. Presentation & Assignment on related theory paper   10 Marks

Outcomes:
1. Understood the importance of trade unionism and industrial relations perspectives.
2. Understood the intervention strategies of IR and Trade union.
3. Developed and understanding about the various factors influencing the industrial relations.

Recommended Readings:

1. Ahuja,K.K.(1988)Industrialrelations-Theory&Practice.NewDelhi:Kalyani Publications.
2. Ahuja,K.K.(1990):PersonnelManagement&IndustrialRelations.NewDelhi: Kalyani Publications.
3. Chand, K. V. (1989) Industrial Relations. New Delhi : Ashish Publishing House.
4. ChatterrjeeN.N.(1984):IndustrialrelationsinIndia'sdevelopingeconomy;Allied book Agency.
5. DavarR.S.(1990):PersonnelManagementandIndustrialrelationsinIndia;Vikas Publication House Pvt. Ltd. New Delhi.
6. Dhingra O.P .and Chellappa, HV.V.Ed. Casesin Industrial relations; Shri. Ram Centre for Industrial Relations.
7. Ghosh, B. (2001) Industrial Relations of Developing Economy; Mumbai :Himalaya Publications.
8. Kautman, B. E. (2006) Industrial relations; New Delhi : International Labour Office.
9. Kale D. G. (1971) :Trade Unions in Maharashtra, Labour Research Cell,Mumbai.
10. Moappa, Arun(1989):Industrialrelations;TataMcGraw-HillpublishingCom.Ltd, New Delhi.
11. Mamoria,C.B.(1990)DynamicsofIndustrialrelationsinIndia;Mumbai:Himalaya Publication House.
12. Parida,S.C.(1990) Management of Conflictin Industrial relations, Delhi: D.P. House, Geeta Colony.
13. Punekar S. D. etal.(1994) :LabourWelfare,TradeUnionismandIR;Ed.5.Mumbai: Himalaya Publications.
14. Pylee,M.V.&George(1995)IndustrialRelations&PersonnelManagement;New Delhi : Vikas Publications.
15. Ramaswamy, E. A. (1978) Industrial relations in India; Bombay : MacmillanCo.
16. Reddy, R. Ram (1990) Industrial relations in India; New Delhi : Mittal Publications.
17. Shejwalkar P.C.(1994):Personnel Management & Industrial Relations; Malegaonkar S Ameya Prakashan, Pune.
18. Singh,H(1977)Personnel Management and Industrial Relations; New Delhi: Verma Brothers.
19. Singh,Hirmaland Bhatia(2005):Industrial relations and collective Bargaining :New Delhi : Deep & Deep Publications.
20. Verma, P (1979) Impact of economic development on Industrial relations; Ahmadabad : Academic Book Centre.
21. Yoder,Dale(1975):PersonnelManagementandIndustrialrelations.PrenticeHall of India, New Delhi.

Recommended Readings (Trade Unions) :

1. Dayal, Ishwarand (1976)Management Trade Unions; New Delhi: Shri. Ram Centre for IR &HR.
2. Masihi, EdwinJ.(1985) Trade Union leadership in India; New Delhi: Ajantha Publications.
3. Mccarthy W. E. Year Trade Unions; Penguin Education.
4. Srivastava, K. D. (1982) Lawrelating to trade unionsin India,Ed.2,Lucknow: Eastern BookCo.
5. Vaed,K.H.(1962) Growth and Prazctice of Trade Unionism; Delhi: Delhi School of Social Work.
6. Verma, Pramod & Mookherjee (1982) Trade Unionismin India, New Delhi: Oxford &IBH Publications.

Master of Social Work (MSW) Semester – IV
Specialization Group A: Family and Child Studies
Youth and Elderly in India
Discipline Specific Elective (DSE)
Paper: IV (4T4)

Credits: 04   **Theory: 80 Marks**
Total Marks: 100   **Internal Assessment: 20 Marks**

Learners Objectives:

1. To gain knowledge about the status of youth in India.
2. To understand the issues and problems of Youth.
3. To understand the status of elderly in the India.
4. To gain knowledge about social work intervention strategies for the welfare of the elderly.

Unit I: Status of Youth in India: Concept, definition and characteristics of youth; Youth in India – location – urban, rural, tribal; Role – student, non-student, gender, class, religion, caste – analysis of situation of youth; Influence of socio-economic and political situation of youth.

Unit II: Issues and Problems of Youth: Socialization; Health; Education; Development; Self Identity; Employment; Psychosocial issues; Changing Lifestyle, addictions, and changing values in the context of Indian family. Youth policy; International, National, governmental and voluntary initiatives for youth development, Social Work intervention in the field of youth welfare and development.

Unit III: Status of Elderly in India : Status of elderly in different family types in India, concept, definition theories and characteristics of elderly; Elderly in India – location – urban, rural, tribal; Guiding principles of working with elderly; Physical, mental, sexual, emotional economic, social and spiritual aspects of elderly;

Unit IV: Issues and Problems of Elderly in Family: Issues of neglect, abuse, violence and abandonment; Evolution of gerontological social work in India. Laws affecting elderly; Policies and developmental programs for elderly; Raising family and community awareness about elderly. Social Work intervention in the field of Gerontology.

Internal Assessment
      1. Attendance in Theory Class   10 Marks
      2. Presentation & Assignment on related theory paper   10 Marks

Outcome:

1. Acquired knowledge about the status of youth in India.
2. Understood the issues and problems of Youth.
3. Understood the status of elderly in the India.
4. Acquired the knowledge about social work intervention strategies for the welfare of the elderly.

Recommended Readings (Youth):

1. Agenda Jayaswal (1992) Modernization & Youth in India, Jaipur & New Delhi : Rawat Publications.
2. Ahuja, Ram (1996) Youth & Crime, Jaipur & New Delhi : Rawat Publications.
3. Altbach, Philip G. (1970) The Student Revolution – A Global Analysis, Bombay: Lalvani Publishing House.
4. Anthony, A. D"souza (1979) Sex Education & Personality development, New Delhi :Usha Publication.
5. Baja, Premed Kumar (1992) Youth Education & Unemployment, New Delhi : Hashish Publishing House
7. Choudhary, D. Paul (1985)Child Welfare & Development, New Delhi, Atma Ram & Sons.
8. Chowdhari, D. Paul (1967) Handbook of social welfare (Fields of social work), New Delhi : Atmaram & Sons.
9. Engene Morris, C (1956) Counselling with Young People, New York : Association Press.
10. Erik H. Erikson (1965) The Challenge of Youth, Doubleday and Com. Inc, New York

Recommended Readings (Elderly):

1. Abrahams, E. (1987) Let them all be dammed- I"ll do as I please, American Heritage, (Sept. Oct.)
2. Achenbaum, W.A. (1978) Old age in a new land: A American experience since 1790. Baltimore: John Hopkins University Press.
3. Anderson, H.C. (1971) Newton"s Geriatric Nursing, 5th Ed. St. Louis: C.V. Mosby Company,
4. Aren, J. (1987) The legal Status of Consent Obtained from families of adult patients 130

Credits: 04   **Theory: 80 Marks**
Total Marks: 100   **Internal Assessment: 20 Marks**

Learner's objectives :
1.To equip students with knowledge and skills in psychiatric social work
2 To understand mental health policy, with a focus on the Indian context.
3 To help students learn about the mental health scenario in India, mental health programs,
4 To equip students regarding role of social workers in promoting mental health and well-being.

Unit 1: Introduction to Psychiatric Social Work and Mental Health

- Overview of psychiatric social work and mental health initiatives
- Historical development of mental health services in India
- Mental health scenario in India: prevalence, burden, and treatment gap
- Role of social workers in mental health settings

Unit 2: Mental Health Policies and Programs in India
- National Mental Health Policy (2014) and Mental Healthcare Act (2017)
- National Mental Health Programme (NMHP) and District Mental Health Programme (DMHP)
- Other mental health initiatives and schemes in India (e.g., Tele-MANAS, NMHP- IEC)
- Challenges and opportunities in implementing mental health policies and programs in India
- Role of community-based organizations and government agencies in mental health service delivery

Unit 3: Mental Health Services and Interventions
- Mental health services in India: public, private, and NGO sectors
- Types of mental health services: preventive, promotive, curative, and rehabilitative
- Evidence-based interventions for common mental health disorders (e.g., depression, anxiety, psychosis)
- Importance of counseling for patients and families
--Introduction to some psycho therapies - Psychoanalysis, CBT, Behavioural therapy.
- Case management and care coordination in mental health settings

Unit 4: Contemporary Issues and Future Directions

- Mental health and human rights: issues and challenges
- Mental health in vulnerable populations (e.g., children, adolescents, LGBTQ,women, elderly)
- Emerging trends and technologies in mental health (e.g.,digital mental health, artificial intelligence)
- Lifestyle issues in mental health in India

Internal Assessment
      1. Attendance in Theory Class   10 Marks
      2. Presentation & Assignment on related theory paper   10 Marks

Course outcome :
1 Students will get a comprehensive overview of psychiatric social work and mental health policy and programs in India.
2 Students will understand the foundational concepts, policies, services, and interventions,
3 Students will develop an insight into contemporary issues and future directions in the field.

Recommended Readings:

- Government of India. (2014). National Mental Health Policy.
- Government of India. (2017). Mental Healthcare Act.
- World Health Organization. (2013). Mental Health Action Plan 2013-2020.
- Patel, V., et al. (2016). Mental health in India: A review of the current situation. Journal of Clinical Psychology, 72(1), 14-25.

Specialization Group C: Urban, Rural and Tribal Community Development
Tribal Development & Governance
Discipline Specific Elective (DSE)
Paper: IV (4T4)

Credits: 04	**Theory: 80 Marks**
Total Marks: 100	**Internal Assessment: 20 Marks**

Learner Objectives:
 1. To understand the concerns of tribal society.
 2. To understand the tribal development schemes.
 3. To examine administrative structure for tribal development.
 4. To gain knowledge about Tribal Institutions and voluntary action.

Unit I: Social & Health Concerns of Tribal Society: Social concerns**:** Migration, educational Status, Challenges in relation to culture and traditions, Early marriage, Caste Certificate and its Validity. Health Problems: Malnutrition, Sickle cell disease, Skin diseases, Alcoholism, Women's health, Traditional heath practices, Drinking water and health.

Unit II: Economic & Political Concerns: Minor Forest Produce (MFP), employment. Impact of developmental projects, Displacement, Isolation, land alienation; Status of tribal' s in the current political system, Naxalite movement and its impact on tribal's.

Unit III: Administrative Structure for Tribal Development: Structure and functions of tribal development Administration at Central, State level-Role & functions, Ministry of Tribal Affairs, Tribal Sub Plan; Integrated Tribal Development Project (ITDP), Modified Area Development Approach and Mini MADA. Scheduled & Tribal Area.

Unit IV: Institutions and voluntary action for Tribal Development: National Commission for Scheduled Tribes (NCST),Tribal Research & Training Institute (TRTI)-, Tribal Cooperative Marketing Development Federation of India, Caste verification and validity Committee, Tribal Development Corporation, Mendha (Lekha) experiment, Vanwasi Kalyan Ashram, Adim Jati Sewak Sangh.

Internal Assessment
      1. Attendance in Theory Class   10 Marks
      2. Presentation & Assignment on related theory paper   10 Marks

Outcomes:

 1. Understood the concerns of tribal society.
 2. Understood the tribal development schemes.
 3. Examined administrative structure for tribal development.
 4. Gained knowledge about tribal institutions and voluntary action.

Recommended Readings:

1. Bogaert,M.V.D.etal(1975):TrainingTribalEntrepreneures:anexperimentinsocial change, Social change, 5, (1-2), June,1975.
2. Bogaert,M.V.D.etal(1973):TribalEntrepreneurs,ICSSRResearchandAbstractQuarterly, July,1973.
3. Gare, G.M., (1974) : Social Change Among the Tribals of WesternMaharashtra.
4. Jain, P. O., Tribal Agrarian Movement: Case Study of the Shil Movement ofRajasthan.
5. Mishra, R. N., Tribal Cultural and Economy. RituPublication.
6. Ministry of Tribal Affairs (GOI): Annual Report2016-2017
7. NationalInstituteofCommunityDevelopment,Hyderabad,1974.PerspectivesonTribal Development and Administration : Proceedings of the Workshop held atNICD.
8. NationalInstituteofCommunity,IntegratedTribalDevelopment,Hyderabad,Proceedingsof a seminar held at NICD, May,1975.
9. Orissa, Tribal and Rural Development Department, Dec.,1975, Bhuvaneshwar: Seminaron Integrated Tribal Developments projects.
10. Pandey,G.(1979): Government's Approach to Tribal's   Development: Some Rethinking, Prashasanika, 8 (1), 56-68,1979.
11. Patel,M.L.(Ed.)(1972):Agro-economicproblemsoftribalIndia.Bhopal:Progress Publishers.
12. Problems and prospect soft tribal development in Rajasthan.Vanyajati23(1)3-12,Jan., 975.
13. Rao, Ramona D.V.V., Tribal Development New Approaches .New Delhi: Discovery Publishing House.

Roy, P. K. M. (1980): Struggle against economic exploitation achievements by Mah. State Co.-op. Tribal Development Corporation. 1980.
14. Sachchidananda(1980):Transformationintribalsociety,issues,andpolicies,Journalof Social and Economic Studies, March,1980.
15. Sharma,B.D.(1977):AdministrationfortribalDevelopment,IndianJournalofPublic Administration, 23 (3), July,1977
16. Shah, D.V., (1979): Education and social change among Tribal inIndia
17. Shah,V.P.&Patel,T.(1985):SocialContextsofTribalEducation.NewDelhi:Concept Publishing.
18. Sharma,K.S.:Agro-Forestbasedindustriesforacceleratedgrowthoftribals,Indian Cooperative Review, Jan.,1975.
19. Shashi, Bairathi, Tribal Culture, Economy and Health. New Delhi: RawatPublications
20. Singh, Ajit (1984): Tribal Development in India. Delhi: AmarPrakashan.
21. Vidyarthi,L.P.(ed.):TribalDevelopmentanditsAdministration,NewDelhi,Concept,1981.

Credits: 04   Theory: 80 Marks
Total Marks: 100   Internal Assessment: 20 Marks

Learner Objectives:

1. To understand various factors responsible for formation of Labour Policy
2. To understand labour legislation & the areas of legislative intervention.
3. To gain knowledge about employee welfare and social security.
4. To acquire the knowledge about industrial relations code and acts of environmental protection.

UNIT – I : Labour Policies of India: Meaning of labour policies, objective of the labour policy, economic planning in India. Labour policy and five years plan. Labour policy and directive principle of State policy. Social Justice. Labour policy of Central and State government, Indian Labour: 21st Century perspective. **Introduction to Indian Labour Policy** : Factors Responsible for Labour Policy, Colonial Period up to 1950, Post Independence Period 1947-2000, Period of Structural Adjustments 1991-onwards, Future Guidelines (Trends) for Labour Policy, Labour Law Reforms

Unit – II: Growth of Labour Legislation in India: Historical perspective; Philosophy underlying labour legislation before and after independence. Review of labour administration in India. **Protective Labour Legislation**: **First Code : The Code on Wages, 2019 : Wages:** Defines wages, mandates minimum wages for all workers (organized and unorganized), and establishes a statutory floor wage. **Payment:** Covers timely payment of wages and introduces changes to components like bonus. **Contributions:** Includes provisions for social security contributions (such as PF) based on the new wage definition.

Unit III- Employee Welfare, Social Security:** Employee Welfare : Concept, Definition, Philosophy, Principles, Scope and Machinery; Role, Duties and Functions of Labour Welfare Officer in Industry:
Third Code : The Code on Social Security, 2020 : Social Security Schemes: Consolidates and expands social security provisions, including provident fund, Employees' State Insurance (ESI), gratuity, and maternity benefits. **New Categories:** Provides statutory recognition and social security benefits for gig workers, platform workers, and aggregators. **Portable Benefits:** Focuses on making social security benefits portable for migrant workers through mechanisms like Aadhaar-linked Universal Account Numbers (UAN).
Forth Code : The Occupational Safety, Health and Working Conditions Code, 2020 : Safety and Health: Sets standards for occupational safety and health across various industries. **Working Hours:** Regulates working hours, including limits on weekly work. **Conditions:** Covers aspects like leave, working conditions in specific establishments, and accident compensation, including commuting accidents.

Unit IV - The Industrial Relations Code & Environment Protection:
Second Code :   The Industrial Relations Code, 2020 : Industrial Disputes: Regulates industrial disputes and layoffs. **Trade Unions:** Deals with the formation and functioning of trade unions. **Conditions of Employment:** Addresses conditions of employment, including closure, layoff, and retrenchment.

The Environment Protection Act 1986, Air Pollution Act 1987 & Water Pollution Act 1974 (Salient features, definition of air pollution, chimney, water pollution, approval of fuels, and emissions), Power and functions of Central and State Pollution Control Boards; Type of offences by companies, procedures, and penalties.

Internal Assessment
    1. Attendance in Theory Class   10 Marks
    2. Presentation & Assignment on related theory paper   10 Marks

Outcomes :

    1. Understood various factors responsible for formation of Labour Policy
    2. Understood labour legislation & the areas of legislative intervention.
    3. Acquired knowledge about employee welfare and social security.
    4. Acquire the knowledge about industrial relations code and acts of environmental
       protection.

Recommended Readings :

1. Arora, R. (2000) Labour Laws, Mumbai : Himalaya Publishing House.
2. Balchandani, K. R. (1977) Labour & Industrial Laws, Mumbai : Jeevan
    Deep Prakashan.
3. Central Board of Workers Education (1976) Labour Legislation, Nagpur
    :CBWE Publications.
4. Chakrabarti,B.K.(1974) Labour Laws of India, Calcutta: International Law Book
    Centre.
5. Goswami, V. G. (1986) Labour & Industrial Law, Allahabad : Central Law Agency.
6. Jain, S. P. & Agrawal, Simmi (1997) Industrial & Labour Law, Delhi : Dhanpat
    Rai& Co.
7. Kumar, H. L. (1996) Employers rights under Labour Laws, Delhi : Universal
    Law Pub.Co.
8. Malik P. L. (1992) Industrial Law, Lucknow : Eastern Book Company.
9. Mehrotra, S. H. (1981) Labour Problems in India, New Delhi : S. Chand &Company.
10. Mongia, J. N. (1976) Readings in Indian Labour & Social Welfare, Delhi : Atma
    Ram& Sons.
11. Prakash, Anand et al, (Eds) (1987) Labour Law & Labour Relations :
    Cases& Materials, Bombay : N. M. Tripathi, Pvt.Ltd.
12. Saharay,H.K.(1987) Industrial & Labour Laws of India, New Delhi: Prentice Hall
    of India.
13. Saini,DebiS.Ed.(1994)LabourJudiciaryAdjudicationandIndustrialJustice,New
    Delhi : Oxford & IBH Publishing Co.
14. Saiyed, I. A. (2001) Labour Laws, Mumbai : Himalaya Publishing House.
15. Saxena, R. C. (1974) Labour Problems and Social Welfare, Meerut : K. Nath &Co.
16. Sharma, A. M. (1996) Industrial Jurisprudence and Labour Legislation, Mumbai

: Himalaya Publishing House.

17. Shintre, V. P. (1979) Hand Book on Labour Laws : Labour Law Agency,Bombay.
18. Sing and Singal (1966) Labour Problems, Delhi: Ratan PrakashanMandir.
19. Singh, D. etc (2000) Commercial & Labour Laws, Chandigarh: AbhishekPublications.
20. Tietenben, T H: Environment and Natural ResourcesEconomics.
21. Tripathi,P.C.&Gupta,C.B.(1990)   IndustrialRelations&LabourLaws,NewDelhi: Sultan Chand &Sons.
22. Trivedi. P R: Pollution Management inIndustries.
23. Trivedi. R K : Hand book on Environmental laws Guidelines Complianceof Standards: Vol 1 &2.
24. Varghese, V. G. (1987) Industrial Jurisprudences, Mumbai: TISS.

Master of Social Work (MSW) Semester – IV
Social Work Practicum
Discipline Specific Core (DSC) Major
Paper: V (4P1)

Credits: 04   **SWP: 80 Marks**
Total Marks: 100   **Viva-voce : 20 Marks**

The Social Work Practicum shall comprise of the following components:

Components	Marks Allotted	No. of Days	Hours
Orientation on SWP	05	01	4
Skill Laboratory Workshops. Minimum two sessions, Class Room Seminars based on Specialization	05	01	4
Concurrent Field Work Practicum based on specialization Concurrent Practice Learning - 40 marks Internal Viva-Voce -10 marks	50	18	135
Study Tour (Minimum 5 visits)	20	05	50
External Viva -Voce on Social Work Practicum	20	01	1
Total	**100**	**26**	**194**

Master of Social Work (MSW) Semester – IV
Research Project
Research Project (RP)
Paper: VI (4P2)

Credits: 04   **RP: 80 Marks**
Total Marks: 100   **Viva-voce : 20 Marks**

The Research Project shall comprise of the following components:

Components	Marks Allotted	No. of Days	Hours
Orientation (Two) on RP	10	04	4
Synopsis Presentation	10	01	4
Research project based on Specialization - 50 marks Internal viva-voce - 10 marks	60	-	174
External Viva -Voce on Research Project	20	01	1
Total	**100**	**26**	**183**

Master of Social Work (MSW) Semester – IV
On Job Training (OJT)
Paper: VII (4P3)

Credits: 02   **Total Marks: 50**

The On Job Training (OJT) comprise of the following components:

Components	Marks Allotted	No. of Days	Hours
Orientation on **On-Job-Training**	05	01	02
Actual Work : (Any Three from the following list) 1. Project Proposal Writing 2. Research Project Proposal Writing 3. Documentation 4. Fund raising 5. Social Audit 6. Monitoring & Evaluation of Program 7. Impact Assessment Study 8. Organize Training Program 9. PRA 10. Organize issue based seminar/workshop 11. Use of AI in Social Work Practice etc.	30	06	30
Assessment	05	01	01
Report Writing	10		
Total	**50**	**08**	**33**